

# Writing to Learn Resources

## Websites

A number of excellent web-based resources are available to help teachers incorporate writing activities into their curriculum. You can access many by doing a key word search using “Writing across the Curriculum,” “WAC,” or “Writing to Learn.” The following are particularly helpful.

<http://wac.colostate.edu/index.cfm>

<http://writing2.richmond.edu/wac/wtl.html>

<http://www.ntlf.com/html/lib/bib/writing.htm>

<http://ctl.unc.edu/fyc4.html>

<http://www.wcer.wisc.edu/ARCHIVE/CL1/cl/doingcl/writing.htm>

<http://wac.gmu.edu/teaching/wtl.html>

<http://owl.english.purdue.edu/handouts/WAC/>

## Print

As you will see from the dates of the following print sources, Writing to Learn is not new. Despite their publication dates, these sources provide the foundations for successful classroom activities.

Applebee, A.N. (1985). Writing and reasoning. *Review of Educational Research*, 54(4), 577-596.

Britton, J., Burgess, T., Martin, N., McLeod, A., & Rosen, H. (1975). *The development of writing abilities (11-18)*. London: Macmillan Education.

Emig, J. (1977). Writing as a mode of learning. *College Composition and Communication*, 28, 122-28.

Forsman, S. (1985). Writing to Learn means learning to think. In A. R. Gere (Ed.), *Roots in the sand: Writing to learn across the disciplines* (pp. 162-174). Urbana, IL: National Council of Teachers of English.

Fulwiler, T. & Young, A. (1982). Introduction. In T. Fulwiler and A. Young (Eds.), *Language connections: Writing and reading across the curriculum* (pp. ix-xiii). Urbana, IL: National Council of Teachers of English.

Herrington, A. (1981). Writing to Learn: Writing Across the Disciplines. *College English*, 43, 379-87.

- Kiefer, K. (1990). An alternative to curricular reform: Writing in the Natural Science/Engineering curriculum. In *Proceedings of the Core Across the Curriculum Conference* (Keystone, Colorado, October 6-8, 1990). The American Association for the Advancement of Core Curriculum.
- Knoblauch, C., & Brannon, L. (1983). Writing as Learning through the curriculum. *College English*, 45, 465-74.
- McLeod, S.H. (1989). Writing across the curriculum: The second stage, and beyond. *College Composition and Communication* 40,(3), 337-343.
- Odell, L. (1980). The process of writing and the process of learning. *College Composition and Communication*, 36, 42-50.
- Palmquist, M., Rodrigues, D., Kiefer, K., and Zimmerman, D. (1995). Enhancing the audience for writing across the curriculum: Housing WAC in a network-supported writing center. *Computers and Composition*, 12, 335-353.
- Parker, R. P. (1985). The Language across the Curriculum Movement: A brief overview and bibliography. *College Composition and Communication*, 36, 173-177.
- Parker, R. P., & Goodkin, V. (1987). *The consequences of writing: Enhancing learning in the disciplines*. Upper Montclair, NJ: Boynton/Cook.
- Russell, D.R. (1990). Writing Across the Curriculum in historical perspective: Toward a social interpretation. *College English*, 52, 52-73.
- Walvoord, B.E. 1992. Getting started. In *Writing across the curriculum: A guide to developing programs*, edited by S.H. McLeod and M. Soven. Newbury Park, CA: Sage.
- Wilkes, J. (1978). Science writing: Who? what? how? *English Journal*, 67, 56-60.
- Young, A., and Fulwiler, T. 1986. *Writing across the disciplines: Research into practice*. Upper Montclair, NJ: Boynton/Cook.