

Designing Writing to Learn Activities

- 1) Think of a course you have taught and with which you're familiar. Identify an important pedagogical goal for a portion, segment, or assignment of that course. Write the goal below.

- 2) From the following list, select a type of Writing to Learn activity that would achieve the pedagogical goal you've identified, or think up a new one. Write the type of activity below.

- In-class writing
- Journal writing
- Exploratory writing
- Essays/papers that are revised
- Portfolios

- 3) Explain the purpose of the assignment. (You will include this explanation in the assignment handout that you will give students.) Note the rhetorical aspects of the task. (For example, for journals you should tell students their journals are to be written to you, to peers, or to both.)

- 4) Describe how students should go about completing the task. In other words, how would you do the assignment if you were a student? If needed, break down the task into manageable steps.

- 5) Explain how the task will be graded or scored.
