

Master of Arts in Education

Option in Curriculum and Instruction, Secondary Education (code EDELMA03)

These new options were recommended by the Senate on February 14, 2008 and approved by the President on February 29, 2008.

Master of Arts in Education

Option in Curriculum and Instruction, Secondary Education (code EDELMA03)

(30-33 units)

The Master of Arts in Education, Option in Curriculum and Instruction, Secondary Education is designed to foster the development of educators who are caring, effective, reflective, and committed to improving their schools. Coursework prepares teachers to apply theoretical insights and research findings to the practical problems they encounter in their work in curriculum and instruction.

Prerequisite

A valid secondary teaching credential or by permission of program coordinator.

Admission

In addition to applying to the university for graduate standing, candidates must submit a program-specific application. Program applications are available in the College Graduate Studies Office (ED1-7) and online at <http://www.ced.csulb.edu/teacher-ed/resources/documents/masters.cfm>.

Requirements

1. Methods of social science inquiry (6 units): EDP 400, EDP 520.
2. Core (15 units): EDCI 500, 505, 530, 625, 695 (to be taken in final semester).
3. Concentration (9 units): Candidates select an area of concentration, in consultation with the program advisor, tailored to their professional goals. A concentration must follow a pattern or theme; a disparate set of unrelated courses is not a concentration. Thesis candidates should shape their concentration around research methodology and content related to their thesis topic. Candidates must submit a written statement containing a coherent rationale for and description of the concentration sequence at the time of advancement to candidacy. Concentrations may follow one of the patterns listed below or may be uniquely devised by the candidate. A concentration must have the approval of the program advisor. Candidates are responsible for taking prerequisite courses if required.
 - A. Educational Technology (e.g., ETEC 523, 551, 553, 623);
 - B. Educational Foundations (e.g., EDP 573, 574, 575, 576);
 - C. Advanced coursework in the candidate's teaching discipline;
 - D. Advanced coursework toward a Supplementary Authorization;
 - E. Advanced coursework toward the Clear Credential;
 - F. Advanced coursework toward CTEL certification;
 - G. Research methods courses in preparation for the thesis (e.g., EDP 595, 596, 696; EDCI 533).
4. Capstone Experience

Candidates select one of the following capstone experiences in consultation with the program advisor. Selection should be made at the time of advancement to candidacy in order to develop a program plan consistent with the selected capstone experience.

 - A. Comprehensive Examination.
 - B. Thesis. (Candidates take EDCI 698 [Thesis Study] for two semesters while writing a thesis, for a total of 6 units; candidates may need to take additional research methodology courses in order to prepare for thesis research and writing – which may be courses in the candidate's concentration.)

EFFECTIVE: Fall 2008

Code: EDELMA03

College: 50

Career: GR

IPEDS (Major) ERSS: 13.0301, IPEDS (Degree) ERSD: 13.0301

Discontinue: EDELMA01 and EDSEMA01 effective Fall 2008