

01-05

April 26, 2001

INTEGRATED TEACHER EDUCATION PROGRAM (ITEP)
Bachelor of Arts in Liberal Studies (code 2-0333)
Multiple Subject Credential - Cross Cultural and
Academic Development Emphasis (code 200)

This new program was recommended by the Academic Senate on February 8, 2001
and approved by the President on March 28, 2001.

The Integrated Teacher Education Program (ITEP) combines the study of academic subjects aligned to California standards for the K-8 curriculum with professional preparation courses and field experiences leading to a Multiple Subject Credential with a Cross-Cultural Language and Academic Development (CLAD) emphasis.

Upon successful completion of the program, students will receive both a Bachelor of Arts in Liberal Studies and a preliminary Multiple Subject Credential (CLAD). The B.A. portion of the program satisfies the subject matter competence requirements of the California Commission on Teacher Credentialing (CCTC) for multiple subject teachers.

Within the Integrated Teacher Education Program there are 117 units of required baccalaureate-level coursework and 27 units of credential-specific coursework.

Students who complete the Core and Concentration courses, who have completed at least 120 hours of approved Service Learning, and who meet all other University requirements, but who do not advance to the Credential portion of the program, will be eligible to receive a B.A. in Liberal Studies with a Track I concentration and may apply for admission to the post-baccalaureate Multiple Subject Credential Program.

There are multiple pathways to the teaching profession. ITEP is designed for students who begin their undergraduate education at CSULB or who transfer into the University in pursuit of both a baccalaureate degree as well as a Multiple Subject teaching credential. Prospective credential candidates who already hold a bachelor's degree, or who need information about other pathways and options in teacher credentialing, should consult the CSULB Catalog for other program options

General Education and the Integrated Teacher Education Program

As with other Liberal Studies majors, students in the Integrated Teacher Education Program have unique General Education requirements. ITEP is not only an approved major, but an approved alternate general education program. ITEP students receive their General Education advisement within the Liberal Studies office. In completing ITEP, students concurrently satisfy their general education requirements. Students changing their major from ITEP to a major other than Liberal Studies, however, will be subject to the standard University General Education requirements and will want to consult the Academic Advising Center for G.E. advising.

Accelerated ITEP The Four-Year Option

ITEP is designed so that it is possible for students to obtain both their B.A. in Liberal Studies and their preliminary multiple subject teaching credential in four calendar years. It is also possible under specific conditions for students to obtain a guarantee that they will complete the full ITEP curriculum in four calendar years. To receive this guarantee students must meet specific academic criteria, commit themselves to full-time study, and follow the approved four-year curriculum sequence.

The ITEP Curriculum

The ITEP curriculum has several components. Students complete required coursework in the ITEP Core, they choose and complete courses in an ITEP Concentration, and they complete coursework in the methodology of teaching, including student teaching. Admission to this final, Credential portion of the program requires that students apply and be accepted into the Multiple Subject Credential Program at CSULB. In addition, a minimum of 120 hours of service learning, coordinated by the SERVE Program in the College of Education, must be completed prior to graduation.

Admission to the Multiple Subject Credential Program

Prior to completion of EDEL 300, ITEP students must be formally admitted into the Multiple Subject Credential Program (MSCP) at CSULB. Admission to the MSCP requires that the candidate: 1) purchase the MSCP for ITEP Handbook; 2) complete EDEL 200 with a grade of "B" or higher; 3) attempt the California Basic Educational Skills (CBEST) examination; 4) attain a cumulative grade-point average of at least 2.75; 5) submit a portfolio which includes a SERVE evaluation as well as a typed personal statement describing why you have chosen teaching as a career, what you hope to accomplish as a teacher, and how you view the role of the teacher; 6) attend an interview panel; 7) submit a negative tuberculosis skin test or chest X-ray taken within the last three years.

The ITEP Core

A minimum of 105 units distributed in Areas I, II, III, IV, V, VI and VII. No Core classes may be taken credit-no credit. No Core classes may be used to fulfill Concentration requirements.

Area I: Language Studies (Minimum 19 units)

Group 1. Composition in English:

Choose one course from ASAM 100, B/ST 100, CHLS 104, ENGL 100, ENGL 100W

Group 2. Applied Composition: ENGL 309

Group 3. Oral Communication in English:

Choose one course from COMM 130, 335

Group 4. Children's Literature: ENGL 481

Group 5. Language Acquisition:

Choose one course from C D 329, ED P 454, LING 329

Group 6. Integration and Assessment: C/LA 400

Area II: Mathematics

(Minimum 12 units)

Group 1. Probability and Activities-Based Statistics: MTED 105

Group 2. Real Numbers: MTED 110

Group 3. Higher Math: MTED 211*

(*Students who chose a Math Concentration must take MTED 312 instead of MTED 211)

Group 4. Integration and Assessment: MTED 402

Area III: Natural Science

(Minimum 15 units)

Group 1. Physical Science: CHEM 105, PHSC 112

Group 2. Earth Science: Choose from: GEOL 102+104, 106*

(*GEOL 106 is the preferred course)

Group 3. Life Science: BIOL 200

Group 4. Integration and Assessment: SCED 401

Area IV: History/Social Science

(Minimum 18 units)

Group 1. American History:

Choose one course from HIST 172, 300

Group 2. California History: HIST 473

Group 3. American Institutions:

Choose one course from POSC 100, 326*, 391

(*POSC 326 is limited to and only required of students who have met the U.S. Constitution requirement in a state other than California or through Advanced Placement credit and who must meet the Title V California State and Local Government requirement.)

Group 4. Multicultural Dimensions:

Choose one course from AIS/ASAM/BST/CHLS/WST 215, AIS/ASAM/BST/CHLS/WST 319, ANTH 421/LING 425

Group 5. World History/Geography:

Take either *HIST/GEOG 250, or HIST 211+ GEOG 100

(*HIST/GEOG 250 is the preferred course)

Group 6. Integration and Assessment: C/LA 471

Area V: Arts and Humanities

(Minimum 15 units)

Group 1. Music: MUS 180

Group 2. Visual Art: ART 300

Group 3. Dance or Theater:

Choose one course from: C/LT 124, 324I, DANC 110, 279, THEA 113, 122, 124, 324I

Group 4. Ethics, Values and Beliefs:

Choose one course from PHIL 100, 100W, 160, 160W, 203, 204, 305, R/ST 100, 202, 485

Group 5. Integration and Assessment: COTA 404

Area VI: Critical Issues in Teaching and Learning

(Minimum 19 units)

Group 1. Library, Research Skills, and Technology:

Choose one course from *ETEC 110, EDP 443

(*ETEC 110 is the preferred course)

Group 2. Critical Thinking:

Choose one course from: A/ST 190, COMM 131+131W, ENGL 102, HIST 101, PHIL 170, PSY 130

Group 3. Family and School Partnerships: EDP 180

Group 4. Risk, Coping and Resilience:

Choose one course from: FCS 219, 319

Group 5. Child Development and Learning:

Choose one course from: EDP 301, HDEV 307I

Group 6. Physical Education: KPE 476

Group 7. Health Science: H SC411A

Area VII: Introduction to Elementary Education

(Minimum 7 units)

Group 1. Teaching and Learning: EDEL 100, 200, 300

The ITEP Concentrations

ITEP students must complete a 12-unit Concentration in one of the following fields: Language and Literacy, Mathematics, Natural Science, or History/Social Science. Advisor approval must be received both for the choice of Concentration and for the specific course work, as well as for any subsequent changes in the plan of study. No course in the Concentration may be taken credit-no credit. No course used in the Core may be used in the Concentration.

Language and Literacy Concentration

Group 1. Foundations of Literature: ENGL 180

Group 2. Exploring Literature:

Choose one course from AIS 340, 440, ASAM 260, 360, B/ST 340, 343, 346, CHIN 370, CHLS 205, C/LT 415, ENGL 250A, 250B, 363, 370A, 370B, 375, 385, 386, 482, JAPN 370, W/ST 382

Group 3. Sociolinguistics and Schooling: LING/EDEL 379

Group 4. Language, Literacy and Culture:

Choose one course from: ANTH 413, 470, COMM 309, 330, 355, EDP 432, 439, 485, ENGL 300, 327, 410, 435, 436, LING 413, 470, 485, 486, W/ST 475

Mathematics Concentration

Group 1. Technology: MTED 301

Group 2. History of Mathematics: MTED 315

Group 3. Number Theory and Algebraic Structures: MTED 320

Group 4. Functions, Models and Concepts of Calculus: MTED 325

Natural Science Concentration

Each student pursuing a Natural Science Concentration will choose one of two pathways.

Pathway A is a "breadth" pathway which is particularly appropriate for future K-5 teachers. In Pathway A students choose at least one course from three different areas. Pathway B is a "depth" pathway which is particularly appropriate for future 6-8 grade teachers as well as for students who prefer a stronger emphasis on investigation and experimentation. In Pathway B students choose at least three courses from a single area.

Pathway A: Breadth

Choose coursework from EACH of the following groups:

Group 1. Earth Science:

Choose one course from: GEOL 160, 190, 240, 300I

Group 2. Life Science:

Choose one course from: BIOL 100, 153, MICR 101, 300I

Group 3. Physical Science:

Choose one course from: ASTR 100, CHEM 100, 111A, PHYS 100A

Group 4. Additional Coursework:

If necessary to reach 12 units in the Concentration, choose from GEOL 105, ASTR 100L, NSCI 309I, NSCI 375I or any additional class from those listed above

Pathway B: Depth

Choose an option and take three courses in that option:

Earth Science Option:

Choose three courses from: GEOL 160, 163, 190, 240, 300I, 341, GEOL/BIOL 303I

Life Science Option:

Choose three courses from: BIOL 100, 153, GEOL/BIOL 303I, MICR 101, 300I

Physical Science Option:

Choose three courses from: ASTR 100, CHEM 100, 111A, 111B, 202, 302, PHYS 100A, 100B

Additional Coursework:

If necessary to reach 12 units in the Concentration, choose from ASTR 100L, NSCI 309I, NSCI375I, or any additional class from any other the options listed above

History/Social Science Concentration

Each student pursuing a History/Social Science Concentration will choose one of the following areas of emphasis: California Studies, United States Studies, or Global Studies. Within each area of emphasis, each student will take one course in each of the following areas: 1) Anthropological Perspectives, 2) Historical Perspectives, 2) Social and Cultural Perspectives, 3) Geographic Perspectives. No more than one lower-division class may be taken in the History/Social Science Concentration.

California Studies

Group 1: Anthropological Perspectives:

Choose one course from: ANTH 412I, ANTH 421/LING 425

Group 2: Historical Perspectives:

Choose one course from AIS 490, ANTH 349, ASAM 200, 220, 335I, CHLS 300, HIST 402, 462, 468, 471, 482

Group 3: Social and Cultural Perspectives: AIS 335, ANTH 322, ASAM 330, 331, 332, 333, 334, CHLS 352/SOC 341, POSC 323, POSC 326 Group 4: Geographic Perspectives: GEOG 120, 304

United States Studies

Group 1: Anthropological Perspectives:

Choose one course from: ANTH 412I, ANTH 421/LING 425

Group 2: Historical Perspectives:

Choose one course from AIS 100, ANTH 347, ASAM 200, 220, 335I, B/ST 120, 190, 381, CHLS 300, 335I, 390I, ECON 360I, HIST 372, 373, 376, 481, 485A

Group 3: Social and Cultural Perspectives:

Choose one course from AIS 335, ANTH 321, ANTH/W/ST 475, ASAM 330, 331, 332, 333, 334, 340, 345, 346, 347, 352, 370, 380, 381, B/ST 353, 400, 410, 420, 423, 424, CHLS 310, 340, 350, 415, ECON 300, HIST 469, 471, 474I, 477, 485B, 486, POSC 305, 323, 395I, 420, 423, 424, SOC 320, 325, 340, 345, 346, 423, 466, W/ST 102, 308, 315, 318I, 420, 430

Group 4: Geographic Perspectives:

Choose one course from GEOG 120, 306, 401, 466

Global Studies

Group 1: Anthropological Perspectives:

Choose one course from: ANTH 412I, ANTH 421/LING 425

Group 2: Historical Perspectives:

Choose one course from ANTH/HIST 307I, ANTH 345, A/ST 300I, A/ST 301I, B/ST 200, 304, 430, 498, ECON 361I, 368, HIST 211, 304, 362, 364, 382A, 382B, 383A, 383B, 385, 386, 391, 392, 396, 431, 432, 492, POSC 401, W/ST 402

Group 3: Social and Cultural Perspectives: ANTH 314, 323, 331, 332, 335, 351, A/ST 320, 393I, 406, 495I, B/ST 337, 404, 460, CHIN 250, ECON 306I, HIST 406, 466C, POSC 220, 371, 388I, 395I, SOC 350, 466, 494, W/ST 401I, 410, 432

Group 4: GEOG 150, 160, 308I, 309I, 314I, 316, 320I, 455, 460, I/ST 319I, 355, POSC 358, 359, 362, 363, 364, 366, 367

Credential Coursework in ITEP
(Minimum 27 units)

1. Teaching Reading and Language Arts: EDEL 453A, 453B, 453C
2. Teaching Mathematics in Diverse Classrooms: EDEL 462
3. Teaching Social Studies in Diverse Classrooms: EDEL 471, 473A-ITEP
4. Teaching Science in Diverse Classrooms: EDEL 475
5. Student Teaching in Diverse Classrooms: EDEL 482D

EFFECTIVE: Fall 2001

Code: 2-0333

College: 50

Career: UG

IPEDS (Major) ERSS: 49012

IPEDS (Degree) ERSD: 49012