

Statewide Senate Report January 23 – 24, 2014

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1. Chair
 - a. Looking for a venue for the 2015 Academic Conference.
 - b. Faculty are encouraged to subscribe to the faculty-to-faculty newsletter, found at <http://www.calstate.edu/AcadSen/Newsletter/index.shtml>. Chancellor White will contribute to the March issue.
 - c. Will attend CSSA meeting, executive committee will attend the ICAS meeting.
 - d. Her written report can be found at http://www.calstate.edu/AcadSen/Records/Chairs_Reports/documents/January_2014_Chairs_Rept.pdf
2. Standing committees
 - 2.1. Academic Affairs
 - 2.1.1. Resolution on Community Colleges moving towards offering bachelor degrees.
 - 2.1.2. Resolution on Ethnic Studies. Affairs
 - 2.1.3. Two second reading resolutions. One is on reinstatement of RISCA funds.
 - 2.2. Academic Preparation and Educational Programs
 - 2.2.1. Met with new staff member in Dr. Beverly Young's office, Dr. Joseph Aguerrebere, and discussed CAEP accreditation.
 - 2.2.2. Met with Nathan Evans and Carolina Cardenas to discuss Early Start. Committee is frustrated with the lack of information, data, or reports coming forward, despite multiple inquiries to receive those. Way forward is unclear, executive committee will speak to Chancellor White about this issue.
 - 2.3. Faculty Affairs
 - 2.3.1. Ethnic studies resolution with AA, selection of faculty in shared governance resolution with executive committee
 - 2.3.2. Deliberated academic freedom policy, will have further meetings to develop a comprehensive policy.
 - 2.4. Fiscal and Governmental Affairs
 - 2.4.1. Builds bridges between CSU and the Department of Finance and the LAO. Governor provided \$124 million to CSU, but not the additional \$95 million requested by the BOT.
 - 2.4.2. LAO concerned with allocation of unconditional funds, think that they should be tied to items such as graduation rates, etc.
3. Other committees and committee liaisons
 - 3.1. GE Advisory Committee
 - 3.1.1. Large number of conferences coming on
 - 3.1.2. Different GE review process is taking place. CC articulation officers are asked to review courses outside there are, led to a marked increase in the quality of courses.
 - 3.1.3. Three courses were submitted under the RFP for online oral communication courses.

- 3.1.4. Number of concerns around IGETC for STEM.
- 3.2. SB 1440 progress
 - 3.2.1. 5 more TMCs have been developed, chemistry, economics, three ag related (animal science, ag business, plant)
4. Steven Stepanek – CSU Faculty Trustee
 - 4.1. Had a busy first three month. Has been wearing multiple hats, stayed chair of the department and the academic senate for fall semester. Has more time to focus on the duties as faculty trustee. Attended EVOLVE conference. Written report is available on request.
5. We passed the following resolutions without a second reading due to their time urgency. Copies of this and other resolutions can be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>.
 - 5.1. **Commendation of Faculty Trustee and ASCSU Senator Bernadette Cheyne**
6. We passed the following resolutions. Copies of this and other resolutions can be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>
 - 6.1. **Recommendations Related to Nursing Preparation** asks for clarification of the language in EO 1084, commends and encourages future quality advising of nursing and pre-nursing majors, and calls for approaches to help the large number of pre-nursing students who do not succeed.
 - 6.2. **Reinstatement of Faculty Research, Scholarship, and Creative Activities Fund** is self explanatory.
 - 6.3. **Recommendation to Amend Title 5 to Re-establish Appropriate Unit Limits for Engineering Degrees** asks that Title 5 be changed to allow for an up to 132 unit cap for engineering degrees.
7. We tabled the following resolution to check back with campuses listed in resolve 2 regarding their emeritus policy:
 - 7.1. **Recommendation on the Eligibility of Lecturers for Emeritus Status** asks ask for criteria for long-term lecturers in all campus faculty emeritus policies
8. We introduced several resolutions at the plenary. These will return as second reading items in November after being reviewed on the campuses.
 - 8.1. **Selection of Faculty Representatives in Shared Governance** emphasizes that faculty representatives should be elected by faculty, not appointed from a list of faculty by administrators or executives.
 - 8.2. **Meeting Common Core Standards as CSU Admission Requirement** asks for a review of CSU admission policies to move away from listing specific mathematic courses as admission requirement but rather use the Common Core Standards for this purpose.
 - 8.3. **Facilitation of Communication Between ASCSU and Faculty** is self explanatory.
 - 8.4. **Concerns Regarding a Community College Baccalaureate Degree Pilot Program (SB 850, Block)** addresses the recent push to establish pilot bachelor degree programs at community colleges. The resolution takes a

“opposed” position and asks for amendments of the legislation that include, among other things, a right of first refusal.

8.5. **In Support of Ethnic Studies** commends the formation of a task force to study Ethnic Studies programs in the CSU, emphasizes the importance of the existence of such programs, and asks for continued support for Ethnic Studies programs.

9. CSU Chancellor Timothy White represented CSU in Sacramento inquiring about the possibility to increase our budget. In Washington D.C., summit was somewhat skewed, asking how to get 100-150 minority students into the 150 or so top universities of the country. This will not solve the country’s problem. He, the community college chancellor, and the UC president will attend each other’s board meeting, work together more closely.

Q: Regarding denouncing the boycott call of Israel by the ASA, statement was made for CSU, not for himself. Did he consider the impact on faculty and students.

A: He did not denounce the association, he denounced the action of the organization. He does not want to chill the conversation. As the chancellor he has the right to speak for the CSU, time does sometimes not allow to go through the consultative process that would take

Q: Thought behind appointing Lars Walton to the advisory board of the music center of the Green Music Center at Sonoma State.

A: Appointment made by the BOT, not the Chancellor. The idea was to broaden the representation beyond Sonoma State.

Q: Clarification on the nature of the moratorium of ethnic studies programs in the CSU. LAO report on Early Start, why was the Chancellor’s Office unable to provide data on early start.

A: Ethnic studies, taskforce chaired by Horace Mitchell was formed, study history, staffing, etc. Until report is done he asked campuses to hit the pause button, make no administrative changes to ethnic studies programs. How do we provide degrees that matter. He has not seen LAO report, has to investigate what “has not provided data” mean. He commits to get the data in front of the senate.

Q: Bachelor degrees at community colleges. Draft final report of the study group came out, no cost analysis was included. SB 850 bill came out. Meeting of all three segments heads promising more collaboration.

A: Interested in having a full conversation of all ideas. Issues of costs, staffing, quality of degrees (nursing placement) have not been addressed. Nothing has been send forward formally, will discuss the timing of a response.

Q: Governor’s proposed budget for the CSU. Additional allocation tied to key goals, key one is 4 year graduation rates. What is done to de-emphasize this 4-year number.

A: Last year it was brought up that the 4-year requirement would dramatically change the make-up of the student body, no students needing remediation would be accept. We should be held accountable, nothing to apologize to have part-time students. We have to measure things that matter. We should get credit for the

number of students transferring from CC to CSU and graduate, 6-year, 8-year graduation rates.

Q: Deferred maintenance and capital expenses. What is the thinking system-wide around this issue.

A: It is a vital topic. It is important to manage the system not just day-to-day but also think about the long-term viability of campuses. Plans to set aside up to \$900 million, from operating budget, over the next three years to address these issues. General obligation bonds are unlikely to come forward. We want to create appropriate learning environment.

Q: Balance between general fund support and tuition support has changed dramatically.

A: Increase of 5% is really only 2.5% as it comes with keeping tuition the same. This is less than rate of inflation, so our cut is just much smaller. We need to continue making the case of the difference the CSU makes for the state.

Q: Enrollment increases and funding tied to it.

A: Funding an extra 8400 students across the system. However, many campuses already have “unfunded” students and he expects that campuses support existing students first before adding new ones. Thus, the head count increase will be less than this.

10. Brett Christie, Program Manager – Course Redesign Services, Centers for Innovation. Quality Online Learning and Teaching (QOLT) program has been going on for three years, purpose was to accelerate online education, looking at ways to move forward in an informed manner, incorporate technology more and more in what we do. Assist faculty and faculty developers to build and design quality online courses. Started in Fall 2011, Fall Quarter was used to develop QOLT tool for evaluation of online courses. Learning from various instruments available (Quality Matters etc.). In year one they focused on Moodle campuses, year 2 opened up to all LMSs. In first year faculty completed a ~1 hour self-evaluation tool, were allowed to use information to improve course while completing evaluation. Year 2 added student evaluation tool, takes about 30 minutes. Multiple levels of recognition, on campus for participating, the top campus courses are recognized, and then the top CSU courses. First round had 100 faculty, 1000 student evaluation, second round 40 faculty, 800 students (early adopters were probably tapped out in the first round), third round has seen uptick in participation, 60 – 70 faculty, well over a thousand student evaluation. QOLT is used by Cal State Online. Focuses on course evaluation.
11. Gerry Hanley, Director of Technology Services. Finished last e-academy at the end of December, receiving feedback from faculty and will share with senate. Course Match update: campuses voluntarily identify courses that allow students to enroll across the system (44 Winter Quarter/Spring Semester). Previously known as ICE, then OCE. Faculty participating in Course Match are encouraged to participate in QOLT.

12. Ron Vogel, Associate Vice Chancellor, Academic Affairs. Eric Forbes reported on Early Start. Analytical studies plans to present at the March BOT what accomplishments and deficits there are in the program. There is an intention where everyone will hear where we are with the Early Start initiative. The additional \$8 million promised by the Chancellor at the White House meeting are not referring to the program we refer to as Early Start. The course match initiative is moving forward. Four reports exist, will ask VC Smith if they can be made available, sees no reason why not. The campuses that submitted reports are: Fullerton, Northridge, and San Jose, Long Beach has an additional one forthcoming. Cal State Online, now reports to Academic Affairs, campuses may now use any LMS, marketing and any other functions will be handled by the CSU, commission on online education will serve in an advisory role to VC Smith on issues such as policies, administration, etc. Issue were raised around GE courses offered online and which policies they follow. Another issue is how impacted programs deal with concurrent enrollment.

Chris Mellon reported on 120 units and engineering. Issues of data reporting, only 5 programs in self- support are over 120 units, four are in nursing and are coming down, one BA/BS in Business. 508 programs to start out with were above 120, at this point 385. Chancellor's Office asks all programs that want an exception to provide a list of required courses and map them against learning outcomes. The intend is to start a discussion if all courses are needed, if there is duplication.

13. Andy Merrifield, CFA

Two things facing CFA, one is bargaining a successor contract, the other the legislative process including the state budget. Bargaining has started on a much more positive note, CFA provided 9 proposals, CO also provided proposals. Main issues raised by CFA are compensation, workload, and job stability. Another issue raised is recognition, we accepted salary cuts, then no salary increase, now that times are better we deserve consideration. SB 520 is dead, speaker will not revive it and will be termed out. Extended education audit indicated some supplanting of courses, task force has been formed to study issue, legislation in preparation that clarifies what is meant with supplanting.

14. Agatha Gucyski, CSSA Liaison, November CSSA plenary, agreed to have a legislative score card, online education white paper (available at csustudents.org) was introduced. SB 845 and 1803, both on financial aid, will be discussed; they will evaluate the sustainability plan, working on developing closer ties with SSCCC and UCSA (the student bodies of CCs and UCs).

15. William Blischke, CSU ERFA Liaison Report, has 5 standing committees, health benefits is a major concern, new medicare rules regarding prescription drugs, the other CALPERS dependent verification. Important issues ERFA is wrestling with is the responsibilities of their five committees. They will review their by-laws to try to work that out.

16. Kristin Crellin, CSU Alumni Council Liaison Report, final stages of electing a new alumni trustee. Finalist will be interviewed at the meeting in May in Fresno.

Planning for the 3 million alumni campaign. This committee will wrap up in March. Final stages of their annual "Working for California" report.

17. Patrick O'Rourke (CO) – Director, Active Duty and Veteran Affairs, introduced himself. Retired army officer, reports to Ron Vogel, will work with 23 campuses to make them aware of the transitional challenges of veterans.
18. Hank Reichman, AAUP Liaison Report – nationally AAUP is both a professional organization and a labor union. Has been doing a lot of work organizing faculty into unions. Most recently University of Oregon for all faculty, University of Illinois – Chicago, bargaining not going well at the latter, a strike may very well happen. Particularly active in the state of Colorado. Colorado State University Pueblo plans large scale layoffs because of financial exigency.

Academic freedom issues – revised 2003 policy on Academic Freedom and Electronic Communication, comment period is over, minor adjustments have been made, final policy will be approved soon. Need of policy has become clear recently – Board of Regents in Kansas issue.

Published report on Academy to Industry relationship – published in book form, can be purchased from University of Illinois Press. Intellectual property rights big issue. Oppose academic boycott called by the ASA. At the same time AAUP concerned with what is happening now in response to the call for boycott.

California chapter has become much more active, conference will take place at Santa Clara University.

AAUP will celebrate centennial, founded on January 1, 1915 in New York.