

Minutes of the ULC Meeting—March 2, 2012

Members in attendance:

Yuan (Judy) Yin, Ashley Carter, Arlene Lazarowitz, Sandie Reed, Kim Tabari, Khue Dong,

Tracey Mayfield, Grace Reynolds, Trini Lewis

Absent: Nhora Serrano, Jeremy Redman, Nelly Goswitz

The agenda was approved.

Corrections to the December minutes—item #2 needs to be changed to reflect that it is not a list of banned books but a research guide to banned books.

Jeremy Redman was noted as being both absent and present at the December meeting. Kim was also absent for that meeting but was noted as present. The minutes will be changed to reflect attendance.

Minutes of the January meeting were approved.

Ashley Carter is replacing Dessie Underwood from the College of Natural Sciences and Mathematics on the ULC.

New Business

Paul Boyd-Batstone of the FACT committee joined us; he currently chairs the FACT committee. A copy of the FACT committee charge was handed out.

FACT is currently working on appropriate use of technology. The policy in place is dated from 1998. Moving from Blackboard to Desire to Learn was especially important for visually impaired students. FACT is also monitoring the implementation of the new email system. They will also be looking at the recommendations from the academic senate retreat. Only one campus in the CSU system (Hayward) has a self-support testing center. The high tech center was a location for one of the FACT meetings so that members could see how disabled student services uses technology. FACT also came up with the qualitative software packages, Qualtrics and Nvivo, which are currently available to faculty and students who are conducting qualitative research. The bookstore also makes a regular report to FACT.

Paul was asked what student involvement in FACT looks like. He said he had been invited to address the Associated Students' retreat where the issue of clickers came up. Clickers were a big issue for students because they were being asked to buy different types of clickers for different classes, which became very expensive and sometimes the clickers were never actually used in class. iClickers are now the campus standard because of this feedback.

One current issue is not being able to connect to Beachnet in some buildings and classrooms although this is a campus problem and not one that can be fixed by FACT. Other projects include appropriate use of technology, looking at the recommendations from the most recent Academic Senate retreat, a

proposal for a test proctoring center (perhaps one that is self-support) and some discussions around the new email and voicemail systems. FACT also monitors the Technology Services Help Desk.

Some discussion among the group took place regarding the relationship between FACT and the ULC. There is a “dotted line” between the two committees. The question was asked as to what the relationship between FACT and ULC should be in terms of interpreting our charge too narrowly and which committees ULC is consulting with. One proposal was to expand our consultation. There is Library representation on FACT as there is on the ULC so additional Library involvement with FACT is not necessary. It was also pointed out that the specific charge of the ULC to consult with FACT noted in the Academic Senate policy is unusual as most Senate policies are not so granular in noting specific consultancy relationships. FACT is about technology backbone and not about curriculum.

Several ULC members noted that they do not want to take FACT out of the specific ULC charge. It was pointed out that the ULC has not been in existence for very long and at the beginning no one really understood what it was supposed to do. One possible direction is to take ULC in the direction the library would like, which is embedding librarians into all courses, with the ULC facilitating this.

Next item was an update on Tracey Mayfield’s roadshow on copyright issues. She has spoken with representatives of many of the Colleges. The library acts as the repository for copyright questions and issues. There are basically two ways for faculty to be compliant with copyright: 1) go through the University Bookstore for a course pack for materials that are not textbooks. 2) Use the e-reserve system available through the Library. It has been suggested that putting materials on Beachboard may meet the spirit of copyright protections in that materials are taken down at the end of the semester so access is limited.

The Library is currently trying to get the code of best practices for fair use for academic and research libraries. There is no exemption from copyright considerations for teaching so this applies to all of us. There are eight tenets of the Best Practices document and everyone on the committee needs to read it. It is only 32 pages, so is not burdensome to read.

The meeting was ended at 2:05 p.m.

These minutes have not yet been approved.

Respectfully submitted,

Grace Reynolds