

CALIFORNIA STATE UNIVERSITY, LONG BEACH

International Education Committee Year-End Report - 2001-2002

COMMITTEE MEMBERSHIP

Co-chairs: Hamdi Bilici, Elaine Haglund
Recording Secretary: Terry Witkowski (Fall) Raul Reis (Spring)

Bao, Xiaolan (Liberal Arts)	Lewis, Paul (Dir., Center for Int'l. Education)
Berg, Bruce (Health/Human Services)	Marsh, Tony (The Arts—Fall Semester)
Bilici, Hamdi (Business)	Medora, Nilufer (Health/Human Services)
Buis, Douglas (The Arts)	Noble, Charles (Dir. International Studies)
Curtis, Ken (Liberal Arts)	Redouane, Najib (Liberal Arts)
D'Amicantonio, John (Library)	Olson, Sharon (Academic Projects)
Druzgalski, Chris (Engineering)	Patel, Nick (Student Representative)
Fleck, Stephen (Liberal Arts)	Reis, Raul (Liberal Arts)
Frantz, Paul (Business)	Senozan, Nail (Natural Sciences/Math)
George, Simon (Natural Sciences/Math)	Toossi, Reza, (Engineering)
Gluck, Sherna (Liberal Arts)	Tortorici Luna, Joanne (Education)
Guiang, Lloyd (Student Rep., Poli. Sci.)	Witkowski, Terry (Business—Fall Semester)
Haglund, Elaine (Education)	

Ex-Officio Representatives

Goldish, Dorothy	Acting Dean of Univ. Undergraduate Studies
Huckaby, David	Chair, Educational Policies (EP) Council
Birmele, Jutta	Rep. to the CSU Academic Council for International Programs

Subcommittees (and chairs)

Internationalizing the Curriculum (John D'Amicantonio and Nilufer Medora)

Study Abroad and Student Exchange (Steve Fleck)

Area/Regional Subcommittees

Europe (Jutta Birmele)
Latin America (Claire Martin)
Middle East/Near East (Houri Berberian and Olfat Mohammed)
Asia
 East Asia (Xiaolan Bao)
 South Asia (Jyotsna Pattnaik and Namika Raby)
Africa (Alosi Moloi and Ken Curtis)

Introduction: During the 2001-2002 academic year, the International Education Committee (IEC) met each month and coordinated with its subcommittees. The following report chronicles this year's activities and the Committee's major concerns for the immediate future.

COMMITTEE ACTIVITIES

Incentive Awards for Internationalizing the Curriculum

The 'signature' program of the IEC is its unique competition prompting faculty members to develop either a new internationally focused course or a modified, internationalized version of an existing course. In February, Paul Lewis and Elaine Haglund conducted two workshops through the Center for Faculty Development to assist faculty in preparing their proposals. This year, the 14th year of the program, the Committee encouraged proposals representing General Education "Global Issues" and Capstone courses, according to one of the following options:

- Modification of an existing capstone course (such as an old Interdisciplinary course) to meet one of the two criteria for a 'Global Issues' designation [courses that either consider the world as a whole as the field of inquiry or courses that engage in sustained comparison between at least two major world regions or significantly distinct societies]
- Modification of an existing upper division course that has the 'global' designation but does not yet meet the requirements for a GE capstone course [such as making it interdisciplinary, or including advanced skills, or involving service learning].
- Development of a new upper division course that meets the criteria for both 'capstone' and 'global' designations.

Members of the International Education Committee were given copies of the eleven proposals and asked to rank each proposal from one to eleven based on the criteria of relevance, need/justification, course description, originality, and appropriate qualifications of proposer. Scores were submitted electronically to subcommittee chair D'Amicantonio in advance of the April 2 deliberations. The top eight ranked proposals were then reviewed by the whole committee.

In addition to four \$800 awards given to new or modified course proposals, the program offered for the first time two additional awards of \$1,000 each for successful proposals that included taking students abroad for short periods of time (one to six weeks).

Following the deliberation of proposals, the committee determined that (1) the Committee needs more latitude in evaluating proposals rather than being limited by pre-formed designations for allocations of the small amount of funds; (2) the electronic reporting facilitated the evaluation/deliberation process and should be implemented next year, as well; and (3) the priorities published on the Request for Proposals should be adhered to in the rating/ranking of proposals. Recipients of the 2002 Incentive Awards for Internationalizing the Curriculum Program are listed below.

Regular

Linda Alkana	Rebels and Renegades	Hist 303-I (Modified)
James Ellison	Postcolonial Africa	Anth 337 (New)
Catherine Komisaruk	Colonial Latin America	Hist 362 (Modified)
Jill Pinkney Pastrana	Comparative & Internatl'. Educ.	EdP 582 (Modified)

Short-term Study Abroad

Gina Piane	International Health	HSC 420-I (Modified)
Raul Reis	Global News Media	Jour 312-I (Modified)

GLOBE (Global Learning Option for a Broader Education)

The GLOBE pilot project began in fall 2000 with 25 students. GLOBE is a targeted learning community created to encourage more students within a large, urban comprehensive university to become more globally literate and to study abroad. Students enroll, as a cohort, in both content courses and skills-building courses adapted by faculty to be globally focused. Students also receive individualized academic, major, financial aid, study abroad, and career planning advisement. Based on positive survey results from the pilot group and the enthusiasm of faculty to internationalize the curriculum, the program was continued this past year, with 70 new students recruited for fall 2001. Although the program is young, quantitative data are being collected and all indications are that the program is beginning to meet its goals.

International Linkages (41 linkages in 20 countries)

The university linkages listed below were formally approved by the International Education Committee, bringing the total number to 41 international linkages in 20 countries.

- Beijing Language and Culture University (Xiaolan Bao)
- Nanjing Normal University (Shuhua An and Xiaoping Liang)
- Beijing Normal University (Shuhua An and Xiaoping Liang)
- China Criminal Police Culture (John Wang)
- University of Natal, Durban, South Africa (Elaine Haglund)

(Attachment #1: Listing of Institutions in Other Countries with which CSULB has Linkage Agreements)

Subcommittees

Study Abroad Subcommittee (Steve Fleck, Chair)

The Study Abroad Subcommittee met four times during 2001-2002, in October, December, and twice in May. The major activities included the following:

- Ongoing discussion of issues of student safety abroad, notably in the post September 11 context and in the Middle East;
- Continued consideration of the dual London semester sites with their different characteristics, strengths, limitations, and provision of services; the group will continue to determine whether the current setup of affiliation of each semester, fall and spring, with a different organization remains the best choice;
- Development and approval of guidelines and criteria for the selection of awardees of lottery money scholarship;
- Selection of two London semester directors, Dr. Tim Caron, Department of English, for Spring 2003 and Dr. Alwin Baum, Department of Comparative Literature, for Fall 2003;
- Review of nearly forty applications for lottery money scholarships and selection of fourteen recipients of \$1000 scholarships for the CSU International Programs, bilateral exchange programs, and the London and Florence semesters for Summer/Fall 2002. The other six scholarships will be awarded for Spring 2003.

Membership: Jutta Birmele, Albie Burke, Norma Chinchilla, Tracey Culbertson, Cecilia Fidora, Steve Fleck, Elaine Haglund, Charles Jernigan, Dan Larson, Paul Lewis, Emyr Williams, Tianwei Xie

South Asia Subcommittee (Jyotsna Pattnaik and Namika Raby, Co-Chairs)

The South Asia Subcommittee convened for the first time in October, 2001 to discuss future events for the subcommittee including plans to recruit members (faculty, staff, and students) to the subcommittee. At present, the subcommittee consists of seven faculty, one staff, and three student members. The hope is to recruit more members to the subcommittee in fall, 2002. On April 24, the subcommittee sponsored the "South Asia Day" on campus. The "South Asia Day" had two major features. The morning session included South Asian food booths and an information table; the afternoon session involved a panel presentation titled, "Issues and challenges in South Asia." The panelists were representatives from the consulates of four South Asian countries: India, Nepal, Bangladesh, and Sri Lanka. The event was highly successful and well attended. The subcommittee has finalized events for the academic session 2002-2003.

Membership: *Fazila Bimji, Shiu Chand, Simon George, Arnold Kaminsky, Mohammad Khan, Linda Olson Levy, Paul Lewis, Atil Chandresh Parikh, Jyotsna Pattnaik, Ranmalee Perera, and Namika Raby*

Middle East/Near East Subcommittee (Hourì Berberian & Olfat Mohammed, Co-Chairs):

The Middle East/Near East Subcommittee had another successful and well-attended Middle Eastern film series with *West Beirut* (Nov. 2001, Lebanese), *Two Women* (March 2002, Iranian), *Frontiers of Dreams and Fears* (April 2002, Palestinian). In February, the group co-sponsored a talk by the Turkish Ambassador, in April a music and dance performance by the UCSB Middle East Ensemble, a panel on "Regional Conflict in the Post 9-11 Period," and in May a panel on "Palestine: Why Should You Be Concerned?" The Middle Eastern Studies minor, which became available in Fall 2001, had its first graduating student in the Spring. Through the efforts of Co-chair Olfat, the campus library has acquired new books and documentaries on the Middle East. As the list of active members below indicates, more students have become involved in the sub-committee.

Membership: *Hourì Berberian, Hamdi Bilici, Elizabeth Dahab, Mohammed El Hadid (student), Nilay Erten (student), Sherna Berger Gluck, Dennis Kortheur, Paul Lewis, Olfat Mohammed, Najib Redouane, Jasamin Rostam-Kolayi, Sharlene Sayegh, Sherry Vatter, Serhat Yakar (student)*

East Asia Subcommittee (Xiaolan Bao and Ping Liu, Co-Chairs)

The East Asia Subcommittee held meetings regularly throughout the year and accomplished the following in 2001-2002:

- Made efforts to establish student and faculty exchange programs and study abroad programs with universities in China. CSULB signed an agreement with BLCU (Beijing Language and Culture University) in the winter of 2001, and will be signing agreements with BNU (Beijing Normal University) and NNU (Nanjing Normal University) during summer 2002.
- Organized a very well attended campus-wide activity in February 2002 to celebrate the Chinese Spring Festival by showing a Chinese film, offering Chinese food, and explaining the meaning of the Spring Festival in Chinese culture.
- Organized a CSULB delegation to visit China in the summer of 2002. This delegation will sign agreements with BNU and NNU and will further explore possibilities of building other linkages in China. Members of this delegation include the deans of two colleges (CLA and Education) and faculty members from three colleges (CLA, Education and the Arts).
- Initiated efforts to build linkages in Japan.
- Created a web-site to provide campus community with information related to East Asia and the East Asia Sub-Committee's activities.

('East Asia', Cont'd.)

Membership: China/Taiwan: Shuhua An, Xiaolan Bao, Teresa Chen, Weimei Chen (student), Mandy Chou (student), Yu Ji, Xiaoping Liang, Ping Liu, Arnold Springer, Marsha Thicksten, Jeff Winters, Terri Wright, Tim Xie; Japan: Masako Douglas, Yoko Pusavat, Sharon Sievers

Latin American Studies Subcommittee (Claire Martin, Chair)

Faculty members affiliated with the minor and certificate programs in Latin American Studies met several times during the year. There were two social functions and organizational meetings. Again this past Spring, Alicia de Campo (RGRLL), in collaboration with Jim Green (History), organized a Latin America film series focused on a Cuban director. Members of the subcommittee are working on disseminating information about the minor and the concentration, as well as organizing intellectual events in conjunction with the Odyssey project.

Membership: Luis Arroyo, Norma Chinchilla, Margaret Costa, Alicia Del Campo, Jim Green, Kathy Kamisaruk, Claire Martin, Jill Pinkney-Pastrana, Carlos Piar, Raoul Reis, and José Sánchez

African Studies Subcommittee

Through the two-year process of developing the institutional linkage with the University of Natal, there has been renewed interest in re-activating the African Studies Subcommittee. Professors Alosi Moloi and Ken Curtis have indicated their willingness to convene interested members

Other Activities

- The co-chairs met with Provost Anatol to request that the position, salary, and reporting line of the campus' Director of the Center for International Education be re-evaluated so as to correspond more adequately with the responsibilities inherent in that position. As a follow-up to that session, extensive documentation was compiled to represent a comparative perspective of the position level, salary, and responsibilities of other CSU directors of international education. As a result of these efforts, Dr. Anatol recommended that the information be forwarded to the newly appointed provost, Dr. Gary Reichard.
- The International Education Committee, in association with the Center for International Education, conducted the Fall International Recognition Reception in which awardees of the Internationalizing the Curriculum competition were acknowledged and invited to describe their proposed courses. Visiting Fulbright scholars and international faculty were also introduced.
- A planning committee, with Paul Lewis and Sharon Olson as co-chairs, was formed to organize activities for 2nd annual International Education Week, November 12-16. A variety of events were held, including a panel discussion on International Reparations and a program on Globalization. Speakers, in coordination with the campus Odyssey Program were also featured, such as Tou Ger Xiong whose presentation focused on the cultural adaptation of southeast Asian immigrants.
- As a result of the September 11th attack, the IEC supported a motion forwarded by the Near East/Middle East Subcommittee, urging that no information be turned over by the University regarding international students, faculty, or staff of Middle Eastern/South Asian background to the Federal Bureau of Investigation or any other justice agencies unless legally compelled.
- The Committee further supported international students by recommending that tuition waivers be extended through the summer sessions. The recommended change is intended to help offset the added cost to out-of-state students as a result of the university's shift to Year Round Operations.

('Other Activities,' Cont'd.)

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- During the spring semester, the IEC held a Mini-Retreat in which several guests from across campus were invited to join Committee members in generating ideas to help fulfill the mission and goals of the IEC. The participants were divided into three groups — Student Affairs, Faculty Affairs, and Curriculum. The multiple suggestions gleaned from the afternoon's gathering will form the basis of the newly-formatted meetings for the forthcoming year. One specific outcome of the retreat was additional work on the "You and the World" course, as well as a commitment by Reza Toossi and Ken Curtis to complete a course proposal for submission to the General Education Governing Committee (GEGC) by Spring, 2003.
- Per Provost Anatol's suggestion, Paul Lewis and Elaine Haglund met with Linda McCracken, a member of the Diversity Task Force of the Campus Climate Committee, to discuss ongoing connections between multicultural and international endeavors throughout the university.
- The Steering Group developed guidelines for the committee's use of electronic balloting, pursued the possibility of re-activating the international listserv (which is on hold until the campus locates a full-featured software package and the appropriate server), and it has continued to maintain and link the campus' internationally related web sites.
 - Internationalizing the Curriculum: [http://www.csulb.edu/~senate/international /menu.html](http://www.csulb.edu/~senate/international/menu.html)
 - General: <http://www.csulb.edu/projects/iec/>

For the 2002-03 academic year, the Steering Group was re-elected, and Hamdi Bilici and Elaine Haglund were re-elected as co-chairs.

MAJOR CONCERNS OF THE COMMITTEE

1. The International Education Initiative (IEI), a campus-wide document as passed by the CSULB Academic Senate in Spring 1999, was developed for the purpose of promoting and increasing the visibility of international education both on and off campus. Accordingly, the major concern of the International Education Committee is the need for support from the Central Administration to begin implementation of the initiative.
2. Another related, and equally important, concern is the elevation of the position/salary and reporting line of the university's Director of the Center for International Education (as described on the previous page).
3. The University's population of international students has grown to over 1500 students (about one-third of whom are graduate level). However, funding for the Center for International Education (CIE) has not grown commensurately, even though this past academic year international students brought in approximately \$10 million to the University. But rather than supporting the increased responsibilities of the CIE, the revenue is directed to other programs on campus.
4. One of the notable strengths of our campus — and a unique institution within the CSU — is the International House. Although it was designed to bring together domestic and international students from many different nations in a residential setting, its function has strayed dramatically from this vision. Instead, for a number of years, the International House has served merely as a dormitory — ironically, often with considerably fewer international than domestic students. Furthermore, it has been grossly under-utilized as a venue for international programming.

In a preliminary discussion with Student Affairs over a year ago, it was agreed that better coordination was necessary to implement the vision for the International House and to restore it to its rightful place as an important element in internationalizing our campus. In order to follow up on our shared goal, the Committee needs support of the central administration to help coordinate activities related to both the Division of Student Affairs (the Housing Office, in particular) and that of Academic Affairs.

Attachments:

1 : Listing of Institutions in Other Countries with which CSULB Has Linkage Agreements

2 : Potential Activities of the IEC Interest Groups

**ACTIVE AGREEMENTS BETWEEN CSULB
AND INSTITUTIONS IN OTHER COUNTRIES**

<u>COUNTRY</u>	<u>NAME OF INSTITUTION</u>	<u>INITIAL APPROVAL</u>	<u>LATEST APPROVAL</u>	<u>DISCIPLINE</u>
Argentina	University of Belgrano	10/7/92	10/7/92	
Australia	Deakin University	11/8/00	11/8/00	
Australia	University of Wollongong	9/2/88	9/2/88	
Austria	University of Salzburg	6/1/01	6/1/01	Geography
Cambodia	University of Phnom Penh	12/5/95	12/5/95	
Chile	Universidad del Desarrollo	9/29/97	9/29/97	
China	Beijing Language and Culture University	2/25/02	2/25/02	Humanities/Art
China	Beijing Normal University			
China	China Criminal Police College	10/16/01	10/16/01	Criminal Justice
China	Liaoning University	3/12/01	3/12/01	
China	Nanjing Normal University			
China	Qingdao University	5/4/88	5/4/88	
France	MICEFA (Consortium of Universities of Paris)	5/29/95	5/29/95	
France	Montpellier University	10/1/96	10/1/96	Business
Germany	Fachhochschule Hamburg	12/17/98	12/17/98	Business
Germany	Fachhochschule Wiesbaden	10/24/96	10/24/96	Art
Germany	Otto-von-Guericke University, Magdeburg	5/12/97	5/12/97	Mech. Eng.
Germany	University of Bielefeld	7/21/88	7/21/88	
Germany	University of Oldenburg	9/2/88	9/2/88	
Japan	Goto College of Medical Arts	12/22/87	4/12/00	Medicine
Japan	Osaka Gakuin University	5/18/00	5/18/00	Asian Studies
Japan	Waseda College of Medical Arts and Sciences	10/9/96	10/9/96	
Japan	Yokkaichi University	11/7/88	10/10/97	Medicine
Korea	Honam University	10/9/96	1/1/01	
Korea	Hong Ik University	9/14/00	9/14/00	
Korea	Yonsei University	3/14/86	3/30/98	
Mexico	Universidad Autonoma de Guadalajara	7/5/86	7/5/86	
Netherlands	HES Amsterdam School of Business	10/1/01	10/1/01	Business
Netherlands	Hogeschool Haarlem (Haarlem Business School)	12/18/00	12/18/00	Business
Philippines	University of Santo Tomas	8/30/01	8/30/01	Music
Singapore	Singapore Management University	12/18/00	12/18/00	Business
Switzerland	University of Fribourg	3/3/98	3/3/98	
Switzerland	University of Lausanne	10/14/97	10/14/97	
Switzerland	Universite de Neuchatel	8/25/86	6/30/97	
Taiwan	Tamkang University	3/23/98	3/23/98	
Taiwan	Tunghai University	4/10/87	6/26/96	
Turkey	Marmara University	8/23/96	8/23/96	
U.K./England	The Nottingham-Trent University	10/3/93	10/3/93	
U.K./Wales	Cardiff Institute of Higher Education (South Glamorgan Institute of Higher Education)	12/18/84	12/18/84	K.P.E.
West Bank	Birzeit University	4/25/95	4/25/95	

POTENTIAL ACTIVITIES OF THE IEC INTEREST GROUPS

Faculty Affairs Interest Group (Hamdi Bilici)

1. Promoting faculty opportunities (overseas teaching/research, including Fulbright fellowships for faculty/graduate students)
2. Grant-Writing (CSU, SOCCIS, NAFSA, FIPSE, etc.)
3. Creating a Data Bank of faculty/staff with international experience
4. Encouraging RTP recognition for international involvement
5. Hiring of faculty with international interests and expertise
6. Encouraging professional organizations to include international perspectives
(Coordinate with Office of Academic Affairs-Personnel)

Student Affairs Interest Group (Steve Fleck, Sharon Olson)

1. Maintenance and expansion of GLOBE (Global Learning Options for a Broader Education)
2. Establishing a partner program between international and domestic students (GLOBE?)
3. Development of short-term Study Abroad program for President's Scholars and GLOBE students
4. Collaboration with International House (Programming, room availability, roommate matches)
5. Pursuit of housing refund for President's Scholars studying abroad.
6. Grant Writing (e.g., CSULB Instructionally Related Activities, federal, and private grants)
7. Establishment of Amnesty International Chapter (in connection with Long Beach chapter?)
8. Support of International Students (Faculty Representative in each college as a resource to international students; issues of enrollment impaction, year-round operation, etc.)
9. Promotion of study/internships-abroad, as well as student exchanges
10. Fundraising for students involved in overseas experiences
11. Interviewing students for various overseas opportunities
12. Selection of faculty for CSULB semester study abroad programs
13. Review of any major study abroad program proposals
14. Assistance in developing study/internship-abroad policy documents
15. Support for students seeking Fulbright awards
(Coordinate with International Student Services Office and Study Abroad Office in the CIE)

Curriculum Affairs Interest Group (Reza Toossi, Ken Curtis, Nilufer Medora)

1. Incentive Awards for Internationalizing the Curriculum
2. Establishing "You and the World" course
3. Creating overseas Internship and Service Learning Opportunities
4. Developing conceptual model, including goals, implementation and assessment modes for introducing international elements into the curriculum — a framework that suggests what we want students to learn and be able to do
(Coordinate with EP Council, GEGC, Service Learning Center, Career Development Center.)

Steering Group

1. Serving as liaisons to above Interest Groups, subcommittees, and ad hoc groups
2. Assistance with international linkages, draft IEC-related policy recommendations, generate publications, submit annual report, etc.
3. Management of web sites (Study/Work Abroad & Faculty Opportunities)
4. Seeking partnerships with community colleges that have a designated international studies program to acquaint potential transfer students with our International Studies degree program & other international activities
(Coordinate with Academic Affairs, Student Services, University Development, Outreach.)