

## TALENT BANK FOR ASSESSMENT

An increasing number of assessment activities are taking place on the CSULB campus, and more are planned in the near future. Part of the funding for assessment activities has been set aside to pay faculty and staff who are knowledgeable about and experienced in assessment as peer consultants. Peer consultants may, for example, help departments and programs to apply for assessment planning and implementation grants, or help individuals to design course level assessments of student attainment of learning outcome objectives.

The Campus Assessment Committee and the Campus Assessment Coordinator invite your participation in the Talent Bank for Assessment, whether you feel you are fully qualified now, or even if you are just interested in becoming trained as a peer assessment consultant at some time in the future.

Name \_\_\_\_\_

Department or Program \_\_\_\_\_ Date \_\_\_\_\_

1. Highest degree obtained and date:
2. Area(s) of specialization:
3. Area(s) in which you teach/work:
4. Area(s) in which you do research:
5. Area(s) of community service:
6. Have you designed or implemented any formal assessments of student attainment of learning outcome objectives at the course level?  
\_\_\_\_\_ No                      \_\_\_\_\_ Yes--If yes, in which courses? (*please list in the space below*):
7. Have you received any formal training in student learning outcome assessment? Please describe:
8. Are you interested in training in assessment? (*Check all that apply*)  
\_\_\_\_\_ Travel to assessment conferences                      \_\_\_\_\_ Workshops during the semester  
\_\_\_\_\_ Summer Institutes on assessment on campus                      \_\_\_\_\_ Coaching by trained faculty peers  
\_\_\_\_\_ Other (*please specify*) \_\_\_\_\_

Thanks for your help with this survey. Please return in campus mail to Michelle Saint-Germain, Graduate Center for Public Policy and Administration. If you have any questions, please call x55383 or e-mail me at msaintg@csulb.edu