

ANTHROPOLOGY

College of Liberal Arts

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Students desiring information should contact the department office for referral to one of the faculty advisors:

Undergraduate Advisor

Jayne Howell

Graduate Advisors

Pamela A. Bunte – Applied and Linguistics
Hector Neff - Archaeology

View the CSU, Long Beach *Catalog* on-line at www.csulb.edu by clicking on "Academics" and then "CSULB Catalog."

Anthropology is the systematic study of our own species in our biological, social, and cultural aspects. Anthropologists study the full range of human experience in both the past and present. The breadth of anthropological studies gives students a unique perspective to understand other societies and their own. The programs offered by the Department of Anthropology are designed to enrich the personal and professional lives of our students.

The undergraduate major in Anthropology is designed to provide students with knowledge of the various fields of Anthropology and with opportunities for emphasis in particular topical and geographical interests. Students will find that Anthropology provides a useful perspective that has many applications in daily social interaction. The Anthropology major provides a strong liberal arts background that can contribute to success in many fields, such as teaching, public service, or business. Anthropology majors intending to pursue careers in these fields are urged to consider minoring in fields which provide appropriate entry-level skills, such as the Minor in Business Economics or in Public Policy. The major also prepares students for advanced studies in Anthropology. The undergraduate minor in Anthropology is recommended for students preparing for careers which will require practical knowledge of different cultural backgrounds. These include teaching, international business and engineering, foreign service, and public and social services within our own multicultural society.

The Department of Anthropology also offers a graduate program leading to the Master of Arts degree. The graduate program is designed to meet the needs of students who are: 1) seeking to expand their knowledge and increase their competence in Anthropology, 2) preparing for further advanced degrees, 3) preparing for a career in Applied anthropology. Graduate students are responsible for observing the general requirements for the M.A. degree as stated in this *Catalog*. It is also recommended that prospective students consult with the Graduate Advisor at their earliest opportunity.

Bachelor of Arts (code ANTHBA01) (120 units)

Lower Division: ANTH 110, 120, 140, 170 and 202.

Upper Division: A total of 33 units. Required Core Courses (15 units): ANTH 313, 314, 401, 435 and 413 or 475.

In consultation with the Undergraduate Advisor, an additional 18 units will be selected from the courses listed below.

Archaeology: ANTH 321, 322, 323, 345, 347, 349, 450, 451

Biological Anthropology: ANTH 315, 317, 318, 319, 363, 434, 436, 480A, 480B

Cultural Anthropology: ANTH 305I, 307I, 311I, 321, 322, 323, 324, 329, 332, 333, 335, 336, 345, 351, 353, 412I, 414, 415, 416, 417, 419, 420, 421, 436, 454.

Linguistic Anthropology: ANTH 413, 421, 475

Students may apply a maximum of 2 Anthropology Capstone courses to the major. Students may apply Anthropology Human Diversity classes to the major.

Students may take a total of 6 units of ANTH 490 and, with approval of the undergraduate advisor and sponsoring faculty members, up to 6 units of ANTH 499.

Minor in Anthropology (code ANTHUM01)

A minimum of 21 units in a program approved by the major advisor, as follows:

Lower Division Required: ANTH 120, 140, 170 and 110.

Upper Division Electives: 9 units of anthropology courses selected in consultation with the major advisor to meet the specific needs of the student.

Interdisciplinary Minor in Crosscultural Language and Academic Development Studies (code COEDUM01)

The minor comprises courses that integrate studies of culture, language, learning and the academic environment, and human development. It is an interdisciplinary program designed to support career objectives related to public education in Crosscultural Language and Academic Development. The minor consists of a minimum of 18 units selected with an advisor. Courses in the department of the student's major may not be used.

1. One course from each of the following areas (12 units):

Culture: ANTH 421/LING 425 or EDP 432/EDEL 430

Language: EDP 454 or LING/CD 329

Schooling: EDP/LING 485

Development: EDP 301, 302; HDEV 307I; or PSY 361

2. Six units, selected with an advisor, from the following:

Culture: AIS 319, ASAM 319, B/ST 319, CHLS 319, W/ST 319, ANTH 329, ANTH 412I, ANTH/LING 413, ANTH 419, ANTH 421/LING 425, ANTH/WST 475, CHLS/ASAM 335I, EDP 432/EDEL 430

Language: ANTH 170, CHLS 402, EDP 454, LING/CD 329, LING/ENGL 327; LING 363I, 435, 472, 486.

Schooling: AIS 361, ASAM 310, B/ST 420, CHLS 340, EDP 305, EDP 350, EDP 476.

Development: EDP 301, EDP 302, HDEV 307I, PSY 361.

FOUR YEAR PLAN TO COMPLETE THE B.A. DEGREE in ANTHROPOLOGY (ANTHBA01)

120 units required

Department of Anthropology

Semester 1		Semester 2	
University 100	1	Oral Comm or Composition	3
Composition or Oral Comm	3	GE Math or other GE Class	3-4
GE Math or other GE Class	3-4	Critical Thinking or other GE Class	3
GE Class	3	ANTH 140	3
ANTH 120	3	GE Class	3
Elective Class	1		
TOTAL UNITS	14-15	TOTAL UNITS	15-16

Semester 3

ANTH 110	3
ANTH 202	4
Critical Thinking or other GE Class	3
GE Class	3-4
GE Class	3

TOTAL UNITS

15-16

Semester 4

ANTH 170	3
GE Class	3
GE Class	3-4
GE Class	3
Elective Class	3

TOTAL UNITS

15-16

Semester 5

GE Capstone Class	3
ANTH 313	3
ANTH 413 or 475	3
Major Elective/GE Class*	3
Major Elective	3

TOTAL UNITS

15

Semester 6

GE Capstone Class	3
ANTH 314	3
ANTH 435	3
Major Elective	3
Elective Class	3

TOTAL UNITS

15

Semester 7

GE Capstone Class	3
ANTH 401 or 402	3
Major Elective	3
Elective Class	3
Elective Class	3

TOTAL UNITS

15

Semester 8

Major Elective	3
Major Elective	3
Elective Class	3
Elective Class	3
Elective Class	3

TOTAL UNITS

15

A maximum of two GE Capstone courses can count in GE and the major—please see advisor

*ANTH 315 (GE E) or ANTH 329 (GE D2) can be used to meet the GE category requirement shown and the HD requirement as well as the major.

FAQ Concerning Road Maps for Completion of Undergraduate Degrees

For each undergraduate major, the on-line Catalog shows plans for scheduling all required courses to complete the degree in four, five, or six years.

While CSULB will make every effort to schedule classes at the times shown in the plans, we cannot guarantee that courses will be available in specific semesters. It is possible that shortage or budget or of personnel will make it impossible to offer as many classes as we would wish.

The plans are not substitutes for working with an advisor. You are strongly encouraged to see an advisor when planning your program each term.

I am a freshman. Do I have to choose now whether to follow the four, five, or six-year plan?

No. Most freshmen take 12-15 units. You need at least 12 units to receive full financial aid. With experience, you will be able to judge how heavy a load you find comfortable. This will depend on your outside obligations, such as a job, and on your personal circumstances. In theory, each unit requires three hours a week, including preparing for class, attending class, and completing assignments. Use these guidelines to budget your time and plan an appropriate schedule.

Must I take the courses in the semesters shown on the plan?

The plan shows one possible way of completing all requirements for the degree. Consult your advisor about whether it is essential to take a given course in the semester shown. There are some rules to keep in mind:

1) You can take the General Education Foundation courses (Composition, Oral Communication, Critical Thinking, Mathematics) in any semester in the first 36 units of baccalaureate-level course work completed at CSULB.

2) You cannot take upper division courses until you have completed at least 30 units. (Exceptions can be made for students who already have completed advanced study in the subject.) You cannot take General Education Capstone courses until you have completed at least 60 units.

3) For some majors it is essential to complete courses in the correct sequence. You cannot take a more advanced course until you have completed the prerequisite course(s).

4) You must complete all requirements for admission to impacted majors within the first 60 units.

I have been told that I must take one or more pre-baccalaureate courses. How can I plan my program?

Your advisor at SOAR can help you identify which courses must be postponed. You must still complete the minimum number of baccalaureate units required for the degree.

You may be able to catch up by taking additional courses in later semesters or by taking classes in summer or winter session, or you may choose to spend an additional semester completing the program. You cannot begin the sequence of required courses for some majors until you are ready for baccalaureate-level Mathematics. See your major advisor to develop a plan for scheduling the required courses.

I didn't complete the exact list of courses shown. Can I still graduate on time?

The answer depends on your major and on what courses you have completed. The plans are not rigid requirements; they are only intended to provide guidance in planning a program. There are many reasons for students to follow a different pattern, such as changing the major, choosing to take fewer classes in a given semester, choosing to complete a minor or a second major. See your advisor for help in planning a program that will work for you.

If I follow the plan, will I have all requirements for graduation completed?

The plans include the specific courses required for the major. For some majors, there are restrictions on the choice of major electives. It is important that you select General Education courses to meet the required distribution pattern. You may need to take an additional General Education course to complete the minimum number of units required for each category. This is likely to happen if you took three-unit courses in Category B, Physical Universe.

Master of Arts in Anthropology (code ANTHMA01)

The Department of Anthropology offers graduate work in archaeology and linguistic anthropology leading to a master's degree in anthropology. Students interested in sociocultural anthropology should refer to the option in applied anthropology below.

Prerequisites

1. A bachelor's degree in anthropology; or
2. A bachelor's degree with 24 units of upper division courses in anthropology, comparable to those required of anthropology majors at this University;

3. A B.A. degree in any field and other background appropriate to graduate study in anthropology. Students whose background in anthropology seems inadequate may be required to fulfill specific undergraduate deficiencies before admission to candidacy. Deficiencies will be determined by the departmental graduate advisor after consultation with the student and a review of the student's transcript records.

Advancement to Candidacy

1. Acceptance into the M.A. program by the department;
2. Satisfaction of the general University requirements for advancement to candidacy (including passing the WPE);
3. Approval of the candidate's graduate program by the departmental graduate advisor;
4. The candidate must have taken ANTH 501, 510, and either 560 or 561 for a total of nine core units.

Requirements

1. A minimum of 33 units of 400-level upper division and graduate courses, of which 21 units must be at the 500-600 level in a program approved by the Graduate Advisor. These 33 units must include the following courses: ANTH 501, 510 and 560 or 561;
2. Up to six units of course work outside the Department of Anthropology may be included in the 33 unit total;
3. Competence in appropriate research skills. These may include: familiarity with computer languages and use of computers, or statistical training and facility, or a reading knowledge of a foreign language;
4. Either A) a Comprehensive Examination, or B) a M.A. Thesis.

Option in Applied Anthropology (code ANTHMA02)

The Department of Anthropology offers graduate work in applied anthropology leading to a Master of Arts degree in Anthropology. The program produces practitioners who use anthropological knowledge and methods to design, conduct, and evaluate research and action programs. Students with a B.A. in Anthropology, as well as those who can apply their previous training and experience to the practice of anthropology, are welcome to apply. In order to meet the growing demand in California and elsewhere for professionals capable of addressing the complex, global problems of multicultural urban and regional environments, the Applied Anthropology Program emphasizes knowledge of anthropological theory and specialized training for its application across a wide range of global contexts. All graduate students participate in research projects and internships. Within the global context of urban and regional cultural change, the program offers three concentrations: multicultural education, medical/health care, and community/organizations. Regional emphasis begins with the languages, cultures, and organizations of southern California and the Southwest and extends globally.

Prerequisites

1. A bachelor's degree in anthropology; or
2. A bachelor's degree with 24 units of upper division courses in anthropology, comparable to those required of anthropology majors at this University; or
3. A bachelor's degree in another field, either a social science, humanity, education, or medical science one, with fewer than 24 units of upper division course work in anthropology, showing evidence of strong potential skills in applied anthropology.

Students under category (3) should submit a petition together with whatever supporting materials as recommended by the Graduate Advisor. If the Graduate Student Committee considers an applicant to lack a basic understanding of anthropological theories and methods, such an applicant will be accepted provisionally into the program (as an unclassified post-baccalaureate student), in which case he/she will be advised to enroll in courses during the first semester recommended by the Committee. Providing that the student performs satisfactorily in these courses, he/she will be admitted into the program the following semester, gaining classified status, and credit will be given for those courses completed the previous semester that are required for the Master of Arts degree.

Advancement to Candidacy

1. Classified status;
2. Satisfaction of the general University requirements for advancement to candidacy (including passing the WPE);
3. Approval of the candidate's graduate program by the departmental graduate advisor.

Requirements

Plan 1

The student must complete a minimum of 39 units of 400-level upper division and graduate courses in a program approved by the Graduate Advisor. Note: Students may substitute other courses for those normally required, but only with the approval of the Graduate Advisor.

1. ANTH 501, 503, 505, 510, 517, 560, 561, 675, and six units of 698.
2. Three upper division/graduate elective courses related to the student's main research interest;
3. Satisfy the language requirement. Each student will be considered individually in relation to this requirement, which may be satisfied by ANTH 570. This requirement must be satisfied before he or she begins work on the thesis;
4. Undertake and satisfactorily complete, under the supervision of the committee, a Thesis.

Plan 2

The student must complete a minimum of 42 units of 400-level upper division and graduate courses in a program approved by the Graduate Advisor. Note: Students may substitute other courses for those normally required, but only with the approval of the Graduate Advisor.

1. ANTH 501, 503, 505, 510, 517, 560, 561, 675.
2. Fifteen upper division/graduate units of courses related to the student's main research interest;

3. Satisfy the language requirement. Each student will be considered individually in relation to this requirement, which may be satisfied by ANTH 570. This requirement must be satisfied before he or she begins work on the thesis;
4. Undertake and satisfactorily complete, under the supervision of an advisor, a Project, a written report on the project, and completion of three units of ANTH 697.

Courses (ANTH)

Lower Division

110. Introduction to Physical Anthropology (3)

Prerequisites/corequisites: Completion of any B.2 Foundation GE course. Physical nature of human beings; relation of humans to other animals; heredity and principles of biological evolution; human fossils; significance of physical variation in modern populations; the origin and adaptive value of cultural behavior. (CAN ANTH 2)

120. Introduction to Cultural Anthropology (3)

Prerequisite/corequisite: Any G.E. Foundations course. Nature of culture; a comparative and historical approach to the religion, social organization, subsistence patterns and other aspects of the great variety of cultures around the world; the meanings of human nature, cultural universals and cultural differences. (CAN ANTH 4)

140. Introduction to Archaeology (3)

Prerequisite/corequisite: Any G.E. Foundations course. Survey of methods used by archaeologists to understand the growth and development of human cultures; discoveries in world-wide prehistory from the Old Stone Age to the Iron Age. (CAN ANTH 6)

150. Biocultural Anthropology (3)

Prerequisite/corequisite: Any G.E. Foundations course. An integration of social, physiological and psychological factors which influence or determine our daily lives; taught from an anthropological perspective.

170. Introduction to Linguistics (3)

Prerequisite/corequisite: Any G.E. Foundations course. Nature of language; its relation to culture; language structure and processes of change; language universals, contrasts and relationships. Same course as LING 170.

202. Quantitative Methods in Anthropology (4)

This course is designed to help students strengthen their quantitative skills. A broad range of topics will be covered with emphasis being placed on the analysis of large datasets, computer graphics, research design, and application of several statistical methods and software programs. Datasets used in this class have a multicultural base and are derived from a variety of fields including anthropology and history. The course experience will assist students in their efforts to develop research designs for independent research in upper division classes under their major.

205. Principles of Archaeology (4)

Exploration of the techniques, methods, and goals of archaeological research. Study of ceramics, lithics and other parts of the archaeological record. Examination of issues in sampling, survey, excavation and dating of archaeological materials. General problems encountered in explaining archaeological phenomena. Letter grade only (A-F).

Upper Division

General Education Category A must be completed prior to taking any upper division course except upper division language courses where students meet formal prerequisites and/or competency equivalent for advanced study.

305I. Radical Social Analysis (3)

Prerequisites: Completion of GE Foundation requirements, one or more Explorations courses, and upper-division standing. Radical analysis of society and culture, focusing on classic Marxian texts as well as current critical theory and analysis.

307I. Modernization in Global Perspective (3)

Prerequisites: Completion of GE Foundation requirements, one or more Explorations courses, and upper-division standing. An exploration of the ways in which the current psychological and material problems in modern society (both western and Third World) can be traced to a process of accelerating change which began with the advance of technology, the rise of capitalism, the abandonment of "old values," the increasing complexity of bureaucracy, and a lowering of social barriers. Exploration of all facets of modernization utilizing films, discussions and readings (fiction and non-fiction). Same course as GEOG 307I.

311I. Human Adventure (3)

Prerequisites: Completion of GE Foundation requirements, one or more Explorations courses, and upper-division standing. A synthesis of Anthropology and Marxism; examination of the processes of evolution and revolution in the development of humanity, from earliest times to the present.

313. Peoples of the World: Prehistory (3)

The origin of human beings and their cultures, the development of agriculture, the growth of city life, and the rise of civilization; a survey of world-wide prehistory from the Old Stone Age to the Iron Age.

314. Global Ethnography (3)

Prerequisites: Completion of GE Foundation requirements. Recent and contemporary cultures around the world; a comparative survey of their ecological adaptations, social institutions, technology, subsistence strategies, degrees of complexity, and patterns of change.

315. Human Variation (3)

Biological variation and differences in the two sexes of modern humans. The biological concepts of biospecies and subspecies are examined. Biological adaptations of human males and females to the various environments of the world are considered. Racism and genocide are discussed in relation to ethnic groups. The rise of the race concept in North America and the social meaning of this concept. An in-depth look at the biology of several American ethnic groups. Letter grade only (A-F).

317. Methodology in the Anthropological Life Sciences (4)

Prerequisites: ANTH 110, 202 (or comparable statistics course) with a grade of "C" or better. Methodology used in the life science branch of anthropology including physical and biological anthropology, human biology, and primatology. This course presents the methodology used by anthropologists engaged in biological research and the course focuses on the fundamentals of scientific method as used in the life sciences including hypotheses, theory, measurement, experimentation, models, predictions, use of statistics in the anthropological sciences, and laboratory vs. field studies. Applications in the various subdisciplines, including human genetics, osteology and forensics, primatology, human (physiological) adaptation, and human paleontology, are explored in the laboratory portion of the course. Lecture 3 hours, laboratory 3 hours. Letter grade only (A-F).

318. Human Genetics (3)

Prerequisites: ANTH 110 or equivalent BIOL course, a quantitative course. Genetic background for normal and abnormal development; population differences; human reproduction, pregnancy, prenatal diagnosis and birth defects; introduction to population and evolutionary genetics; application to social, moral, legal and ethical problems and to genetic counseling.

319. Human Growth and Development (3)

Prerequisites: BIOL 205 or 207. Analysis of the sequence of events in the development of people from conception to death; organ development; rapid and retarded growth patterns; the processes of aging and death from a broad ethnic and ecological perspective.

321. North American Indians (3)

Comparative study of traditional Native American societies, social organization, belief systems and religions, crafts and adaptation to varied environments; cultural changes in response to European contacts.

322. California Indians (3)

Survey of native Californian groups; discussion of the diversity of aboriginal culture prior to western contact as background for analysis of the impact of Europeans; problems of intercultural relations; and the current status of native Californians.

323. Peoples of Mexico and Central America (3)

Survey of present-day peoples of Mexico and Central America; indigenous and mestizo cultures and their heritage; examination of recent change.

324. Peoples of South America (3)

Survey of the present day peoples of South America; tribal Indians, peasant communities, village life, the emerging middle class, and other social groups; examination of the Indian, European, and African heritage and present day cultural and social changes.

329. Cultural Diversity in California (3)

An examination of the various dimensions of the current cultural diversity in California, including ethnicity, nationality, class, gender, religion, and region. Various relationships between these dimensions will be analyzed, a historical background for each dimension and relationship will be presented, and the impact of this diversity on public institutions will be covered. Letter grade only (A-F).

332. Chinese Culture and Society (3)

Anthropological perspectives on revolution, socialism, and institutional change in China, ethnic diversity, family and kinship patterns, politics, economy, international relations, and religion in premodern and modern times.

333. Cultures and Societies of Southeast Asia (3)

Comparison of ecological, social, and symbolic systems of mainland and island Southeast Asia. Emphasis of traditional cultures of agricultural and small-scale societies. Effects of colonialism and modernization are also covered.

335. Japanese Culture and Society (3)

Cultural and social institutions; kinship, family structure, religion, law, politics and economy from traditional to modern times.

336. African Societies and Cultures (3)

Prerequisites: General Education Category A. An anthropological survey of Africa examining the social, cultural, and economic diversity of the continent over time. A foundation for appreciation of current issues in Africa including cultural debates, nationalism, and cultural change and preservation.

345. Ancient Civilizations of Mexico and Central America (3)

Origin and growth of the Aztec, Maya and other civilizations of Mexico and Central America.

347. Prehistoric Cultures of North America (3)

Archaeological evidence of origin and growth of the native American cultures north of Mexico; regional cultures and broad continental patterns of development.

349. The Prehistory of California and the Southwestern United States (3)

Development of the native cultures of California and American Southwest from the earliest human occupation to the historic period.

351. Sex Roles and Culture (3)

Interaction of biological, cultural and historical factors on male/female roles and status in traditional and contemporary cultures and societies.

353. Health and Healing (3)

Cultural perspective of health and health care delivery; coverage of diverse cultures in the United States and abroad; emphasis on increasing personal awareness through exposure to diverse perceptions of illness and treatment.

363. Natural History of Primates (3)

Prerequisites: ANTH 110. Relationship of primates to other mammals; adaptation of arboreal mammals; functional and evolutionary aspects of primate anatomy and physiology; effects of size; primate ecology; survey of the Order Primates: Prosimii, Tarsoidea, New World and Old World Monkeys, Hominoids.

401. Foundations of Anthropology (3) F

Prerequisites: ANTH 313 and ANTH 314 with grade of "C" or better, or consent of instructor. Provides introduction to history of anthropological theory from inception to current approaches. Frames theories in the social context in which they emerged. Letter grade only (A-F).

412I. Culture and Communication (3)

Prerequisites: Completion of GE Foundation requirements, one or more Explorations courses, and upper-division standing. Introduction to culture and its influence on the communication process. Emphasis on practical application to intercultural and multicultural situations. Attention to cultural patterns in America and abroad and their effect on verbal and nonverbal communicative behavior; cultural dimensions of ethnocentrism, stereotypes, and prejudices and their effect on communication; multicultural approaches to human interaction.

*413. Language and Culture (3)

Relation of language patterns to social life; problems of meaning in cross-cultural communication and language translation; practical application to business, government and religious contacts. Not open to students with credit in ANTH 440. Same course as LING 413.

414./514. Anthropology of Religion (3)

Prerequisites: ANTH 120 and upper-division/graduate standing or consent of instructor. An anthropological examination of religious behavior and beliefs, which will focus on these phenomena in their sociocultural and adaptive contexts. Using the cross-cultural and cultural evolutionary approach, hunter-gatherer religions through civilized ones will be covered. Letter grade only (A-F).

415./515. Economic Anthropology (3) S

This course compares and contrasts the economies characteristic of hunter-gatherers, horticulturalists, and peasants; investigates the changing relations of tribal and peasant peoples to the developing global economy; and looks at a range of production and marketing strategies within local, regional, and urban settings. It is a balanced presentation of appropriate ethnographic materials, economic theory, and alternative modes of analysis.

416./516. Urban Anthropology (3)

Comparative analysis of development and role of urban centers in ancient and modern cultures; interrelationships of urban and rural populations; patterns of similarity and difference in urbanism of contrasting cultures; implications for a multi-national world.

417./517. Applied Anthropology (3)

Prerequisites: ANTH 120 and upper division standing or graduate standing or consent of instructor. Brief orientation to applied anthropology, its history and ethics; policy and applied anthropology domains (needs assessment, program evaluation, social impact assessment, environmental, advocacy); applied research methods; student proposals for internship research.

419./519. Encounters and Identities (3)

Prerequisite: Graduate and advanced undergraduate students only. An examination of how cultural anthropologists have dealt, theoretically, with the concept of identity. Through brief lectures, class discussions, readings and film, students will engage the various intersections of identity constructs, such as race, nation, gender, sexuality and socio-economic class. As a course that concentrates more on theories than geographic regions, emphasis will be placed on recent theoretical developments in the discipline such as post-modern and post-colonial approaches to the study of contemporary subjectivities. Letter grade only (A-F).

420./520. Culture, Power and Politics (3)

Prerequisite: ANTH 120 and upper-division/graduate standing or consent of instructor. This course examines how culture shapes the social construction of power and the practice of politics. Studying politics and power from an anthropological perspective requires an understanding of the material and symbolic aspects of power and their interplay. We will locate contemporary ethnographic studies of politics and power in relation to the earlier concerns of more functionally-oriented political anthropologists.

*421. Education Across Cultures (3)

Cross cultural perspectives on education in modern society; problems in education of non-western peoples by those from western cultural backgrounds. Same course as LING 425.

422. The Anthropology of Gender (3)

Prerequisite: Graduate standing or consent of instructor (ANTH 351 recommended). This course examines anthropological perspectives on gender and how these perspectives have challenged and transformed anthropology and feminism. We will be concerned with locating gender relations in the production of anthropological knowledge, in colonial and postcolonial social fields, and in the movement of global capitalism. Letter grade only (A-F).

423/523. Modernity/Post-Modernity (3)

This course is an exploration of how cultural anthropologists have dealt in the practice of fieldwork, and the writing of ethnographies, with the concepts of modernity and post-modernity. Beginning with the foundations of political-economy, students will be encouraged to explore specific anthropological topics such as globalization, Diaspora and transnationalism, multiple subjectivities, media and representation, and other processes that are normally seen as being the result of post-modern, flexible regimes of capitalist accumulation. Lectures and readings will cover as many geographical locations as possible, and will focus on foundational readings in this field from the disciplines of anthropology, geography, philosophy, history and political science. Letter grade only (A-F).

424. Anthropology and the Colonial Experience (3)

Prerequisite: ANTH 120, 314 or consent of instructor. This seminar provides a comprehensive anthropological perspective on the immediate and long-term consequences of European colonization-the sustained political, social and economic domination of native populations by a foreign power-on nations in Asia, Africa, Latin America, and North America. The course aims to provide students with the theoretical background and analytical skills to discern the commonalities and differences in case studies that reflect different time periods, stages of the colonial process, and geographical regions.

426. Post Colonial Africa (3)

Prerequisites: Completion of all Foundation coursework. Change and continuity in contemporary Africa, ethnography of postcolonial social and cultural issues including globalization and transnationalism, health, food security, peace and war, economic and political transformations, and the politics of culture.

427./527. Global East Asia (3)

Prerequisites: Graduate and advanced undergraduate students. Students will examine how socio-cultural formations in an East Asian context articulate with global flows of capital, people, and ideas. Rather than privileging the various national borders as conceptual starting points, the materials in this course will focus on the transnational aspects of what are normally taken to be "natural", inevitable and "traditional" aspects of several East Asian nation-states. Lectures and readings will draw on materials and data from history, ethnography, geography and film to situate key cultural processes within the discourses of area studies and anthropological theory. Letter grade only (A-F).

428. Historical Ethnography (3)

Prerequisite: Consent of instructor. Development of the specialization of historical ethnography in anthropology, combined ethnographic and historical approaches to ethnographic questions, methodological and theoretical issues in historical ethnography. Letter grade only (A-F).

429. Peasants (3)

Prerequisite: Graduate standing or consent of instructor. This course provides a comprehensive anthropological perspective on the contested image of peasantry, generally defined as agricultural producers who form part of a larger society. The notion of peasantry remains a central analytic problem and theoretical issue in the discipline, in part because changing economic systems and globalization have encompassed agricultural producers who are no longer "autonomous." This course examines the anthropological debates about ways that peasants are integrated into a global economic system, and discusses related issues such as educational and employment opportunities, urbanization, international migration, and sustainable development. Students will acquire theoretical knowledge and analytical skills that allow them to assess the constants and changing nature of peasantry in distinct geographical locations. Texts and order vary between instructors and semesters.

434. Primate Evolution (3)

Prerequisite: ANTH 110. Recommended: ANTH 363, upper division physical anthropology, biology, or anatomy/physiology course. This course will focus on primate evolutionary biology, minus the family hominidae. Particular emphasis will be placed on the fossil record and the analysis of fossils (through the use of fossil casts). Detailed cranial anatomy (particularly teeth) will be examined in the laboratory section. Literature on primate evolution will be surveyed.

*435. Human Evolution (3)

Prerequisites: ANTH 110. Fossil evidence for human evolution with a consideration of the importance of cultural factors. Not open to students with credit in ANTH 430.

*436. Medical Anthropology (3)

Prerequisites: ANTH 353 recommended. Interaction of cultural, biological and environmental elements in human response to disease; emphasis on an ecosystem approach with evolutionary and comparative perspectives.

440. Ethnographic Field School (3-6)

Prerequisite: Consent of Instructor. This experiential course gives students an opportunity to apply standard ethnographic methods to study, observe, and learn about a non-U.S. culture. Students will learn standard ethnographic field methods (including participant observation, semi structured and formal interviewing, and mapping) and conduct systematic research to collect data about local patterns of kinship, religious beliefs, economic patterns, and political systems. Analysis of methodology and data collection will occur throughout the course. Location, topics and activities will vary. Letter grade only (A-F).

*450. Archaeological Field Research (1-10)

Prerequisite: Consent of Instructor. Introduction to field acquisition of archaeological data through remote sensing, geophysics, survey, and excavation. Research will be part of on-going field projects and instructional emphasis is on recovery, recording techniques, and the management of field projects. Locations will vary and may be offered on Saturdays. May be repeated to a maximum of 10 units in different semesters.

451. Archaeological Artifacts Analyses (4)

Prerequisite: Consent of instructor and ANTH 140 or equivalent. The study of the products of human activity. The natural of measurement and observation within the archaeological record. Explanations of artifact variability. The study of lithics, ceramics, and other types of archaeological materials. Practical experience in the study of materials, sampling, errors. Letter grade only (A-F).

453. Archaeological Field Research Design (4)

Prerequisites: Consent of instructor and ANTH 205 or equivalent. The nature of the archaeological record, research design, techniques of archaeological data collection and field research employing a data sources and modern techniques. Practical experience in the use of mapping instruments, map interpretation, geophysics, surface survey, sampling designs, remote sensing photogrammetry, and research design development. Letter grade only (A-F).

454. Culture and Aging (3)

Cultural perspectives on aging and the aged in America and elsewhere. Attention to insider views from specific societies and to comparison of aging concerns in diverse settings.

455. Archaeological Method and Theory I (4)

Prerequisites: Consent of instructor and ANTH 205. Examination of theoretical constructs in the analysis of archaeological data. Development and construction of a metalanguage for the discussion and analysis of historical phenomenon. Key debates in archaeological literature about the nature of theory, knowledge, theory and units. Discussion of theory, methods, concepts, units, classification, terminology, and typologies. Letter grade only (A-F).

456. Archaeological Method and Theory II (4)

Prerequisites: Consent of instructor and ANTH 455. The analysis of conceptual frameworks employed by archaeologists in obtaining explanation in the three major areas of culture history, cultural reconstruction, and explanatory prehistory, considering the nature of explanation as conceived in these areas, the basic assumptions employed in achieving these aims, and an introduction to the methods employed. Introduction to evolutionary theory as used in archaeology. Debates about the nature of evolutionary explanations. Letter grade only (A-F).

458. Ethnographic Methods (4)

Prerequisites: ANTH 110, 120, 140, and 170 or consent of the Instructor. Introduces students to the purposes of cultural anthropology fieldwork, the methodology used to collect ethnographic data, and ways of analyzing and reporting the data collected. Lectures and discussion will focus on ways of identifying and defining research problems and populations, and ethical issues that arise when conducting research. Students will learn the standard methodology ethnographers use to collect data (including participant-observation, surveys, interviewing and collection of life histories), and conduct research projects to get first hand experience with these methods.

464. Quantitative Methods in Anthropological Research (4)

Prerequisites: ANTH 202 and consent of instructor: A consideration of advanced statistical and analytical methods involved in anthropological research. Advanced statistical principles and techniques include principal components, ANOVA, MANOVA, factor analysis, bootstrapping, and sampling designs in the anthropological research. Discussion includes coverage of temporal studies using seriation and spatial analyses involving geostatistics, cluster and K-Means algorithms. Examples used in class include archaeological and anthropological materials. Letter grade only (A-F).

471./571. Prehistory of Eastern North America (3)

Prerequisites: ANTH 140 or equivalent. Ecological and evolutionary account of prehistoric cultural developments in North America east of the Rocky Mountains. Cultural and environmental change from appearance of people in New World to collapse of indigenous cultural systems. Letter grade only (A-F).

*475. Language and Gender in Cross-Cultural Perspective (3)

Analysis of men's and women's communication in its social and cultural context; role of gender in interpreting conversational interactions in the U.S. and elsewhere; acquisition of gender differences; cultural dimensions of perceptions and stereotypes and their effect on communication. Same course as LING 470, W/ST 475.

478. Anthropology and Film (3)

Prerequisite: One lower division anthropology course or consent of instructor. This seminar critically analyzes issues of an anthropological nature as presented in ethnographic and commercial films. Representations of anthropologists, anthropological theories and methods, and populations and concerns of anthropological interest are contrasted with scholarship published on the same issues. Film topics vary between instructors and semesters. Letter grade only (A-F) for Majors/Minors.

479. Anthropology of Literature (3)

Prerequisites: Completion of the G.E. Foundation, one or more Explorations courses, and upper-division standing. This course explores how written literature—novels, short stories, and poetry—reflects the cultural attributes of its settings. An exploration of this area will enhance our understanding and appreciation of cultures different from our own, as well as expanding our critical thinking about the relationship between literature and anthropology. Letter grade only (A-F).

*480A. Osteology I (3)

Introduction to skeletal anatomy, measurement and analysis of osteological collections, applied anthropometrics and morphometrics.

*480B. Osteology II (3)

Prerequisites: ANTH 480A or consent of instructor. Osteological analysis of skeletal materials; detection of pathological conditions on archeological populations; methods of dietary analysis; faunal analysis from archeological sites.

481. Faunal Analysis (4)

Prerequisites: ANTH 140 or equivalent, consent of instructor. An introduction to the analysis of animal bones from archaeological sites. Exploration of the theoretical and methodological issues that are fundamental to the study of faunal remains and modern zooarchaeology. Course includes lab component which focuses on the identification of archaeological bone specimens. Training includes critical evaluation of published zooarchaeological research and skills required to conduct independent faunal research in the archaeological record. Letter grade only (A-F).

485. Physical Science Techniques in Archaeology (4)

Prerequisites: ANTH 140 and one other archaeology course or consent of the instructor. This course covers the application of techniques of physics and chemistry in archaeology. Provides practical experience in the use of laboratory equipment, including analytical balances, drying ovens, furnaces, and other sample preparation techniques. Also provides experience in the use of chemical characterization techniques, including scanning-electron microscopy and inductively-coupled mass spectrometry. Letter grade only (A-F).

488. Advanced Methods in Near Surface Remote Sensing (4)

Prerequisites: ANTH 453 and consent of instructor. Advanced exploration of the use of near surface geophysical techniques in the study of archaeological deposits. Theory and methodology in the use of remote sensing in archaeology. Development of research designs. Practical considerations when using geophysical equipment in archaeological research. Critical evaluation of applications and technological developments. Letter grade only (A-F).

*490. Special Topics in Anthropology (3)

Topics of current interest in anthropology selected for intensive development. May be repeated to a maximum of 6 units. Topics will be announced in the *Schedule of Classes*.

496. Internship (3)

Prerequisites: Student must have upper division standing, and have approval of a faculty mentor. A supervised internship in an area of anthropology within or outside the University. Field experience of 90 hours in which the student gains practical experience in an area of anthropology. Students may be placed at public or private institutions (i.e. museums, primate centers, zoos, schools, agencies) under the supervision of a faculty sponsor. Internship supervisors monitor and evaluate student work based on criteria determined by the faculty mentor and his or her student and formalized on a signed contract. The criteria in the contract consist of objectives developed by the student in consultation with the faculty sponsor. The objectives and the placement site must be approved by the student's faculty mentor. Students will submit a written report of their experience to the faculty supervisor at the end of the internships. Letter grade only (A-F).

498. Senior Thesis (1-6)

Prerequisites: Student must be an Anthropology major, senior standing, and have approval of a faculty mentor. Research for and writing of a senior thesis under the direction and guidance of an Anthropology Department faculty mentor. Letter grade only (A-F).

499. Guided Studies in Anthropology (1-3)

Prerequisite: Consent of department. Selected topics in anthropology and preparation of a research report. May be repeated to a maximum of 6 units.

Graduate Level

501. Current Trends in Anthropological Theory (3)

Prerequisites: ANTH 401 or its equivalent, and graduate standing. Examination of current themes used by leading anthropologists in the areas of our graduate program, i.e.: Applied Anthropology (medical/health care, education, community/organizations), Linguistic Anthropology, and Archaeology. Investigation of how theories shape problems and analytic techniques, and what makes theory 'cutting edge'. Letter grade only (A-F).

503. The Anthropological Perspective (3)

Prerequisite: Graduate standing or consent of instructor. Through reading and discussion of ethnographies and reports of applied anthropological work, this course reviews the scientific understanding of the process of inquiry and action in the human sciences, leading to the identification of a common core perspective within anthropology. The course emphasizes how anthropology differs from other disciplines with its emphasis on ethnographic fieldwork, a holistic and cross-cultural approach, and culture as a key concept. The epistemology underlying anthropological approaches to contemporary, global, urban problems in health/medical care, education, communities and organizations are emphasized. Letter grade only (A-F).

505. Practicing Anthropology (3)

Prerequisite: Graduate standing or consent of instructor. Review of practical contributions by anthropologists in non-academic settings. Attention to specific skills used by practicing anthropologists; business writing including resumes, contracts; oral presentations using audiovisual aides; internal and external contracting; time management; project management; working across disciplines; ethics. Letter grade only (A-F).

510. Proseminar (3) F

Prerequisites: Six units of upper-division anthropology courses or consent of instructor. Development of proposal planning, budgeting, and writing skills, particularly in applied anthropology, linguistics, and archaeology. Both academic and contract/consulting types of proposals will be covered. Letter grade only (A-F).

514./414. Anthropology of Religion (3)

Prerequisite: ANTH 120 and upper-division/graduate standing or consent of instructor. An anthropological examination of religious behavior and beliefs, which will focus on these phenomena in their sociocultural and adaptive contexts. Using the cross-cultural and cultural evolutionary approach, hunter-gatherer religions through civilized ones will be covered. Letter grade only (A-F).

515./415. Economic Anthropology (3)

This course compares and contrasts the economies characteristic of hunter-gatherers, horticulturalists, and peasants; investigates the changing relations of tribal and peasant peoples to the developing global economy; and looks at a range of production and marketing strategies within local, regional, and urban settings. It is a balanced presentation of appropriate ethnographic materials, economic theory, and alternative modes of analysis.

516./416. Urban Anthropology (3)

Comparative analysis of development and role of urban centers in ancient and modern cultures; interrelationships of urban and rural populations; patterns of similarity and difference in urbanism of contrasting cultures; implications for a multi-national world. Letter grade only (A-F).

517./417. Applied Anthropology (3)

Prerequisites: ANTH 120 and upper division standing or graduate standing or consent of instructor. Brief orientation to applied anthropology, its history and ethics; policy and applied anthropology domains (needs assessment, program evaluation, social impact assessment, environmental, advocacy); applied research methods; student proposals for internship research. Letter grade only (A-F).

519./419. Encounters and Identities (3)

Prerequisite: Graduate and advanced undergraduate students only. This course is an examination of how cultural anthropologists have dealt, theoretically, with the concept of identity. Through brief lectures, class discussions, readings and film, students will engage the various intersections of identity constructs, such as race, nation, gender, sexuality and socio-economic class. As a course that concentrates more on theories than geographic regions, emphasis will be placed on recent theoretical developments in the discipline such as post-modern and post-colonial approaches to the study of contemporary subjectivities. Letter grade only (A-F).

520./420. Culture, Power and Politics (3)

Prerequisite: ANTH 120 and upper-division/graduate standing or consent of the instructor. This course examines how culture shapes the social construction of power and the practice of politics. Studying politics and power from an anthropological perspective requires an understanding of the material and symbolic aspects of power and their interplay. We will locate contemporary ethnographic studies of politics and power in relation to the earlier concerns of more functionally-oriented political anthropologists.

523./423. Modernity/Post-Modernity (3)

This course is an exploration of how cultural anthropologists have dealt in the practice of fieldwork, and the writing of ethnographies, with the concepts of modernity and post-modernity. Beginning with the foundations of political-economy, students will be encouraged to explore specific anthropological topics such as globalization, Diaspora and transnationalism, multiple subjectivities, media and representation, and other processes that are normally seen as being the result of post-modern, flexible regimes of capitalist accumulation. Lectures and readings will cover as many geographical locations as possible, and will focus on foundational readings in this field from the disciplines of anthropology, geography, philosophy, history and political science. Letter grade only (A-F).

527./427. Global East Asia (3)

Prerequisites: Graduate and advanced undergraduate students. In this course, students will examine how socio-cultural formations in an East Asian context articulate with global flows of capital, people, and ideas. Rather than privileging the various national borders as conceptual starting points, the materials in this course will focus on the transnational aspects of what are normally taken to be "natural", inevitable and "traditional" aspects of several East Asian nation-states. Lectures and readings will draw on materials and data from history, ethnography, geography and film to situate key cultural processes within the discourses of area studies and anthropological theory. Letter grade only (A-F).

528. Historical Ethnography (3)

Prerequisite: Graduate status or consent of instructor. Development of the specialization of historical ethnography in anthropology, combined ethnographic and historical approaches to ethnographic questions, methodological and theoretical issues in historical ethnography. Letter grade only (A-F).

529. Peasants (3)

Prerequisite: ANTH 120, 314 or consent of instructor. This course provides a comprehensive anthropological perspective on the contested image of peasantry, generally defined as agricultural producers who form part of a larger society. The notion of peasantry remains a central analytic problem and theoretical issue in the discipline, in part because changing economic systems and globalization have encompassed agricultural producers who are no longer "autonomous." This course examines the anthropological debates about ways that peasants are integrated into a global economic system, and discusses related issues such as educational and employment opportunities, urbanization, international migration, and sustainable development. Students will acquire theoretical knowledge and analytical skills that allow them to assess the constants and changing nature of peasantry in distinct geographical locations. Texts and order vary between instructions and semesters.

530. Ethnography of Communication (3)

Prerequisite: Graduate standing. Study of talk and other forms of communication from an ethnographic perspective. Emphasizes relevant methods and theories. Among the major topics presented from this perspective are language socialization, genres of speaking, intercultural communication, speech styles, strategic uses of language, and literacy. Letter grade only (A-F). Same course as LING 533.

540. Ethnographic Field School (3-6)

Prerequisite: Consent of Instructor. This experiential course gives students an opportunity to apply standard ethnographic methods to study, observe, and learn about a non-U.S. culture. Students will learn standard ethnographic field methods (including participant observation, semi structured and formal interviewing, and mapping) and conduct systematic research to collect data about local patterns of kinship, religious beliefs, economic patterns, and political systems. Analysis of methodology and data collection will occur throughout the course. Location, topics and activities will vary. Letter grade only (A-F).

551. Archaeological Artifacts Analyses (4)

Prerequisite: Graduate standing and consent of instructor. The study of the products of human activity. The natural of measurement and observation within the archaeological record. Explanations of artifact variability. The study of lithics, ceramics, and other types of archaeological materials. Practical experience in the study of materials, sampling, errors. Letter grade only (A-F).

553. Archaeological Field Research Design (4)

Prerequisites: Graduate standing and consent of instructor. The nature of the archaeological record, research design, techniques of archaeological data collection and field research employing data sources and modern techniques. Practical experience in the use of mapping instruments, map interpretation, geophysics, surface survey, sampling designs, remote sensing, photogrammetry, and research design development. Letter grade only (A-F).

555. Archaeological Method and Theory I (4)

Prerequisite: Graduate standing and consent of instructor. Examination of theoretical constructs in the analysis of archaeological data. Development and construction of a metalanguage for the discussion and analysis of historic phenomenon. Key debates in archaeological literature about the nature of theory, knowledge, theory and units. Discussion of theory, methods, concepts, units, classifications, terminology, and typologies. Letter grade only (A-F).

556. Archaeological Method and Theory II (4)

Prerequisite: Graduate standing and consent of instructor. The analysis of conceptual frameworks employed by archaeologists in obtaining explanation in the three major areas of culture history, cultural reconstruction, and explanatory prehistory, considering the nature of explanation as conceived in these areas, the basic assumptions employed in achieving these aims, and an introduction to the methods employed. Introduction to evolutionary theory as used in archaeology. Debates about the nature of evolutionary explanations. Letter grade only (A-F).

560. Ethnographic Research Methods (3)

Prerequisite: Graduate standing or consent of instructor. A practice-oriented seminar in ethnographic research methodology, emphasizing techniques, methods, and concepts of ethnographic research. The course examines several qualitative, in-depth methods used by anthropologists as well as research design and research ethics.

561. Basic Computer Research Applications in Anthropology (3)

Prerequisite: ANTH 560 or consent of instructor. The basics of both qualitative and quantitative computer methods, employing currently appropriate software and statistical techniques. The methods covered will be specifically related to research in archaeology and applied anthropology; and the presentation of results, as well as various research problems, will be addressed. Letter grade only (A-F).

- 564. Quantitative Methods in Anthropological Research (4)**
Prerequisites: ANTH 560, graduate standing, and consent of instructor. A consideration of advanced statistical and analytical methods involved in anthropological research. Advanced statistical principles and techniques include principal components, ANOVA, MANOVA, factor analysis, bootstrapping, and sampling designs in the anthropological research. Discussion includes coverage of temporal studies using seriation and spatial analyses involving geostatistics, cluster and K-Means algorithms. Examples used in class include archaeological and anthropological materials. Letter grade only (A-F).
- 570. Linguistic Field Methods (4)**
This course introduces the student to the practical study of unfamiliar languages. Through the help of a native speaker of a non-European language, the student will learn how to write down the sounds of the language and how to determine the structure of the language. Prerequisite: an introductory linguistics course. Same course as LING 580. (Lecture-activity 5 hours.) Letter grade only (A-F).
- 571./471. Prehistory of Eastern North America (3)**
Prerequisites: Graduate standing and consent of instructor. Ecological and evolutionary account of prehistoric cultural developments in North America east of the Rocky Mountains. Cultural and environmental change from appearance of people in New World to collapse of indigenous cultural systems. Letter grade only (A-F).
- 581. Faunal Analysis (4)**
Prerequisites: Graduate standing and consent of instructor: An introduction to the analysis of animal bones from archaeological sites. Exploration of the theoretical and methodological issues that are fundamental to the study of faunal remains and modern zooarchaeology. Course includes lab component which focuses on the identification of archaeological bone specimens. Training includes critical evaluation of published zooarchaeological research and skills required to conduct independent faunal research in the archaeological record. Letter grade only (A-F).
- 585. Physical Science Techniques in Archaeology (4)**
Prerequisites: Graduate standing and consent of Instructor: This course covers the application of techniques of physics and chemistry in archaeology. Provides practical experience in the use of laboratory equipment, including analytical balances, drying ovens, furnaces, and other sample preparation techniques. Also provides experience in the use of chemical characterization techniques, including scanning-electron microscopy and inductively-coupled mass spectrometry. Letter grade only (A-F).
- 588. Advanced Methods in Near Surface Remote Sensing (4)**
Prerequisites: Graduate Standing, ANTH 553, and consent of Instructor: Advanced exploration of the use of near surface geophysical techniques in the study of archaeological deposits. Theory and methodology in the use of remote equipment in archaeology research. Critical evaluation of applications and technological developments. Letter grade only (A-F).
- 591. Preceptorial Reading in Archaeological Science (3)**
Prerequisite: Graduate standing. Training for graduate students in the problems, principles, and methods involved in the explanation of prehistory within a scientific framework. General background in archaeological method and theory, archaeological techniques, debates in the archaeological literature, techniques for data generation, field methods, quantitative methods, and major issues in world prehistory. Meeting times to be arranged. May be repeated to a maximum of 6 units in different semesters. Letter grade only (A-F). May be repeated to a maximum of 6 units in different semesters.
- 592. Research Preparation in Archaeological Science (3)**
Prerequisite: Graduate standing. Training for graduate students in the steps required for conducted research in archaeological science. The course consists of development of research questions, research design and proposal. Meeting times to be arranged. May be repeated to a maximum of 6 units in different semesters. Credit/No Credit only.
- 597. Directed Readings in Anthropology (1-3)**
Prerequisites: Senior or graduate standing and consent of instructor. Selected topics in anthropology will be studied in depth. A written report will be prepared. Letter grade only (A-F).
- 600. Seminar in Ethnology and Social Anthropology (3)**
Topics of substantive and theoretical importance and their application to research problems. May be repeated to a maximum of 6 units. Letter grade only (A-F)
- 620. Seminar in Archaeology (3)**
Prerequisites: Six upper division units in archaeological courses or consent of instructor. Important recent discoveries; contemporary ideas, trends and problems. May be repeated to a maximum of 6 units. Letter grade only (A-F).
- 630. Seminar in Anthropological Linguistics (3)**
Prerequisite: Consent of instructor. Areas and methods of linguistic study and research; evaluation and intensive scrutiny. May be repeated to a maximum of 6 units. Letter grade only (A-F).
- 675. Applied Anthropology Internship Analysis (3-6)**
Prerequisites: ANTH 510, 517, 560. Guided review and discussion of internship in applied anthropology. A hands-on introduction to team analysis and other analytic methods drawing on research conducted during the internship. Credit/No Credit grading only.
- 697. Directed Research (1-3)**
Prerequisite: Consent of department. Research in anthropology on an individual basis. Letter grade only (A-F).
- 698. Thesis (1-6)**
Prerequisite: Consent of department. Planning, preparation and completion of a thesis in anthropology. Letter grade only (A-F).