

GRADUATE STUDY IN HEALTH EDUCATION

Degree Programs leading to the:

**Master of Public Health,
Master of Science in Health Science,
Joint Master of Public Health/
Master of Science in Nursing**

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DEPARTMENT OF HEALTH SCIENCE

The Department of Health Science offers graduate programs that lead to an MPH or MS degree in health science and a joint MSN/MPH degree in collaboration with the Department of Nursing. The graduate program is complemented by the undergraduate division that sponsors BS programs in Community Health, School Health, Health Care, and Radiation Therapy. The department has eleven full-time faculty, and employs approximately 20 part-time faculty members who hold significant positions in public health and related agencies. The graduate program is probationally accredited by the Council on Education for Public Health.

The Department of Health Science is housed within the College of Health and Human Services, the second largest of the University's six colleges. The college has eleven departments (among which is Health Science), four programs including Radiation Therapy, and four research centers including the Center for Health Care Innovation. Many bachelors and masters degrees as well as numerous certificates are offered within the college.

The College of Health and Human Services occupies eleven buildings on the 322 acre campus of CSULB. The university comprises over 70 academic departments, research centers, and institutes, which are home to more than 1200 faculty who serve the 30,000 member student body of the campus. The university is accredited by the Western Association of Schools and Colleges.

GRADUATE PROGRAMS IN HEALTH EDUCATION

The Master of Public Health in Community Health provides students with the opportunity to:

- specialize in community health education and health promotion within the general context of public health,
- increase competence in designing, implementing, and evaluating behavior change programs in preparation for serving in various health agencies, and
- prepare for teaching at college and university levels and for administrative positions in public and private health agencies.

The Master of Science program is designed to provide students with:

- intensive study of health education concepts, theories, and processes,
- an introduction of public health concepts and issues, and
- research methodology appropriate to the in-depth examination of a health topic.

The Master of Science in Nursing/Masters in Public Health provides the opportunity for students to:

- specialize in advanced practice public health nursing within the general context of the Masters of Public Health, and
- increase competence in designing, implementing, and evaluating behavior change programs in preparation for serving in various health agencies.

Major Goals of the Health Science Graduate Program are to ensure that Health Science graduates:

1. Develop a mastery of public health and health education knowledge and skills.
2. Are prepared to practice public health with a clear vision of values and ethics that will define their practice.
3. Are prepared to assume leadership roles in a wide variety of public health and health care settings.
4. Develop research skills.
5. Through their collaborative experiences within the graduate program, learn the skills to adopt a collaborative model for use in their public health practice.

Objectives for both the MPH and MS Degrees are:

Graduates will demonstrate:

1. A mastery of public health knowledge and skills, including community organization, community assessment, program planning, implementation/service delivery, and evaluation; theories of health behavior change; and the concepts and interventions for health promotion/disease prevention.
2. A mastery of competencies relevant to quantitative disciplines such as biostatistics and epidemiology.
3. A mastery of skills that are required to use electronic media as currently employed in the public health field.
4. Knowledge of the values and ethics that guide decision making in the practice of public health, and implications of these for public health policies.
5. A knowledge of multicultural influences on health and health behavior change.
6. A mastery of fundamental research skills through involvement in research activities, including research design, implementation, analysis and reporting.
7. Completion of a community-based internship in which Health Science students will gain an understanding of public health service and the role of the health educator.
8. Collaboration skills through their involvement in the Graduate Student Association, graduate committees, interactions with faculty and the internship experience.

Objectives for the MPH degree:

Graduates will demonstrate practical knowledge for careers in an applied health education setting, in academics or for the pursuit of further education.

Objectives for the MS degree:

Graduates will demonstrate advanced quantitative skills.

The MPH requires 42 units, including three units of electives and six units of internship. Having a somewhat more flexible curriculum, the MS program requires 43 units including 18 units of electives and four units of thesis. The MPH/MSN, which requires 57 units is governed jointly by the Department of Health Science and the Department of Nursing. If you are interested in the MPH/MSN program, you may obtain a brochure by calling 562/985-4472. The department typically offers graduate courses in the late afternoon and evening to accommodate part-time students.

ADMISSION AND APPLICATION PROCEDURES

Students must apply to both the department and the university for admission. Minimum requirements for admission to the graduate program are:

1. An earned baccalaureate degree in health education or related field from an accredited college or university.
2. GPA of 3.0 in the last 60 units attempted.
3. Acceptance by the university as a student with graduate standing.

Requirements for application include the above and:

4. Copy of official transcript(s) from all college work sent directly to the HSC Graduate Program Director (including CSULB transcripts; these are in addition to the transcripts requested by the university).
5. Submission of the Masters Program Application to the HSC Department.
6. Official GRE scores.
7. Three letters of recommendation.
8. The Application for Admission Narrative Statement.
9. A current professional resume.
10. At least one year's full-time (or equivalent) paid or volunteer experience in health education or a closely related health role.

Depending upon your background and experience, prerequisite courses may be required prior to beginning graduate study. Prerequisite courses include, but are not limited to:

CST 200 Introduction to Data Analysis
SOC 335 Social Psychology
HSC 401 Community Health Education
HSC 403 Community Health Statistics
HSC 421 Health Behavior

These are general requirements. Students interested in pursuing the graduate program in health education are urged to speak with the Graduate Program Director to determine the status of their application and program information. The information presented here is for informational use only; all university regulations must be adhered to in order to graduate. Students are urged to consult the University Catalog for further information.

Mission Statement of the Health Science Graduate Program

The mission of the Health Science Graduate Program is to educate and develop public health professionals to be leaders in serving the health promotion and disease prevention needs of diverse local, regional, national, and international populations. The Health Science Graduate Program emphasizes the acquisition of public health skills, which are experience-based and multidisciplinary in nature, and built on a solid foundation of health education. Health Science faculty members, acting as collaborative partners in all program endeavors, instruct and mentor graduate students in a wide variety of academic, research, and community service activities and settings.

DEGREE REQUIREMENTS

FOR MPH (minimum of 42 units):

A. CORE COURSES (33 units):

- HCA 502 (3) The Health Care System
- H SC 500 or MICR 429 (3) Principles of Epidemiology
- H SC 503 or BIOL 565 (3) Advanced Community Health Statistics
- H SC 508 (3) Administrative Relationships in Health Education Programs
- H SC 528 (3) Advanced Environmental Health
- H SC 570 (3) Theoretical Concepts and Issues in Health Science
- H SC 581 (3) Curriculum Development in Health Education
- H SC 624 (3) Seminar in Community Analysis
- H SC 625 (3) Advanced Community Health Education
- H SC 626 (3) Integrative Seminar in Public Health
- H SC 696 (3) Research Methods

B. ELECTIVES (at 500/600 level) (3 units).

C. H SC 585, a supervised internship experience (6 units).

D. A comprehensive written examination.

FOR MS (minimum of 43 units):

A. Health Science Courses (21 units):

- HCA 502 (3) The Health Care System
- H SC 500 (3) Principles of Epidemiology
- H SC 503 (3) Advanced Community Health Statistics
- H SC 570 (3) Theoretical Concepts and Issues in Health Science
- H SC 581 (3) Curriculum Development in Health Education
- H SC 696 (3) Research Methods

B. Electives (18 units) in a specialty field.

C. 4 units of H SC 698 Thesis.

D. A thesis with an oral exam.

ADVANCEMENT TO CANDIDACY (for MS & MPH degrees):

Advancement to candidacy may occur when the student has completed the minimum requirements stated below. It is the stage during the student's progress toward a degree when an entire program for the student is officially approved.

1. Satisfy the general University requirements for advancement to candidacy:

- A. Pass the Writing Proficiency Exam
- B. Maintain at least a 3.0 average for all course work attempted as a graduate student.
- C. Complete H SC 500, 503, and 570

2. Approval by the Director of Graduate Studies and the Associate Dean of Academic Programs of the College of Health and Human Services.

FINANCIAL ASSISTANCE

Financial assistance is available from the University (see CSULB Catalog for more information). In addition, there are several scholarships and employment opportunities within the Health Science Department.

- **Gaines Award:** Provides \$250 scholarships to women health science majors, undergraduate or graduate, who are of Native American heritage.
- **Marion Pollock Scholarship Award:** Provides \$500 scholarships to applicants who are advanced to candidacy for the Master of Science degree in health education and are actively engaged in thesis development.
- Employment on faculty research projects.
- Graduate assistant positions.

INTERNATIONAL STUDENTS

International students (those holding non-immigrant student or exchange visas) are directed to the office of International Admissions located in the Center for International Education. International students need to complete a different application process which includes different application deadlines. Refer to the CSULB Catalog for more information.

ROSTER OF FULL TIME FACULTY

Faculty Name:	Rank, Highest Degree, & University Attended	Professional Interests:
Veronica Acosta-Deprez	Assistant Professor Ph.D., C.H.E.S., University of Wisconsin-Madison	International health Community health Multicultural health education alternative health
Sally Champlin	Lecturer Undergraduate Advisor BS, CSULB MPH, CSULB, C.H.E.S.	Tobacco education School health Curriculum development
Stephanie Eatmon	Director, Radiation Therapy Program EdD, R.T., University of La Verne	Radiation therapy Cancer Cancer treatment
Dale W. Evans	Professor H.S.D., C.H.E.S. Indiana University	Teacher education Drug education Teaching methods
Gail Farmer	Professor DrPH University of California, Los Angeles	Epidemiology Health behavior Research
Mohammed Forouzesh	Professor Ph.D., MPH, C.H.E.S. University of Tennessee, Knoxville	Program evaluation Tobacco control Youth violence Community health
Robert H. Friis	Professor and Chair Ph.D. Columbia University	Epidemiology Health statistics Research
Sarath Gunatilake	Professor Dr. P.H., University of Hawaii M.D., University of Colombo, Sri Lanka	International health Community health Health administration
Alan C. Henderson	Professor Dr.PH, C.H.E.S. University of California, Los Angeles	Health behavior Community health School and college health Health services administration
Kevin Malotte	Associate Professor Dr. PH,MPH UCLA School of Public Health	Health education Health behavior intervention research
Britt K. Rios-Ellis	Associate Professor Ph.D. University of Oregon	Community & international health Latino health Women's health