



CSULB Office of Financial Aid (BH 123) 1250 Bellflower Blvd, Long Beach, CA 90840-0114

UNDERGRADUTE TEACH GRANT STUDENT CERTIFICATION – 2009-2010

Student Name _____ ID# _____ Date _____

Review the TEACH Grant criteria below to determine your eligibility. These requirements are in Federal Regulations and students must meet **each** component to be considered for funds. Bring this **completed** form, the TEACH grant counseling confirmation, proof of signing the ATS, and credential program admit card to the Financial Aid Window, BH -101. The documents will be reviewed and you will receive notification of your eligibility.

1. _____ I have filed a FAFSA for 2009-2010. A FAFSA **must** be on file at CSULB. I understand I must meet the Federal definition of an “eligible student” to receive this Grant
2. _____ I have been admitted to an eligible CSULB Credential program: NOTE: If you are admitted to one of the eligible programs but have a previous credential you are **not** eligible for the Grant.
Please check the appropriate box:
 - Single Subject: (circle one) Spanish, Mathematics, Chemistry, Geoscience, Physics, Biological Science, Foundational Level Science
 - Education Specialist – Level 1 only
 - Multiple Subject pursuing Subject Matter Authorization in Mathematics or Science
3. _____ My cumulative GPA (upon admission to CSULB for new students/CSULB GPA for continuing students) meets the 3.25 requirement for TEACH. OR I have scored above the 75th percentile on a national standardized college admissions test and I am providing a copy of my test score.
4. _____ I intend to teach in one of the designated **high-need subject** areas at a **low-income** elementary or secondary school. High-need fields designated by Federal regulations are: foreign language, math, science, special education, reading specialist, bilingual education and English language acquisition.
5. _____ I understand the service requirements of the Grant outlined below:

Recipients are expected to teach full-time for **at least four years** within eight years of completing a credential program. Grant recipients who are unable to complete any of the service requirements of the TEACH Grant Program will have their grants converted to FEDERAL DIRECT UNSUBSIDIZED STAFFORD LOAN/S. Once converted, it remains a loan and students must repay the loans with interest accruing from the date the grant funds were disbursed. There is **NO** credit for part-time teaching or partial fulfillment of service. **ONCE THE GRANT BECOMES A LOAN, IT STAYS A LOAN.**

6. _____ I understand I must complete the initial TEACH Grant counseling AND the Agreement to Serve (ATS) at <https://teach-ats.ed.gov/ats/index.action>.

My signature certifies the information on this form as complete and accurate. I authorize the Financial Aid Office to verify this and any other information necessary to determine my eligibility for the TEACH Grant.

Student Signature: _____ Date: _____

COLLEGE OF EDUCATION CERTIFICATION: This form must be signed by an advisor in the College of Education. My signature certifies that I have reviewed the student’s academic plan and it meets CSULB’s criteria for TEACH Grant eligibility. I have counseled the student on the service requirements and academic requirements of their program.

Date of Admission to Program: _____ Credential Program: _____

TPAC Advisor Signature: _____ Date: _____

Credential Advisor Signature: _____ Date: _____