

**2011 – 2012 TEACH GRANT  
GRADUATE STUDENT CERTIFICATION**

**Student Information:**

STUDENT ID# \_\_\_\_\_ EMAIL \_\_\_\_\_  
 LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ M.I. \_\_\_\_\_

Review the TEACH Grant criteria below to determine your eligibility. These requirements are in Federal Regulations and students must meet **each** component to be considered for funds. Bring this **completed** form, the TEACH grant counseling confirmation, proof of signing the Agreement to Serve, and the Teacher/Retiree confirmation form to the Financial Aid Window, BH -101. The documents will be reviewed and you will receive notification of your eligibility.

<b>TEACH GRANT CRITERIA</b>	<b>Student Initials</b>
I have filed a FAFSA for the 2011 – 2012 award year. A FAFSA <b>must</b> be on file at CSULB. I understand I must meet the Federal definition of an “eligible student” to receive this Grant.	
My cumulative GPA meets the 3.25 GPA requirement for the TEACH Grant for Graduate Students. I understand my GPA will be reviewed each semester prior to disbursement.	
I am a current teacher or retiree (retiree is defined as an individual who has decided to change his or her occupation for any reason, and who has expertise in a high need field) pursuing a degree in a TEACH Grant eligible master’s program.	
I intend to teach in one of the designated <b>high-need subject areas</b> at a <b>low-income</b> elementary or secondary school (High-need fields designated by Federal regulations are: Foreign language, math, science, special education, reading specialist, bilingual education, and English language acquisition).	
I understand that I must complete the initial TEACH Grant Counseling AND the agreement to Serve (ATS) at <a href="https://teach-ats.ed.gov">https://teach-ats.ed.gov</a> .	

I have been admitted to an eligible CSULB Master’s program. *Please check the appropriate box:*

- |   |                           |
|---|---------------------------|
| Curriculum & Instruction                  | Dual Language Development |
| Early Childhood Education                 | Mathematics Education     |
| Reading/Language Arts                     | Education Technology      |
| Social and Cultural Analysis of Education | Science Education         |

**My signature below certifies that I have read all items on this form. The information being provided is complete and accurate. I authorize CSULB’s Office of Financial Aid to verify this and any other information necessary to determine my eligibility for the TEACH Grant.**

**My signature also certifies that I understand the following service requirements of the Grant:**

*Recipients of the TEACH Grant are expected to teach full-time for **at least four years** within eight years of completing a credential program. Grant recipients who are unable to complete any of the service requirements of the TEACH Grant Program will have their grants converted to **FEDERAL DIRECT UNSUBSIDIZED STAFFORD LOANS**. Once converted, the Grant will remain a loan and the recipient must repay the loan with interest accruing from the date the initial grant funds were disbursed. There is **NO** credit for part-time teaching or partial fulfillment of service. **ONCE THE GRANT BECOMES A LOAN – IT REMAINS A LOAN.***

STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

**College of Education Certification**

**This form must be signed by an advisor in the College of Education. My signature certifies that the student listed on this form is enrolled in the TEACH Grant eligible program indicated. I have counseled the student on the service requirements and the GPA requirements of the grant.**

Eligible Program \_\_\_\_\_ Date of Admission to Program \_\_\_\_\_ Expected Graduation Date \_\_\_\_\_

ADVISOR SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_