

CLA CONNECTED



Winter 2011

College of Liberal Arts

December 9, 2011

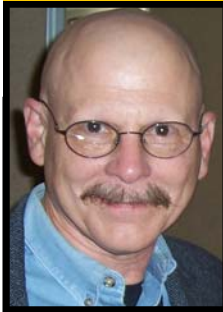


In this Issue:

Letter from the Dean	1
Emeriti Highlight	2
Student Highlight	2
Alumni Highlight	3
Faculty Highlight	3
Fall 2011 Event Recap	4
Spring 2012 Events	4

***Dr. Kevin Johnson
of the
Department of
Communication Studies
Receives the
NAACP's President's
Award***

Letter from the Dean



Pictured above:
Dean Gerry Riposa
CLA

Friends,

I am pleased to introduce the Winter 2011 issue of CLA Connect, the College of Liberal Arts newsletter. In this issue, you will find highlights of the fall 2011 semester that were made possible through the generosity of the CLA community of donors. We hope you enjoy reading about our accomplishments over the last few months.

Over the last several decades, the College of Liberal Arts has become the core of the CSULB campus. Aside from offering numerous general education courses, thanks in part to donors like you, our remarkable faculty have nurtured tens of thousands of majors and minors who have gone on to become leaders in academia, business, politics and a wide array of fields. We simply could not accomplish our mission without the help and support of our benefactors, who collectively contributed more than \$2.4 million to the College during the last fiscal year. I am very proud of what we have accomplished and look forward to an even brighter future.

Students and faculty from the College of Liberal Arts have been hard at work conducting world-class research in a wide variety of disciplines, presenting their research projects at conferences, conducting lectures and engaging the public through community service. All of these activities serve to highlight the breadth of expertise that exists on this remarkable campus.

As you may know, I will step down as the Dean of the College of Liberal Arts this coming summer. Having the privilege to serve as the Dean for the last five years, I have had the wonderful opportunity to meet and work with you, our donors, while leading the College. I thank you all for your support, generosity, and friendship. The College has benefitted from our relationship and I have grown both professionally and personally from my association with you. Although I will miss you all, be assured, the College will be in good hands and, like you, I look forward to our next chapter which has yet to be written.

As always, I am very proud of our College and what it represents. We live our mission every day, and I thank you for being a part of our success.

Warm Regards,

Gerry Riposa



Pictured above: Eldon Dvorak, Department of Economics, Emeritus Faculty Member

Emeritus Faculty Member Leaves Economics Estate Gift

Eldon Dvorak, Economics Emeritus faculty member, passed away in late September 2011. Eldon is best known for his work in expanding the Department of Economics during his time as Chair and for also doubling the number of tenure-track faculty as the department grew at a rapid pace. He also was instrumental in the creation of the Economics masters program.

During his tenure, Eldon restructured two major scholarly economic organizations and worked with each to generate two high quality journals for the field. *Economic Inquiry* publishes high quality articles, many of which were written to those specialists in the field and not to a more general professional audience and those charged with making policy. After noticing the gap, Eldon began working on *Contemporary Economic Policy*, where he was the founding editor. Eldon's ultimate goal for the

journals was to provide the profession with a high-quality journal that made contemporary economic analysis available to a broader audience.

Even in death, Eldon's generosity continues to support the Department of Economics. He left an estate gift to ensure that his life's work of expanding and growing the department continues at the pace he diligently set during his career. He is survived by his life and dancing partner, Cathy.

2011 Audrey Nichol Hauth Scholarship Recipient

The Department of Communication Studies within the College of Liberal Arts proudly announces Ryan Derry as the 2011 Audrey Nichol Hauth Scholarship recipient through the Luster E. and Audrey Nichol Hauth Center for Communication Skills within the College of Liberal Arts. Ryan was recognized with this award on August 25, 2011 in the Luster E. and Audrey Nichol Hauth Center for Communication Skills where he was introduced to both Luster and Audrey Hauth.

Ryan Derry not only carries 15 units per semester, but maintains a 3.5 GPA while also holding a position on the CSULB Rugby team and working a part-time job. Although unclear about his plans for after graduation, he is quite confident that the curriculum within the Communication Studies major will serve him in any career path he chooses. "The Audrey Nichol Hauth Scholarship eases my financial burden, is helping me to achieve my educational goals and allowing me to continue playing club sports," says Ryan. "I am grateful for the opportunity to attend CSULB and for everything I've learned thus far."



Pictured above: Ryan Derry, 2011 Audrey Nichol Hauth Scholarship recipient.

To qualify for the scholarship, the recipient must demonstrate a financial need in order to graduate, maintain a minimum GPA of 3.2, and

must be an upper level undergraduate student or graduate student with a major or minor in Communication Studies. The recipient of the scholarship is also required to work 8 hours per week in the Hauth Center and demonstrate proficiency in public speaking.

Both Luster and Audrey Hauth have a deep rooted connection to California State University, Long Beach. Luster taught at CSULB for 28 years in the Communication Studies Department, never missing a single day of class and is now an emeritus professor of the department. Audrey is an alumna of CSULB, graduating with a degree in English Literature. Together, they have created the Luster E. and Audrey Nichol Hauth Center for Communication Skills. In further support of the Communication Studies Department, Luster has donated a collection of his personal library to the department as well as an endowed fund to support the maintenance of the collection. This donation created the Luster E. Hauth Rhetoric and Public Address Library Collection, and is located in the third floor conference room of the Academic Services (AS) building. Audrey also made a generous donation that created the Audrey Nichol Hauth Scholarship within the Department of Communication Studies.

Jana Carpenter Memorial Endowed Scholarship in Psychology

The Department of Psychology is now the home of the Jana Carpenter Memorial Endowed Scholarship. This scholarship will be awarded annually to 3 recipients, who must be incoming juniors and seniors with a declared major in the field of Psychology.

Each nominee will be selected by the chair of the department. The recipients must also maintain a GPA of 3.0 or higher, be an alumna/alumnus of Whittier Union High School District, and submit an essay of 2-pages or less that demonstrates financial need, efforts to address it, and the motivation to succeed for receiving the award.

Jana Carpenter graduated with a Bachelor of Arts in Psychology on May 31, 1984. As a student, Jana

was on the President's Honor List for Fall 1982 semester, as well as on the Dean's Honor List in Spring 1983. She was awarded a lifetime membership to the Golden Key National Honor Society at CSULB on October 25, 1983. Jana was a proud member of the Beach Family.



Pictured above: Jana Carpenter '84.

Center Announces Winners of Contest Honoring 9/11 Anniversary

A Columbia University student is the winner of the Richard A. Clarke Graduate Student Monograph Contest. Commemorating the 10th anniversary of the 9/11 attacks, the competition was sponsored by the College of Liberal Arts' Center for First Amendment Studies at CSULB and 911plus.org. Graduate students in master's or doctoral programs at United States colleges and universities were invited to take part in the contest, which asked for monographs of no more than 50 pages on the questions: What lessons have we learned from 9/11? Given the lessons learned, what policy changes would make America more secure?

Sara Moller, studying in Columbia's Department of Political Science, captured first-place honors and a \$20,000 scholarship for her monograph titled "Lessons Learned and Unlearned: The Tenth Anniversary of September 11, 2001."

Two other prizes were also awarded. Dimitar Georgiev of the Security Studies Program at Georgetown University, garnered second place and a \$10,000 scholarship for his monograph on "Failure of American Strategic Thought and 9/11," and Jennifer L. Freer from the Department of Communication at the Rochester Institute of Technology, earned third place and a \$5,000 scholarship with her entry "The Patriot Act and the Public Library: An Unanticipated Threat to National Security."

The goal of the contest was to analyze the information leading up to 9/11, the United States' subsequent invasion of Iraq and Afghanistan, and related government decisions and actions in order to provide thoughtful analysis and public policy

recommendations to make America more secure.

"We wanted to provide an opportunity for the best graduate students in America to explore the lessons learned from the 9/11 attacks and to suggest reforms that might prevent such a tragedy from occurring again," said Craig R. Smith, director of CSULB's Center for First Amendment Studies. "The three finalists represent very different approaches and assessments of the implications of 9/11."

The contest was made possible by a generous grant from Steven C. Markoff, who conceived and compiled the on-line database, 911plus.org. The contest was named in honor of Richard Clarke, who came to public attention for his role as counter-terrorism czar in the Clinton and Bush administrations in March 2004, when he appeared on the "60 Minutes," released his memoir, "Against All Enemies," and testified before the 9/11 Commission.

All three winners joined Clarke, Markoff, and Smith to receive their awards at a commemoration of 9/11 hosted by New Jersey Congressman Rob Andrews on Sept. 14 on Capitol Hill.



Pictured L-R: Steve Markoff, the donor, Craig Smith, Director of Center for First Amendment Studies, and Richard Clarke, the terrorism advisor to three presidents

**Dr. Shira Tarrant,
Department of
Women's,
Gender, &
Sexuality
Studies
Received the
Glidden
Professorship
at Ohio
University for
Spring 2012.**

2011 Teacher Training Workshop on the Holocaust

College of Liberal Arts

1250 Bellflower Boulevard
Long Beach, CA 90840-2401

Phone: (562) 985-5381

Fax: (562) 985-2463



We're on the Web!

www.csulb.edu/cla



Upcoming CSULB Events:

- December 12-16
Final Exam Week
- December 26–January 2
Campus Closure
- CLA Emeriti Spring 2012
Event featuring Wit &
Wisdom Series with
Capitol Steps, January 14
at the Carpenter
Performing Arts Center.

For information, please
contact the College of Liberal
Arts at 562-985-5381.

When it comes to teaching sensitive subjects like the Holocaust, Dr. Jeffrey Blutinger, the Barbara and Ray Alpert Endowed Chair in Jewish Studies, says it is important for teachers to have the right training.

“Most teachers have little to no training on how to teach the Holocaust. Their knowledge may be limited to whatever movies they’ve seen or whatever world history textbook they read at a university,” he said. “It’s important to teach it properly given the enormous campaign of misinformation out there. It’s a subject that is of great interest to students.”

For the second year in a row, the Jewish Studies Program held a free workshop at CSULB with the goal of training local teachers in age-appropriate ways to teach students about the Nazi genocide. Holocaust education is a state standard that is usually taught in the 10th and 11th grades. The week-long intensive-training course, which was held August 8-12, featured talks from Holocaust survivors, lectures and a visit to the Los Angeles Museum of the Holocaust. Teachers received a \$100 stipend and up to two units of continuing education credits.

Blutinger said he hopes to expand the program next year and is raising funds to make the workshops a permanent fixture on campus. He said the idea for the workshop came from local Holocaust survivor Gerda Seifer, who approached the CSULB Jewish Studies Program in 2009 with the initial donation.

Blutinger plans to have a different

theme each year. Last year’s theme was “Children in the Holocaust,” and this year’s workshop focused on “Art and the Holocaust.” The first half of the course explored how the Nazis used artwork as propaganda. Blutinger screened part of a film called “The Eternal Jew,” an anti-Semitic film that was shown in movie theaters in Berlin and played for Nazi troops before they would carry out massacres.

The second half of the course explored how artwork was used by prisoners in concentration camps as a way to renew hope and reveal the truth about horrors they were experiencing. Blutinger said he has received positive feedback from teachers who say the class gave them a deeper knowledge of the subject. Studying the Holocaust is important not only for learning about our history, he said, but also for our present and future.

The Teacher Training Workshop on the Holocaust Endowment was created in order to establish an annual one-week workshop at CSULB. The workshop will feature Holocaust historians, presentations by teacher leaders, and classroom resources focused on the history of the Holocaust. It will provide teachers with information about the historical context and the major events of the Holocaust, as well as examination of children’s experiences during the Holocaust. To learn about more ways in which you can help, contact Howie Fitzgerald, Director of Development, at (562) 985-1619 or hfitzger@csulb.edu.



2011 workshop participants working on an art project .