

SOCIOLOGY

College of Liberal Arts

Department Chair

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Faculty

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Associate Professors

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Assistant Professors

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Jeffrey Davis

Shelley T. Eriksen

Marc Flacks

Elizabeth McEaney

Walter J. Nicholls

Leakhena Nou

Department Secretaries

Lily Monji

Jacqueline Southern

Students desiring information should contact the department office for referral to the faculty advisor:

Undergraduate Advisor

Kristine M. Zentgraf

The major in sociology is intended to serve as preparation for careers in teaching, delivery and administration of social and health services, urban and environmental studies, law, government service at local, state and federal levels and related occupations. The major also provides training for advanced graduate work in sociology, social work and other social sciences. Sociology is also recommended as a second major or minor for students of all other social sciences; for business; for the humanities; especially literature and theatre arts; for ethnic and area studies; for journalism and other various applied arts and sciences.

Students interested in sociology may also wish to consider the liberal studies major with a concentration in sociology. The Liberal Studies program is discussed elsewhere in this *Catalog*. Detailed information about the concentration may be obtained from the Sociology Department Office.

Sociology courses are suitable for fulfilling general education or elective requirements for students of other majors.

However, lower division courses selected to fulfill the requirements of the major may not also be used to fulfill the requirements of any General Education category.

Bachelor of Arts in Sociology (code SOC_BA01) (120 units)

Requirements

Lower Division: Twelve units of lower division are required. Students must have credit for SOC 100, 142, 200, and 250. It is recommended that students take Cultural Anthropology (ANTH 120) as an elective.

Upper Division: All majors are required to have a minimum of 31 upper division units in sociology. This must include (1) at least 16 units in core courses: SOC 335I or 354, 356, 420 or 427, 355, 456; and (2) nine units in one concentration and (3) six units of electives from other upper division courses in sociology. Total credit for courses numbered 490 through 499 may not exceed twelve units. Completion of at least 51 semester units of college work is required before students will be accepted into upper division courses.

The department strongly recommends that lower division courses be completed before upper division courses. Taking the courses in sequential order will allow students to gain maximum benefit from the curriculum. Experience has shown that students who take courses out of sequence do not perform as well academically. SOC 200, Introduction to Data Analysis, and SOC 250, Elementary Statistics, should be taken before SOC 355, Methods of Social Research. Required upper division courses also should be taken in sequential order consecutively. SOC 356, Developmental Sociological Theory, should be taken before SOC 456, Modern Sociological Theory.

Concentrations

Deviance and Social Control

SOC 345, 354*, 423, 440, 441I, 448, 463, 491, 495

Interaction and Group Relations

SOC 320, 325 (or W/ST 325), 335I*, 336, 340 (or CHLS 350), 341, (or CHLS 352), 345, 346, 354*, 423, 426, 464, 492, 495, W/ST 401I

Medical Sociology

SOC 350, 354*, 423, 461I, 462, 463, 464, 466, 493, 495, H/SC 400

Research

Concentration currently not available

Social Change and Global Issues

SOC 346, 350, 354*, 372I, 410I, 420*, 427*, 449I, 450, 494, 495, ANTH or GEOG 307I, I/ST 317I or I/ST 318I, W/ST 401I

*If not taken as one of the core courses

Minor in Sociology (code SOC_UM01)

A minimum of 24 units which must include:

Lower Division: SOC 100, 142

Upper Division: SOC 3351 and a minimum of 15 units selected from other upper division courses in sociology. Total credit for courses numbered 490 through 499 may not exceed 6 units.

Courses (SOC)

Lower Division

100. Principles of Sociology (3)

Prerequisite: Completion or concurrent enrollment in a general education foundation course. Introduction to basic concepts of sociology and sociological analysis, emphasis upon group, status, role, personality, socialization, social processes, institutions, social organization and sociocultural change. (CAN SOC 2)

142. Social Trends and Problems (3)

Prerequisite: Completion of or current enrollment in ENGL 100 or PSY 130 or equivalent. Sociological principles applied to contemporary social trends and problems including family problems, health and illness, inequalities of age, gender and race, crime, drug abuse, urbanization and population growth, poverty, economic change, environmental pollution, and war and terrorism. Students are encouraged to view social problems in a larger socio-cultural context which is both historical and global. They are encouraged to think critically about the relevance of these problems to their own lives and the lives of their children. Open to non-majors for General Education credit in Category D.2.B.

161. Introduction to Latin American Studies (3)

Prerequisite: Completion or concurrent enrollment in ENGL 100. This course offers an interdisciplinary overview of history, society, and culture in Latin America – Mexico, Central American, the Caribbean, and South America. It will examine the political, economic, social, and cultural conditions that have produced conflict, change, and continuity in Latin America over the last five hundred years. Same course as HIST 161. Letter grade only (A-F).

200. Introduction to Data Analysis (3)

A beginning course in the use of computers for accessing and analyzing data. Topics covered include principles of scientific research, data coding, entry, editing, and analysis. Students will use the Statistical Package for the Social Sciences to analyze data, and such software programs as WordPerfect to prepare research documents, and Netscape Navigator to explore the resources available on the Internet.

250. Elementary Statistics (4)

Prerequisite: Knowledge of mathematical procedures usually covered in elementary high school algebra as demonstrated on a screening examination, and SOC 200. Introduction to descriptive and inferential statistics and their applications in social and behavioral science research; performance of statistical exercises by interactive computer. Emphasis upon knowledge of which statistical tests to use and how to interpret their results. (Discussion, Lab) (Not open to students with credit in HDEV 250, C/LA 250, ANTH 202, SOC 210, MATH 180, or PSY 110.)

255. Elementary Statistics (3)

Not open to students with credit in C/LA 250, HDEV 250, MATH 180, or PSY 210. Prerequisite: Knowledge of mathematical procedures usually covered in elementary high school algebra and SOC 200. Covers the Concepts and techniques of descriptive and inferential statistics and statistical reasoning as applied to social research. Focuses on the understanding of statistical measures and the assumptions underlying them. Includes use of interactive computers. Letter grade only (A-F).

Upper Division

General Education Category A must be completed prior to taking any upper division course except upper division language courses where students meet formal prerequisites and/or competency equivalent for advanced study.

317I. Problems in International Social Conflict (3)

Prerequisites: Completion of the GE Foundation, one Explorations course, and upper division standing. An interdisciplinary, social-scientific analysis of the causes, human costs, and possible remedies of social conflict in the world today. Topics may include ethnocentrism, nationalism, globalization, trade and aid, economic development, poverty and inequality, the environment, war and civil unrest, and ideological, ethnic, gender, and religious conflict. Special attention to the spread of democracy, the emergence of global social movements, and new forms of civil society and social solidarity. Letter grade only (A-F). Same course as I/ST 317I.

318I. Cases in International Social Conflict (3)

Prerequisites: Completion of the GE Foundation, one Explorations course, and upper division standing. An interdisciplinary, social-scientific analysis of the causes, human costs, and possible remedies of social conflict in the world today. Case studies will consider factors such as globalization; technology; economic development; trade and aid; population growth; immigration; ideological, religious, ethnic and gender conflicts; war and civil unrest. Special attention to human rights, democratization, global citizenship, and environmental sustainability. Letter grade only (A-F). Same course as I/ST 318I.

320. The Family (3)

Prerequisite: SOC 100 or consent of instructor. Family as a social institution in various cultures with stress on the American family systems. Analysis of forces producing change, organization and disorganization of family systems.

325. Sociology of Women (3)

Socio-cultural position of women; a brief history of women's role and status; societal attitudes toward women's place in society. Open to both men and women. Same course as W/ST 325.

351. Social Psychology (3)

Prerequisites: Completion of GE Foundation requirements, one or more Explorations courses, and upper-division standing. Examines social processes in personality development and the socialization process whereby the individual is integrated into social groups. Includes social influence of family, peers, reference groups and subcultures. Examines the impact of primary groups, social organizations and mass media on attitudes and behavior. Not available to students with credit in PSY 351.

336. Sociology of Small Groups (3)

Prerequisite: SOC 100. Designed to give theoretical and practical understanding of sociological concepts and principles found in the dynamics of small groups, research and theory, the individual in a social situation, the group as a system of social interaction, leadership, methodology, and the small group approach to a problem.

340. The Latino Population in the United States (3)

Survey of the most recent socio-economic information on "Hispanics", issues of immigration and settlement patterns, employment and income, family, language and culture will be examined. Particular attention will be paid to the changing points at which racism has intersected with factors of class and gender. This is a comparative course designed to highlight heterogeneity of the larger Latino aggregate population. Same course as CHLS 350.

341. Central American and Caribbean Peoples in California (3)

Survey of the socioeconomic conditions and cultural life of the Central American and Spanish-speaking Caribbean communities of California: Salvadorans, Guatemalans, Puerto Ricans, Cubans, etc. Not all groups will necessarily be dealt with each time the course is offered. Similarities with and differences from the Mexican-American community will be examined. Same course as CHLS 352.

345. Juvenile Delinquency (3)

Juvenile delinquency as a recent social "invention;" extent and distribution; major explanatory theories ranging from classical to radical views; societal reaction; the juvenile justice system with emphasis on the contemporary trend toward diversion programs.

346. Race, Gender and Class (3)

Prerequisite: Completion of the G.E. Foundation. This course examines the experiences of gender, race and class in diverse groups and populations. An assessment is conducted of the institutionalized systems of sexism, racism and classism and of the economic and political structures and social processes which maintain these systems.

350. International Population Problems (3)

Presents the basic demographic variables (fertility, mortality and migration) and methods (vital statistics and census). Historical and current trends and problems in world population composition, growth and movement are examined with particular attention to social processes.

354. Qualitative Methods of Social Research (4)

Prerequisites: SOC 100, 250, and one upper division course in sociology. Review and critique of principles and essential features of classical and contemporary qualitative studies. Examination of the influence of symbolic interactionism and its derivatives. Topics covered: research design, including use of unobtrusive measures; modes of participant observation; interviewing techniques; limitations of "snowball" and other convenience sampling techniques; analysis and interpretation of qualitative data. Field assignments and an individual student research project are required. (Lecture 3 hours, laboratory 2 hours.)

355. Quantitative Methods of Social Research (4)

Prerequisites: SOC 100, 200, 250 and one upper division course in sociology. Topics that will be covered are: research design, including operationalization, measurement, scaling, reliability, validity and sampling; techniques of data collection and analysis; and report writing. Use of the computer and an individual student research project are required. (Lecture 3 hours, laboratory 2 hours) Letter grade only (A-F).

356. Development of Sociological Theory (3)

Prerequisite: SOC 100. Social thought and historical forces leading to the emergence of sociology, and an exploration of classical theories into the 1930s including such thinkers as Marx, Durkheim, Weber, Mead and Merton.

372I. Living in Space (3)

Prerequisites: Completion of GE Foundation requirements, one or more Explorations courses, and upper-division standing. Human physical and social adaptations to living in space habitats in Low-Earth Orbit or at key transfer points (such as L5) elsewhere in the solar system. Analysis of psychological reactions to weightlessness and disruption of normal daily cycles and resulting changes in patterns of activities and communication. Effects of changing reference group identification from a nationality or ethnic group to humanity as a whole. The essentials of life support including the production of consumables and protection from space hazards are delineated. Also discussed are recruitment, management of space missions, and political organization of permanent space facilities. A special focus is given to cultural changes associated with spending all of one's time with the same people, such as more symbiotic and less exploitative patterns of interaction and enhanced gender and age equality.

374I. Solar System Habitation and Development (3)

Prerequisites: Completion of GE Foundation requirements, one or more Explorations courses, and upper-division standing. Dynamics of settlements on the Moon, on Mars, in the asteroid belt, and on the largest satellites of Jupiter and Saturn. Expanding the resource base for humanity allows economy-of-scale sharing to supersede zero-sum economic competition. Discussion of the implications of the common-heritage-of-mankind principle embodied in space treaties and the declining significance of nation states for space settlers. Analysis of available propulsion systems and mission trajectories to determine probable structure of transportation vessels and limitations this imposes on initial settlements on various new worlds. Special attention to the enhanced feasibility of space mis-

sions utilizing lunar resources, the terraforming potential of Mars, and the type of society which may develop in these locations.

410I. Social Ecology (3)

Prerequisites: Completion of GE Foundation requirements, one or more Explorations courses, and upper-division standing. Analysis of interdependencies of elements of populations, environment, technology and social organization. Examines socio-ecological relationships currently and in historical perspective, in simple and complex societies. Presentation and analysis of world and U.S. problems in social ecology. A field research project will be required.

420. Social Stratification (3)

Prerequisite: SOC 100. Characteristics and functions of social stratification especially in the United States. Different theoretical perspectives, how social class affects the opportunity structures, for income, upward mobility and various measures of "the good life" in America today.

423. Child Abuse and Prevention (3)

This course will examine child abuse as a social problem; its history and causal factors, including social change and changing family patterns. Intervention practices, including identification and investigation, social services and court intervention will be reviewed, especially the roles of health professionals, criminal justice and corrections personnel, social workers and educators. Finally, policy implications will be examined, including the role of concerned citizens and child advocates. (Discussion/Seminar) Same course as SW 423.

426. Sociology Sex Behavior (3)

The social context of human sexuality effects of socialization, social class, occupation and religion on sexual attitudes and behavior.

427. Social Order and Social Change (3)

Prerequisite: SOC 100 and upper division status. Introduction to classical and recent analysis of social order and social change. Study of institutions and organizational structure of social systems in the past and present and their effects on human life.

440. Sociology of Deviance (3)

Prerequisite: SOC 100. Sociological approaches to the study of deviance; a varied look at behaviors, beliefs, physical appearance, emotion, and medical, legal, media influences in defining deviance; central questions include: How do definitions of deviance change? What processes are involved in a person defining him/herself as a deviant? What role do the central institutions of society play in the perception and definition of deviance? (Lecture 3 hours.)

441I. Criminology (3)

Prerequisites: Completion of GE Foundation requirements, one or more Explorations courses, and upper-division standing. Study of the major theoretical approaches to crime, e.g., sociological, psychological, psychiatric, biological. Emerging interdisciplinary approaches to crime. Responses to crime and criminals, e.g., prisons, jails, death penalty, self-help, psychotherapy, social reform, media. Types of criminal behavior. Victims of crime. (Lecture/Discussion.)

448. Impersonality, Violence and Survival: An Analysis Through Film (3)

Exploration through film of the societal conditions that facilitate impersonality, and alienation and ultimately violence in modern society. The study of the struggle of the individual to survive, both physically and psychologically, in modern society. Focus on attempts of individuals to transcend social barriers. Course does not include exploitation films but rather films that provide a serious commentary on the nature of modern society. Not open to students with credit in this subject under SOC 490. (Discussion)

449I. Sociology of Political Rights (3)

Prerequisites: Completion of GE Foundation requirements, one or more Explorations courses, and upper-division standing. Examination of the nexus between the political process and legal institutions with a focus on how the sociology of law provides a different perspective than the legal doctrines set forth in published judicial opinions. Emphasizes the development of analyti-

cal abilities which are useful to students anticipating a career in the law or other policy-making fields.

450. Marxist Sociology (3)

Analysis of human behavior, society and social change from a Marxist perspective.

456. Modern Sociological Theory (3)

Prerequisites: SOC 100, 356 and one other upper division course in sociology. Recommended: courses in the philosophy of science and research methods. A critical review of schools of sociological thought from the 1930's to the present. A minimum of three major schools such as functionalism, interactionism (dramaturgy, ethnomethodology, humanistic post-structuralism), conflict, exchange, and system theory will be covered in depth and considered in relation to the nature of theory construction. Intended primarily for majors in this field. Letter grade only (A-F).

461I. Alcohol and Society (3)

Prerequisites: Completion of GE Foundation requirements, one or more Explorations courses, and upper-division standing. Recommended: an elementary statistics course. Epidemiological and sociological approaches to the study of alcohol use and abuse; sociocultural correlates of alcohol use as disclosed by national and regional surveys; effects of alcohol use on physical and mental health; the role of government and other organizations in the prevention and treatment of alcohol abuse.

462. Medical Sociology (3)

Prerequisite: Completion of the G.E. Foundation. Epidemiological and sociological approaches to the study of health and illness; patterns of physical and mental disease; patient and physician perspectives on the development of disease; causes of stress and coping repertoires; types of adaptation of the chronically ill; health care delivery and utilization, particularly in the United States; and interaction of physician, nurse, therapist, health administrator, social worker, patient, and family members.

463. Mental Illness and Society (3)

Prerequisite: SOC 100. Epidemiological and sociological approaches to the study of mental health and illness; prevalence and incidence of mental disorders as disclosed by community and national surveys; effects of family history, work experience and life-change events on various facets of intellectual and affective functioning; the social and legal status of the mental patient; the role of government and other organizations in the prevention and treatment of mental illness.

464. Aging and Society (3)

Prerequisites: SOC 100 or 142. This course examines aging and the life course. It explores how the aging process is influenced and shaped by societal forces. The course emphasizes adult development and life course transitions. The social epidemiology of the aging process is covered through an examination of the relationship between age status and other variables, including gender, race, social class, marital status, and health status. Dimensions of age-based stratification and surrounding social policy issues are explored.

466. AIDS and Society (3)

Prerequisites: SOC 100 or 142 or PSY 100. Recommended: BIOL 100 or 200 or MICR 100 or 101. Places the contemporary disease, acquired immuno-deficiency syndrome (AIDS) in sociological perspective. Covers history, etiology and epidemiology of AIDS. Includes biomedical and sociological research on AIDS. Focuses on behavioral aspects and societal impact of the AIDS epidemic. Letter grade only (A-F).

470. Science and Religion in Biography (3)

Prerequisites: ENGL 100 and consent of instructor. Critical comparison of the theories, doctrines and methodologies of religions and quasi-religions in contrast to all the natural sciences including the social and behavioral sciences. Sources of bias in different methods of inquiry (scientific, humanistic and religious) will be examined through classical and contemporary case material, focusing on biographies, with a view toward illuminating the proximate objectives of each mode as well as its ultimate aims. Effectiveness of these alternative approaches to human understanding will be considered in relation to achieving self integration. Letter grade only (A-F).

490. Special Topics in Sociology (1-3)

Topics of special interest in sociology selected for intensive study. Topics will be announced in the *Schedule of Classes*. May be repeated to a maximum of 6 units with different topics.

491. Special Topics in Deviance and Social Control (3)

Topics of special interest in Deviance and Social Control selected for intensive study. Topics will be announced in the *Schedule of Classes*. May be repeated to a maximum of 6 units with different topics (Discussion.) Letter grade only (A-F).

492. Special Topics in Interaction and Group Relations (3)

Topics of special interest in Interaction and Group Relations selected for intensive study. Topics will be announced in the *Schedule of Classes*. May be repeated to a maximum of 6 units with different topics. (Discussion.) Letter grade only (A-F).

493. Special Topics in Medical Sociology (3)

Topics of special interest in Medical Sociology selected for intensive study. Topics will be announced in the *Schedule of Classes*. May be repeated to a maximum of 6 units with different topics. (Discussion.) Letter grade only (A-F).

494. Special Topics in Social Change and Global Issues (3)

Topics of special interest in Social Change and Global Issues selected for intensive study. Topics will be announced in the *Schedule of Classes*. May be repeated to a maximum of 6 units with different topics. (Discussion.) Letter grade only (A-F).

A. Sociology of Migration and Immigration

495. Internship (1-4)

Prerequisites: SOC 100, 142, 335I, junior or senior standing, consent of instructor. Supervised field experience in public and private agencies, relating sociological principles to community situations. Designed to provide career-related work experience in both research and applied fields. Students may enroll for 1-4 units depending on field assignment and time required. May be repeated to a maximum of 6 units. (6-10 hours per week field experience.)

496. Field Practicum (1-3)

Prerequisites: SOC 495. This course is a continuation of the Internship course (SOC 495.) Students who continue working at an agency in the community will conduct one or more special projects for that agency. Students in the practicum will meet as a group to discuss the progress of their projects and will submit papers which summarize their experiences in carrying out these projects. Students may enroll for 1-3 units depending on field assignment and time required. May be repeated to a maximum of 4 units.

497. Peer Facilitation in Sociology (3)

Prerequisites: A grade of at least a "B" earned in at least one upper division course related to the peer facilitation activity and consent of instructor. Conducting an optional discussion section, assisting an instructor in class exercises, projects or small group discussions, or tutoring individual students in special sessions. Peer facilitation activities will be guided by meetings with the supervising faculty members and supplemented by reading and writing assignments. May be repeated to a maximum of 6 units. Letter grade only (A-F).

499./599. Directed Studies (1-3)

Prerequisite: Consent of instructor. Independent study of special topics under supervision of a faculty member. May be repeated to a maximum of 4 units. In exceptional cases, may be repeated to a maximum of 6 units with consent of department.

Graduate Level

599./499. Directed Studies (1-3)

Prerequisite: Consent of instructor. Independent study of special topics under supervision of a faculty member. May be repeated to a maximum of 4 units. In exceptional cases, may be repeated to a maximum of 6 units with consent of department. Undergraduates who have completed more than 3 units of SOC 499 may not enroll in SOC 599. Letter grade only (A-F).