

# Westerly School

2950 East 29<sup>th</sup> Street  
Long Beach, California 90806

## About Westerly School

Founded in 1993, Westerly School is Long Beach's only independent, non-sectarian, co-educational Kindergarten through eighth grade school. Westerly strives to develop each child's full potential intellectually, emotionally, morally and physically. Westerly offers the support of a close, family-like environment, the stimulation of a diverse and eager student population, and the challenge of a rich and engaging academic curriculum.

Westerly School is in need of the following interns on an ongoing basis. Internships can be arranged as part of the HDEV 470 practicum course. Please contact for information:

*Christine Downie, Director of Development*  
(562) 981-3151  
[cdownie@westerlyschool.org](mailto:cdownie@westerlyschool.org)

*Dr. Shelley Eriksen, Chair of Human Development*  
California State University, Long Beach  
(562) 985-2124  
[seriksen@csulb.edu](mailto:seriksen@csulb.edu)

## **PHYSICAL EDUCATION/ATHLETIC PROGRAM INTERNSHIP OPPORTUNITY:**

Physical education has evolved as scientific and medical research has expanded our knowledge of health and well-being. The focus of a comprehensive physical education program extends far beyond traditional sports and exercise. The mission of the Westerly School is centered on developing the whole child. In alignment with that mission, our students are educated not just on physical skills but, more critically, on achieving a full and healthy life through the concept of wellness. By studying the national increase in such diseases as obesity, heart disease, and diabetes, children learn the risks of an unhealthy lifestyle through authentic examples. Students participate in regular skill and sports-based activities to develop their level of energy and coordination. Our athletic program promotes competition and sportsmanship through team sports. Evaluation at all grade levels is based primarily on individual progress made in relation to ability.

Westerly is seeking a motivated, enthusiastic, team player to support and collaborate in an enriched learning environment. There is ample opportunity to gain hands-on experience under the mentoring of an experienced team of teachers while working with a range of students from grades Kindergarten through eighth grade.

*Responsibilities include but are not limited to:*

- Act as a mentor and role model for wellness in everyday living
- Supports differentiation in the classroom
- Facilitates and supervises interactive lessons
- Works with students in small groups
- Works with students one-on-one
- Coaches After School Sports
- Encourages students to make “being active” part of their everyday lives
- Motivates students to improve fitness levels through the *Presidential Physical Fitness Challenge*

*Flexible schedule based on availability and preference of grade level*

### **SPANISH PROGRAM INTERNSHIP OPPORTUNITY:**

The Spanish Program at Westerly School offers students a wide array of teaching methodologies as a means to reach all students with a variety of learning styles. Appreciation and understanding of Spanish cultures are intertwined in all aspects of the curriculum through all grade levels. Students begin as oral learners, largely learning language in an informal setting as the teacher teaches thematic vocabulary and expressions and the students respond orally. Predictable, decodable, and familiar texts are used to facilitate language learning and introduce Spanish text. This early exposure to Spanish builds a solid foundation for learning fundamental skills throughout the students’ Westerly education. The youngest students, along with the oldest ones, benefit from a print-rich environment filled with student work.

Westerly School students develop an appreciation for learning another language; gain comfort and developmentally appropriate fluency while speaking; speak in sentences to meaningfully communicate in Spanish; use TPR (total physical response) and other non-verbal communication to convey listening comprehension; write sentences to aid learning and convey comprehension

Westerly is seeking a motivated, enthusiastic, team player to support and collaborate in an enriched learning environment. There is ample opportunity to gain hands-on experience under the mentoring of an experienced team of teachers while working with a range of students from grades Kindergarten through eighth grade. Ability to speak Spanish is a requirement.

*Responsibilities include but are not limited to:*

- Act as a mentor and role model for the positive aspects of learning other languages and understanding other cultures.
- Supports differentiation in the classroom
- Facilitates and supervises interactive lessons
- Works with students in small groups
- Works with students one-on-one

- Reads books in Spanish
- Teaches songs
- Teaches games
- Participates in skits/dialogues with the teacher
- Creates short lessons
- Attends field studies or School events related to the Spanish Program

*Flexible schedule based on availability and preference of grade level*

### **VISUAL ARTS PROGRAM INTERNSHIP OPPORTUNITY:**

Teaching methodologies in the visual arts are varied. Grade level Key Performance Indicators are key factors in determining which method to employ. Teaching methodologies include, but are not limited to demonstration; observation drawing; experiential activities; and directed drawing. Critical thinking, problem solving and fundamental skills are inherent in the art process. Art analysis is a strong component of critical thinking. Independently achieving desired results with a given material or in a given assignment is a strong component of problem solving. In terms of fundamental skills, students learn to see, feel, understand and make art in every class.

Westerly School students use the visual arts language to discuss their own artwork, as well as the art of others; they derive meaning from what is seen in selected artwork and the environment; students discuss why a work of art was created; they make judgments about their own artwork using art vocabulary; and they are familiarized with and discuss various forms of art as seen in their community and across the world.

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*Responsibilities include but are not limited to::*

- Act as a mentor and role model for the value of art in a person's life
- Supports differentiation in the classroom
- Facilitates and supervises interactive lessons
- Works with students in small groups
- Works one-on-one work with students
- Promotes the visual arts by showcasing student work around campus and in the community
- Works with teachers to integrate the visual arts across all curricular areas
- Attends field studies or School events related to the Art Program

*Flexible schedule based on availability and preference of grade level*

