



California State University, Long Beach
Department of Kinesiology
Athletic Training Education Program
Letter of Recommendation

This Part to be Completed by the Applicant:

Applicant's Name:

Last First Middle

Before giving this form to the individual providing this reference please check one box and sign in the space provided in accordance with the Family Education Rights and Privacy Act of 1974.

- I agree to waive access to this statement form
- I do not agree to waive access to this statement form

Signature of Applicant: _____ Date: _____

This Part to be Completed by the Recommender

Letters of recommendation play an important role in our selection process, and we greatly appreciate your thoughtful and frank appraisal of the applicant. The ATEP is particularly interested in an evaluation of the applicant's potential for academic and professional achievement in the field of athletic training. If you do not know the applicant well enough to complete the following form, please return it to the applicant.

After completing this form, please place it in a sealed envelope, sign across the seal, and submit to:

Keith Freesemann, EdD, ATC
Athletic Training Education Program
Department of Kinesiology
California State University, Long Beach
1250 Bellflower Blvd.
Long Beach, CA 90840-4901

Please Continue to the next page

I. Please rate the applicants on the qualities listed below using the following rating scale (please mark appropriate box):

1=lower 50% (below average), 2=in the 50% (average), 3=upper 25% (above average), 4=upper 15% (outstanding individual), 5=upper 5% (exceptional individual), N/A=no basis for judgment

	1 Below Average	2 Average	3 Above Average	4 Outstanding	5 Exceptional	N/A
Ability to communicate effectively (oral, include poise)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to communicate effectively (written, include clarity, concise)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others (interpersonal skills, cooperation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evidence of psychological maturity and stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to accept criticism and grow with life experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest in and knowledge of athletic training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for success in the field of athletic training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential as a leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability to complete assignments accurately and on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural and community interest, involvement, and development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Breadth of general knowledge, intellectual ability, logical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest in independent inquiry, ingenuity, originality, imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal qualities (sincerity, enthusiasm, patience)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays initiative (seeks knowledge, self directed)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays flexibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. Using the same rating scale as before, please indicate the strength of your overall endorsement and your expectations of performance by the applicant for our athletic training education program. Compare to other students.

- | | |
|--|--|
| <input type="checkbox"/> lower 50% (below average) | <input type="checkbox"/> upper 20% (outstanding individual), |
| <input type="checkbox"/> in the 50% (average) | <input type="checkbox"/> upper 10% (exceptional individual), |
| <input type="checkbox"/> upper 30% (above average) | |

III. Please indicate your attitude toward having this applicant in a responsible position under your direction.

- | | |
|---|--|
| <input type="checkbox"/> Definitely would want her/him | <input type="checkbox"/> Would prefer not to have her/him |
| <input type="checkbox"/> Would want her/him | <input type="checkbox"/> Definitely would not want her/him |
| <input type="checkbox"/> Would be satisfied to have her/him | <input type="checkbox"/> Unable to judge |

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