

**COLLEGE OF HEALTH AND HUMAN SERVICES**  
**California State University, Long Beach**  
**Health Care Administration Program**

**HCA 422I - Global Issues in Health Services**  
**Fall 2009**

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**Instructor:** E. Erlyana Ph.D.  
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**Class Number:** 6776  
**Class Meets:** Aug 31<sup>st</sup> to Dec 19<sup>th</sup>, Mondays & Wednesdays, 11 – 12:15 pm, Room: ET-107

**Office Hours:** Mondays & Wednesdays,  
 2:30 – 5 pm or by appointment

**Additional Contact Information:**  
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**Course Description:** Completion of the GE Foundation, one or more Exploration courses and upper division standing. Examination of factors that impact global health; analysis of health care delivery systems and the governmental, economic, social and political forces that influence them. (Lecture) Letter grade only (A-F).

**Expected Outcomes:** The Foundation areas addressed by the course are Writing Proficiency<sup>1</sup> and Critical Thinking, with a secondary emphasis on Oral Presentation. Students who have completed this course are expected to achieve the following learning outcomes, according to the listed methods of assessment.

<b>Learning Outcome</b>	<b>Assessment(s)</b>
Describe how environmental, social and political forces affect health in a country.	<ul style="list-style-type: none"> <li>• Movie critiques</li> <li>• Country report</li> <li>• Final exam</li> </ul>
Compare and contrast the structure, organization and financing of the health care system in major developed and selected developing nations.	<ul style="list-style-type: none"> <li>• Critical thinking discussion questions, class activities</li> <li>• Final exam</li> </ul>
Identify issues affecting the health of underserved populations in the U.S. and abroad.	Case study presentation
Examine the impact of globalization on health in the U.S. and worldwide.	<ul style="list-style-type: none"> <li>• Case study presentation</li> <li>• Final exam</li> </ul>
Find resources to examine global health, including recent trends and comparative data.	Country report

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<sup>1</sup> The University's General Education policy requires students in "I" courses to write a minimum of 5,000 words in the course of the semester.

## Texts (Recommended) <sup>2</sup>:

1. Johnson, J.A. & Stoskopf, C.H. (2010). *Comparative health systems: Global perspectives*. Sudbury, MA: Jones & Bartlett.
2. Levine, R. (2007). *Case studies in global health: Millions saved*. Sudbury, MA: Jones & Bartlett, or: <http://www.cgdev.org/section/initiatives/active/millionssaved/studies>.
3. American Psychological Association Publication Manual, 5<sup>th</sup> Ed., 2001.
4. Strunk, W. and E.B. White. *The Elements of Style*, Fourth Ed. 2000

**Articles:** Assigned articles available through: eReserves (<http://coast.library.csulb.edu/screens/reserves.html>) – use the following password: hca422, and posted under “Course Documents” on BeachBoard.

**Lecture notes, details of assignments, and relevant web sites** will be posted on BeachBoard. Keep checking BeachBoard for new information and announcements.

**Other Requirements:** E-mail address and Internet access to use the online BeachBoard course software system. If you have trouble with registration, contact the CSULB Technology Help Desk by phone at 562-985-4959, via e-mail at [helpdesk@csulb.edu](mailto:helpdesk@csulb.edu) or go in-person to Horn Center. **NOTE: Use Internet Explorer as your browser for BeachBoard.**

**Methods of Instruction.** The course is taught through a combination of lectures and guest lecturers, class discussion and in-class presentations

## Expectations of Student Skill Performance

- Write clearly and concisely, using correct grammar, punctuation and spelling. Cite all references using APA style; see style manual and (for website citations) <http://www.apa.org/journals/webref.html>; <http://www.csulb.edu/library/eref/vref/style.html>.
- Communicate articulately in oral presentations; use appropriate audio-visual aids.
- Search the web and research publications, then apply the information found.
- Analyze information, both numeric and text; don't just present data.
- Apply internationally-accepted metrics to compare health and healthcare systems.
- Synthesize information about factors that impact health and healthcare systems
- Compare and contrast countries, situations, historic and current times.
- Participate in class discussions, in person and online.
- Submit all assignments on time through the BeachBoard Assignments folder.

## Student Assignments and Grading

Class Attendance, Preparation and Participation:

**You are expected to have read the assigned readings for the week, be prepared to comment on them, and to actively participate in class discussions.**

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<sup>2</sup> Course texts are on reserve in the library under instructor and course name; APA manual is in general reference.

Lectures will cover highlights of the readings and include supplementary information. *If you have trouble understanding what you read or hear, please ask for clarification in class or make an appointment with me to discuss the problem area(s).* Attendance policy conforms to:

[http://www.csulb.edu/divisions/aa/grad\\_undergrad/senate/documents/policy/2001/01/](http://www.csulb.edu/divisions/aa/grad_undergrad/senate/documents/policy/2001/01/).

Disabled students requiring special accommodations, please advise instructor.

**Guest speakers:** You will learn more from guest speakers if you: a) learn something about their organization or country beforehand (go to the website, when applicable); and b) formulate a question or two to ask them. This will also help your class participation grade!

## Course Assignments

- 1. Basic Background Knowledge (team assignment).** Teams will research answers to a take home exam and discuss answers in class Week 3. Be prepared to answer each question. Same grade for all team members.
- 2. Sicko Movie Critique (individual written assignment – minimum 500/maximum 1,000 words).** Watch the movie “Sicko” and use the questions below as a guide for your critique. You can rent this movie through your local video store or check it out at the CSULB library for free. You may be able to watch this online as well for free. **Be prepared to discuss your answers in class in week 4.**
  - How do the disparities displayed in the movie differ between the U.S. and other countries reviewed in the movie?
  - Consider (or research) the political and public policy conditions that affect the health conditions displayed in the movie within the countries.
  - The film shows that different countries have found a variety of ways to make health care available to everyone. How can that inform our opportunities to improve the U.S. health system?
  - What further information is needed about how other countries figured out how to do this?
  - Does this film portray a realistic picture of the US health system? Why or why not?
- 3. Country Report (individual written assignment).** Select a country of interest that is **NOT** covered in the instructor’s lectures or in the Johnson & Stoskopf text. Prepare a comprehensive report describing the health status of the population and the healthcare system of that country. The Country Report Outline should be your starting point. **Minimum/Maximum length: 2,000/3,000 words; minimum of 10 references. Supplemental materials may be included in appendices.**
- 4. Case Study Discussion Questions (team report and presentation).** Student teams will be assigned one of the case studies in the Levine text. Answer the discussion questions about it in Appendix B, and research additional sources for which you will need to **cite a minimum of five references. Minimum/Maximum length: 1,000/2,000 words.** Your individual grade for the group report and presentation will be based on the instructor's evaluation of the case study presentation (same for all members of the group).
- 5. Team Peer Review.** Complete a 1-page individual (use form posted on BB), rating each team member’s contribution (except yourself). Your grade is the average of your peers' **confidential** evaluation of your contribution.
- 6. Exams.** There will be a take-home final essay exam (**minimum 1,500/maximum 2,500 words**). The exam questions will come from the readings, class lectures and guest lecturer/student presentations. Disabled students, who qualify for alternative testing arrangements, please advise the instructor well in advance of the exams. Exam questions will be posted at least four weeks before the due date.
- 7. Attendance, Participation and Activities.** Your participation in discussions and activities is highly valued and therefore, points will also be assigned to your willingness to get involved.

Draft submissions: You may submit a draft of written assignments for review and comment **2 weeks before the due date of each of each assignment.** I will assign a preliminary grade based on the quality of the work submitted, and offer suggestions for improvement. Submitting a draft offers you an opportunity to **revise and resubmit** your work and earn a better grade, but there is no guarantee.

Submit all written work electronically to BeachBoard using the Assignment folder. Use the following format for file names:

Lastnamefirstinitial\_assignment\_topic. Example: ErlyanaE\_CountryReport\_Mexico.

Deadlines: Assignments are due at 11:59 p.m. on the date specified. *Late assignments lose 20% of points for each week past the deadline.* If you submit a draft assignment and are satisfied with your grade, you do not need to resubmit.

**Final course grade computation:**

**A=360+      B=320-359      C=280-319      D=240-279      F=239-0**

**Course Assignments, Due Dates and Grade Weights**

<b>Item</b>	<b>Due Date</b>	<b>Points</b>	<b>% of Grade</b>
Basic background knowledge - team discussion	Week 3	20	5
Movie critique – “Sicko”	Week 4	40	10
Case Study Team Report	Varies	40	10
Case Study Team Presentation	Varies	40	10
Country Report Research Paper	Week 14	100	25
Team Peer Review	Week 15	40	10
Attendance and Participation	Ongoing	40	10
Final exam (take home)	Week 16	80	20
Total		400	100

Extra Credit. You may earn up to 20 points of extra credit if you:

- a. Join the HCA Student Forum (10 points), the American College of Healthcare Executives (20 points), Health Care Executives Association (10 points), Women in Health Administration (10 points), or the American Public Health Association (10 points). Others? Ask.
- b. Attend meetings of the HCA Student Forum (3 points per meeting); sign attendance sheet.
- c. Attend a CSULB Career Development workshop (see <http://careers.csulb.edu>), a campus networking event, or healthcare professional association meeting. A list of organizations can be found at: [http://www.csulb.edu/depts/hca/career\\_info.htm](http://www.csulb.edu/depts/hca/career_info.htm). (3-5 points per on/off campus meeting). Submit proof of attendance.
- e. Interview someone from another country about their healthcare system and submit a short (1-2 page) report (5 pts.)
- f. Present a news item about another country's healthcare system to the class – be prepared to discuss the article and answer any questions (3-5 points).
- g. Respond to an anonymous survey about the course (10 points).

Cheating And Plagiarism. Please be aware of and ensure that your behavior conforms to University Policy: [http://www.csulb.edu/divisions/aa/grad\\_undergrad/senate/documents/policy/2008/02/](http://www.csulb.edu/divisions/aa/grad_undergrad/senate/documents/policy/2008/02/). I expect that all work that you produce for my course will be your own original work created during this semester. Therefore, you may not submit written work for this course that you have already submitted to another course. This includes all academic courses you have previously taken. Submission of this type of work will be treated in the same manner as plagiarism for grading purposes.

Withdrawal policy. Per University policy:

[http://www.csulb.edu/divisions/aa/grad\\_undergrad/senate/documents/policy/2002/02/](http://www.csulb.edu/divisions/aa/grad_undergrad/senate/documents/policy/2002/02/). Withdrawal after 2<sup>nd</sup> week and before final 3 weeks “permissible for serious and compelling reasons;” instructor will evaluate student withdrawal requests on a case by case basis.

## COURSE SCHEDULE AND ASSIGNMENTS

*Subject to change depending on class size & guest speaker availability*

Week # - Date	Topic	Activities & Assignments
<b>1 Aug 31</b>	Course Overview	<p><b>Review Syllabus:</b> Reading/ Written Assignments, Expectation, and Grading Policies</p> <p><b>Form 4-5 person teams</b> for “Basic Background Knowledge” questions &amp; case study assignment</p> <p><i>Submit Student Information Sheets</i></p>
<b>1 Sep 2</b>	Introduction to Global Health	<p><b>Readings:</b>            Koplan et al. (June 2009) Towards a common definition of global health. <i>The Lancet</i>, Volume 373, Issue 9679, Pages 1993-1995            Ravishankar et al. (2009) Financing of global health: tracking development assistance for health from 1990 to 2007. <i>Lancet</i> 2009; 373: 2113–24            Schieber et al. (2007) Financing Global Health: Mission Unaccomplished. <i>Health Affairs</i>, 26, no. 4 (2007): 921-934</p> <p>Watch Charlie Rose Webcast: Global Health</p>
<b>2 Sep 7</b>	Measuring Health of Nations – Introduction to Health Systems	<p><b>Reading:</b>            Ch. 1 in Johnson, J.A. &amp; Stoskopf, C.H.</p>
<b>2 Sep 9</b>	Global Health and Disease: Burden of Disease & Emerging Infectious Diseases	<p><b>Readings:</b>            Ch. 2 in Johnson, J.A. &amp; Stoskopf, C.H.            The WHO Report 2008, Primary Health Care (Intro &amp; Overview)</p> <p>Watch Rosling video in class</p>
<b>3 Sep 14</b>	Financing and Organization of National Health Systems (National Health Account)	<p><b>Readings:</b>            Savedoff, W. D. (2007) What Should A Country Spend On Health Care? <i>Health Affairs</i>, 26, no. 4 (2007): 962-970            Dougherty, A. (2008). <i>International health system comparison</i>. Santa Monica, CA: Insure the Uninsured Project (ITUP).</p> <p>Discuss Basic Background Knowledge Qs in class</p> <p><i>Submit Basic Background Knowledge Qs</i></p>

Week # - Date	Topic	Activities & Assignments
3 Sep 16	Basic Models of Health Care Delivery: Mixed market model, social insurance model, insurance mandate model, and national health service model	<p><b>Readings:</b>            Ch. 3 in Johnson, J.A. &amp; Stoskopf, C.H.            Tanner, M. (2008, 18 March). <i>The grass is not always greener: A look at national health care systems around the world</i>. Cato Institute, Policy Analysis No. 613.</p>
4 Sep 21	Mixed Market Model: the U.S Health Care System	<p><b>Readings:</b>            Ch. 21 in Johnson, J.A. &amp; Stoskopf, C.H.            Baicker, K. &amp; Chandra, A. (2008). Myths and misconceptions about U.S. health insurance. <i>Health Affairs Web Exclusive</i>, 27, w533-543.            Wulsin, L. (2008, 29 April). International health effectiveness comparisons: How does the US stack up?</p>
4 Sep 23	Challenges and Opportunity: The Changing U.S. Health System	<p><b>Submit Movie Critique</b>             Discuss Movie Critique Answers</p>
5 Sep 28	Social Insurance Model: the Canadian System	<p><b>Readings:</b>            Ch. 4 in Johnson, J.A. &amp; Stoskopf, C.H.            Canadian Institute for Health Information. 2005. <i>Exploring the 70/30 Split: How Canada's Health Care System Is Financed</i>.            Iglehart J. K. June 2000. Revisiting the Canadian health care system. <i>New England Journal of Medicine</i>, 342(26):2007-2012.            Schabloski &amp; Tanner sections on Canada</p> <p>Useful Links:  <a href="http://www.hc-sc.gc.ca/index-eng.php">http://www.hc-sc.gc.ca/index-eng.php</a>  <a href="http://www.euro.who.int/Document/E87954.pdf">http://www.euro.who.int/Document/E87954.pdf</a>  <a href="http://www.nchc.org/documents/Canada.pdf">http://www.nchc.org/documents/Canada.pdf</a></p>
5 Sep 30	Another Social Insurance Model: The Japanese Health System	<p><b>Readings:</b>            Ch. 11 in Johnson, J.A. &amp; Stoskopf, C.H.            Schabloski &amp; Tanner sections on Japan            Ikegami, N. 2007. The Japanese Health Care System – Achieving Equity and Containing Costs Through a Single Payment System. <i>American Heart Hospital Journal</i>, 5: 27-31.</p> <p>Watch PBS, “Sick Around the World,” in class</p> <p>Useful Links:  <a href="http://www.nchc.org/documents/Japan.pdf">http://www.nchc.org/documents/Japan.pdf</a></p>

Week # - Date	Topic	Activities & Assignments
6 Oct 5	Insurance Mandate Model: Germany - the Bismarck' Great Experiment and Current Crisis and France Health Care System	<p><b>Readings:</b> Ch. 8 in Johnson, J.A. &amp; Stoskopf, C.H. Schabloski &amp; Tanner sections on Germany</p> <p>Watch PBS, "Sick Around the World," in class</p> <p>Useful Links:  <a href="http://www.euro.who.int/Document/E85472.pdf">http://www.euro.who.int/Document/E85472.pdf</a>  <a href="http://www.civitas.org.uk/pdf/cs17.pdf">http://www.civitas.org.uk/pdf/cs17.pdf</a>  <a href="http://www.nhc.org/documents/Germany.pdf">http://www.nhc.org/documents/Germany.pdf</a></p>
6 Oct 7	Another Insurance Mandate Model: French National Health Insurance	<p><b>Readings:</b> Rodwin, V.G. (2003). The health care system under French national health insurance: Lessons for health reform in the United States. <i>American Journal of Public Health</i>, 9, 31-37.</p>
7 Oct 12	National Health Services Model: The British National health Services	<p><b>Readings:</b> Ch. 5 in Johnson, J.A. &amp; Stoskopf, C.H. Schabloski &amp; Tanner sections on U.K Boyle S. Feb 2008. <i>The UK Health Care System</i>. The Commonwealth Fund's Health Care System Profiles. Watch PBS, "Sick Around the World," in class</p> <p>Useful Links:  <a href="http://www.nhs.uk/Pages/HomePage.aspx">http://www.nhs.uk/Pages/HomePage.aspx</a>  <a href="http://www.euro.who.int/document/e68283.pdf">http://www.euro.who.int/document/e68283.pdf</a>  <a href="http://www.nhc.org/documents/UnitedKingdom.pdf">http://www.nhc.org/documents/UnitedKingdom.pdf</a></p>
7 Oct 14	Lesson Learned for the U.S.	<p><b>Readings:</b> Tanner, M. (2008, 18 March). <i>The grass is not always greener: A look at national health care systems around the world</i>. Cato Institute, Policy Analysis No. 613.</p> <p>Watch PBS, "Sick Around the World,"</p> <p>Useful Links:  <a href="http://www.civitas.org.uk/pdf/USABrief.pdf">http://www.civitas.org.uk/pdf/USABrief.pdf</a>  <a href="http://www.euro.who.int/observatory/ctryinfo/ctryinfo">http://www.euro.who.int/observatory/ctryinfo/ctryinfo</a>  <a href="http://www.euro.who.int/observatory/hits/20020525_1">http://www.euro.who.int/observatory/hits/20020525_1</a>  <a href="http://www.hpm.org/en/Search_for_Reforms/Search.html">http://www.hpm.org/en/Search_for_Reforms/Search.html</a>  <a href="http://www.kaiseredu.org/topics_im_ihs.asp?imID=1&amp;parentID=61">http://www.kaiseredu.org/topics_im_ihs.asp?imID=1&amp;parentID=61</a></p>

Week # - Date	Topic	Activities & Assignments
8 Oct 19	Healthcare Reform Debate	<p><b>Readings:</b> Schabloski &amp; Tanner sections Review “Balanced Politics” website</p> <p>Team debate: Free Universal Health Care for US?</p> <p>Useful Links:  <a href="http://www.itup.org/reports.html">http://www.itup.org/reports.html</a>  <a href="http://healthreform.kff.org/">http://healthreform.kff.org/</a>  <a href="http://www.kff.org/healthreform/sidebyside.cfm">http://www.kff.org/healthreform/sidebyside.cfm</a>  <a href="http://www.kff.org/healthreform/basics.cfm#explaininghealthcarereformseries">http://www.kff.org/healthreform/basics.cfm#explaininghealthcarereformseries</a></p>
8 Oct 21	<b>MIDTERM</b>	
9 Oct 26	Third World: overview & challenges	<p><b>Readings:</b> The WHO Report 2008, Primary Health Care (Ch. 1)</p> <p>Watch Rx for Survival # 5: The Power of Clean Water</p>
9 Oct 28	Very poor countries (Africa)  Guest speaker: Dr. Kevin Malotte, Center for Health Care Innovation	Review the following website before class:  <a href="http://www.unaids.org/en/KnowledgeCentre/HIVData/GlobalReport/2008/2008_Global_report.asp">http://www.unaids.org/en/KnowledgeCentre/HIVData/GlobalReport/2008/2008_Global_report.asp</a>  IRIN website: <a href="http://www.irinnews.org/">http://www.irinnews.org/</a>
10 Nov 2	No Class	<i>Submit First Draft of Country Report</i>
10 Nov 4	Overcome the Challenges of Third World Countries	<b>Group 1 &amp; 2: Case Study Presentation</b>
11 Nov 9	Transitioning Countries: China & India	<p><b>Readings:</b>            Ch. 13 in Johnson, J.A. &amp; Stoskopf, C.H.            Das, J. &amp; Hammer, J (2007). Location, location, location: Residence, wealth, and the quality of medical care in Delhi, India. <i>Health Affairs Web Exclusive</i>, 26, w338-w351.            Ma, J., Lu, M. &amp; Quan, H. (2008). From a national, centrally planned health system to a system based on the market: Lessons from China. <i>Health Affairs</i>, 27: 937-951.            Bhattacharjya, A.S. &amp; Sapra, P.K. (2009). Health insurance in China and India: Segmented roles for public and private financing. <i>Health Affairs</i>, 27, 1005-1015.</p>

Week # - Date	Topic	Activities & Assignments
		Watch What Matters: Advancing rural telemedicine: An interview with Sameer Sawarkar <a href="http://whatmatters.mckinseydigital.com/health_care/advancing-rural-telemedicine-an-interview-with-sameer-sawarkar">http://whatmatters.mckinseydigital.com/health_care/advancing-rural-telemedicine-an-interview-with-sameer-sawarkar</a>
11 Nov 11	Overcome the Challenges of Third World Countries	<b>Group 3 &amp; 4: Case Study Presentation</b>
12 Nov 16	Emerging Transitional Countries: Taiwan  Guest Speaker: Joanna C. Yu Ph.D	<b>Readings:</b> Lu, R.J. & Hsiao, W. (2003). Does universal health care insurance make health care unaffordable? Lessons from Taiwan. <i>Health Affairs</i> , 22, 77-88.
12 Nov 18	Overcome the Challenges of Third World Countries	<b>Group 5 &amp; 6: Case Study Presentation</b>
13 Nov 23	Overcome the Challenges of Third World Countries	<b>Group 7 &amp; 8: Case Study Presentation</b>
13 Nov 25	Fall Break – No Class	
14 Nov 30	Global Health Challenges: Impact of Infectious Diseases & Non Communicable Diseases	<b>Readings:</b> Preventing Chronic Diseases: A Vital Investment – Part 1. <a href="http://www.who.int/chp/chronic_disease_report/contents/part1.pdf">http://www.who.int/chp/chronic_disease_report/contents/part1.pdf</a>
14 Dec 2	Poverty and Health	Preventing Chronic Diseases: A Vital Investment _ Part 2. <a href="http://www.who.int/chp/chronic_disease_report/contents/part2.pdf">http://www.who.int/chp/chronic_disease_report/contents/part2.pdf</a>  Watch “Rx for Survival” #6 – “How Safe Are We?”  <b>Submit Country Report</b>
15 Dec 7	World Commitment: Millennium Development Goals	<b>Readings:</b> Preventing Chronic Diseases: A Vital Investment – Part 3. <a href="http://www.who.int/chp/chronic_disease_report/contents/part3.pdf">http://www.who.int/chp/chronic_disease_report/contents/part3.pdf</a> Millennium Development Goal Report 2009 (Overview) Available at <a href="http://www.un.org/millenniumgoals/">http://www.un.org/millenniumgoals/</a>

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15 Dec 9	The Role of NGOs in Global Health and the U.S. Global Health Policy	<p><b>Readings:</b>            Ch. 22 in Johnson, J.A. &amp; Stoskopf, C.H.            Kates, J. et al. The U.S. Government's Global Health Policy Architecture: Structure, Programs, and Funding, April 2009. Available at  <a href="http://www.kff.org/globalhealth/upload/7881.pdf">http://www.kff.org/globalhealth/upload/7881.pdf</a></p> <p>Useful Links:  <a href="http://globalhealth.kff.org/">http://globalhealth.kff.org/</a></p>
16 Dec 14	Review for Final Exam	
16 Dec 16		<b>Submit Final Take Home Exam by 9:00 PM</b>

Useful Links for Country Report:

USAID: Health System 20/20: <http://www.healthsystems2020.org/content/news/detail/1286/>  
 Health Systems Country Briefs assess a country's health system to identify "best buys" for health systems strengthening - limited investments in health systems activities that are certain to realize important gains.

HiT Country Profiles: <http://www.euro.who.int/document/e87303.pdf>  
 The report provides an analytical description of each health care system and of reform initiatives in progress or under development. They aim to provide relevant comparative information to support policy-makers and analysts in the development of health care systems and reforms in the countries of the European Region and beyond.

OECD Health Data 2009 – Statistics and Indicators  
*OECD Health Data 2009* offers the most comprehensive source of comparable statistics on health and health care systems in OECD economies. It is an essential tool for policy advisors in governments, health researchers in the private sector and the academic community to carry out comparative analyses and draw lessons from cross-country comparisons of national health systems.

<http://www.who.int/countries/en/>  
 Information of countries which are Members of the United Nations

[http://www.who.int/whosis/whostat/EN\\_WHS08\\_Full.pdf](http://www.who.int/whosis/whostat/EN_WHS08_Full.pdf)  
*World Health Statistics 2008* presents the most recent available health statistics for WHO's 193 Member States. This fourth edition includes 10 highlights of health statistics as well as data on an expanded set of over 70 key health indicators.

[http://www.globalhealthfacts.org/factsheets\\_custom.jsp](http://www.globalhealthfacts.org/factsheets_custom.jsp)  
 This easy-to-use tool allows you to create a customized data sheet using the latest data from this site; compare up to five countries against an unlimited number of indicators.

## **Bibliography (Updated August 2009)**

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- Chen, T (2003). Taiwan's new national health insurance program: Genesis and experience so far. *Health Affairs*, 22, 61-76.
- Das, J. & Hammer, J (2007). Location, location, location: Residence, wealth, and the quality of medical care in Delhi, India. *Health Affairs Web Exclusive*, 26, w338-w351.
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**Other resources and documents:** See “Websites” in BeachBoard; go to “Global Health Issues”

**STUDENT INFORMATION SHEET**

**HCA 422I – Fall 2009**

**Turn in at first class session**

**Name** \_\_\_\_\_

**Name you prefer to use** \_\_\_\_\_

**Phone(s):** \_\_\_\_\_

**Best time/place to reach you:** \_\_\_\_\_

**E-mail address:** \_\_\_\_\_

**Please describe briefly:**

- a. Your educational background and work experience:**
  
- b. Future educational and career plans:**
  
- c. Your reasons for taking this course, what you hope to learn from it:**
  
- d. Topics related to this course that interest you or questions you would like to answer:**
  
- e. Other HCA classes you are taking or have completed:**
  
- e. Languages you speak, read or write**