

CHILD DEVELOPMENT AND FAMILY STUDIES OPTION WORKSHEET
 CALIFORNIA STATE UNIVERSITY, LONG BEACH
 BACHELOR OF ARTS IN FAMILY AND CONSUMER SCIENCES
 Code: 2-1012
 Catalog Year: 2003-2004

Student: _____ Anticipated Graduation Date: _____
 Last First Maiden/Middle Social Security Number: _____

Address: _____ Telephone No.: _____
 No. Street Apt. No.

City State ZIP Advisor: _____

Date Entered CSULB: _____ Standing: _____

Transfer From: 1) _____ 2) _____ 3) _____ 4) _____

CSULB Unit Value	CSULB Grade	Course Number	Course Name	Need to Take	Transfer or Substitute	Transfer From	Transfer Units/Grade
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Major Requirements

4		BIOL 205 or	Human Biology				
3		BIOL 309I?	Human Body and Mind				
3		SOC 100 or	Principles of Sociology				
		ANTH 120●	Introduction to Cultural Anthropology				
3		PSY 100	General Psychology				
3		FCS 111	The Preschool Child				
3		FCS 132	Introductory Nutrition				
3		FCS 211	Guiding Young Children				
6 (3+3)		FCS 214 + FCS 414 OR FCS 215 + FCS 415	Environments for Young Children Field Work with Preschool Children OR Environments for Infants and Toddlers Field Work with Infants/Toddlers				
3		FCS 311 or FCS 314	Prenatal Development & Infancy The Older Child				
3		FCS 312I?	Family & Personal Development				
3		FCS 411	Individual Child Study & Guidance				
3		FCS 413	The Family in the Community				
3		FCS 492A or FCS 492B or FCS 497 or alternative	Internship in Child Development and Family Studies Internship in Certified Family Life Educator Directed Studies (can choose second semester fieldwork)				

Family and Consumer Sciences Core Requirements

1		FCS 299	Themes & Issues in FCS				
3		FCS 321◆	Family & Consumer Resource Mgmt.				
2		FCS 499	Perspectives in FCS				

Advising Sessions:

Advisor: _____ Date: _____ Advisor: _____ Date: _____
 Advisor: _____ Date: _____ Advisor: _____ Date: _____
 Advisor: _____ Date: _____ Advisor: _____ Date: _____

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Select 15 Units from the Following Courses or from FCS Courses not taken above

3		FCS 319♦ ?	Family Stress & Coping				
3		FCS 387	Consumer Technology				
3		FCS 402	Child & Family Law				
3		FCS 409	Language, Learning and the Developing Child: A Cross-Cultural Perspective				
3		FCS 410	International Families: Families in Cross-cultural Perspectives				
3		FCS 412	Family Interaction				
3		FCS 416A	Intro. To Administration & Supervision of Child Development Programs				
3		FCS 416B	Applications of Admin. & Supervision of Child Development Programs				
3		FCS 417	Premarital Intervention				
3		FCS 418	Parent Education				
3		FCS 419	Family Life Education				

Approved Electives for Professional Enhancement (9 units chosen in consultation with advisor)

Recommended Electives Include:

ENGL 481 Children's Literature
 ENGL 482 Literature for Adolescents
 FCS 223 Personal and Family Financial Management
 FCS 233 Applied Foodservice Sanitation
 FCS 251 Professional and Personal Apparel Selection
 FCS 322 Family Housing and the Urban Community
 FCS 433 Nutrition in the Life Cycle
 GERN 400I Perspectives on Gerontology
 HDEV 250 Elementary Statistics in School & Behavior Sciences
 HDEV 307I Human Development: Childhood – Adolescence
 HDEV 320 Research Methods in Human Devel.
 HDEV 340 Families and Work: Life Course Processes
 HDEV 357I Human Devel: Adulthood – Aging
 HDEV 401 Cultural Influences on Human Devel.

H SC 425I Human Sexuality & Sex Education
 H SC 427 Drugs & Health
 MTED 110 Real Num Sys Elem & Mid Sch Tch
 MATH 180 Elementary Statistics
 MUS 385 Children's Music
 NRSG 481I Parenting
 OCST 457I Working Around the World
 PSY 200 Research Methods
 PSY 210 Introductory Statistics
 PSY 310 Intermediate Statistics
 PSY 314 Psychological Assessment
 PSY 322 Principles of Psychological Testing
 PSY 333 Psychology of Learning
 PSY 342 Psychopharmacology
 PSY 350I Psychology & Contemp. Social Issues
 PSY 352 Psychology of Male Roles
 PSY 353 Humanistic Psychology
 PSY 354 Psychology of Women
 PSY 365 Psychology of Adult Devel. & Aging
 PSY 336/FCS 358 Fathers & Fathering

PSY 370 Abnormal Psychology
 PSY 475/575 Clinical Interviewing
 REC 315 Recreational Sports Supervision
 REC 220 Universality of Play
 SW 331 Human Behavior & Social Environ. Young Adulthood – Old Age
 SW 350 Social Policy – Law & Court Decisions
 SW 351 Social Policy – Formation & Analysis
 SW 423 Child Abuse/Prevention
 SW 480 Social Work with Families & Children
 SOC 250 Elementary Statistics
 SOC 325 Sociology of Women
 SOC 335 Social Psychology
 SOC 345 Juvenile Delinquency
 SOC 423 Child Abuse & Prevention
 SOC 464 Aging and Society
 W/ST 102 Women in Contemporary Society
 W/ST 420 Mothers & Daughters

Certificate in Child Development

This certificate assists the student in meeting the requirements of the Child Development Permit from the State of California which is required for teaching in and directing of child development programs. The Certificate in Child Development may be earned in conjunction with the baccalaureate or masters degree or teaching credential in Family and Consumer Sciences or related field. Courses offered for the certificate may be the same ones used to satisfy, where applicable, major, minor, credential, or general education requirements. Certificate requirements include:

1. A bachelor's degree in Family and Consumer Sciences or related field.
2. 12 lower division units chosen from FCS 111, 132, 211, and 214.
3. 24 upper division units chosen from FCS 311 or 314, 312I, 411, 413, 414 or 415, 416A and 418.

Contact the Certificate Program Director, Dr. Richard Tuveson, at 562-985-4487 for further information or to declare enrollment in the certificate.

Minimum Units for the Degree:

BA: 120 total units, 40 upper division units, 51 general education units, 40 total FCS units, 24 upper division FCS units. The Writing Proficiency Examination must be taken by the 1st semester of the junior year and passed prior to the graduation date. Child Development & Family Studies students must complete all option courses with a grade of "C" or better.

♦ = GE Human Diversity course; • = GE Global Issues course; ? = GE Capstone Course