

FAMILY AND CONSUMER SCIENCES EDUCATION OPTION WORKSHEET
 CALIFORNIA STATE UNIVERSITY, LONG BEACH
 BACHELOR OF ARTS IN FAMILY AND CONSUMER SCIENCES
 Code: FCS_BA02
 Catalog Year: 2009-2010

Anticipated Graduation Date: _____

Student: _____ Student ID Number: _____
 Last First Maiden/Middle

Address: _____ Telephone No.: _____
 Street Name and Number Apt. No. Email address: _____

City, State, Zip: _____ Advisor: _____

Date Entered CSULB: _____ Standing: _____

Transfer From: 1) _____ 2) _____ 3) _____ 4) _____

CSULB Unit Value	CSULB Grade	Course Number	Course Name	Need to Take	Transfer or Substitute	Transfer From	Transfer Units/Grade
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Root Discipline Requirements

4		CHEM 100	Chemistry & Today's World				
3		COMM 130	Essentials of Public Speaking				
3		ECON 300	Fundamentals of Economics				
3		PSY 100	General Psychology				
3		SOC 100 or ANTH 120●	Principles of Sociology Introduction to Cultural Anthropology				

Major Requirements

3		CAFF 223	Personal and Family Financial Mgmt.				
3		CAFF 226	Consumer Life Skills				
3		CAFF 322	Family Housing & the Urban Community				
3		CDFS 211	Guiding Young Children				
3		CDFS 312I▲	Family & Personal Development				
3		EDP 301	Child Dev & Learning: A Cross-Cultural Perspective				
3		EDSS 300H	Introduction to Teaching				
3		ETEC 444	Computer Technology in Education				
3		FCSE 296	Computer Applications for FCS Professions				
3		FCSE 492D	Internship in FCS Education				
3		FCSE 497	Directed Studies				
3		FMD 154	Fundamentals of Apparel Production				
3		FMD 251	Professional & Personal Apparel Selection				
3		FMD 253	Introductory Textiles				
1		HFHM 173	Applied Foodservice Sanitation				
3		HFHM 235	Principles of Food Preparation				
3		HFHM 275	Food Production Systems I				
3		H SC 411B	Health Science for Secondary Teachers				
3		NUTR 132	Introductory Nutrition				

Family and Consumer Sciences Core Requirements

3		CAFF 321I◆▲	Family & Consumer Resource Management				
1		FCSE 299	Introduction to FCS				
2		FCSE 499	Professionalism and Leadership in FCS				

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Approved Concentrations (Must choose one concentration in consultation with FCSE advisor)

Child Development & Education Occupations

3		CDFS 214	Environments for Preschool Children				
3		CDFS 414	Fieldwork with Preschool Children				
3		CDFS 416A	Intro. To Administration & Supervision of Child Development Programs				
3		CDFS 416B	Applications of Administration & Supervision of Child Development Program				

OR Fashion Design, Manufacturing, and Merchandising

3		FMD 155	Introduction to the Fashion Industry				
3		FMD 351	Fashion Promotion and Sales				
3		FMD 355	Fashion Merchandising Planning & Control				
3		FMD 457	International Textiles and Apparel				

OR Foodservice & Hospitality

3		HFHM 270	Introduction to HFHM				
3		HFHM 375	Food Production Systems II				
3		HFHM 474	Cost Control in HFHM				
3		HFHM 477	Foodservice Administration				

◆ = GE Human Diversity course; ● = GE Global Issues course; ▲ = GE Capstone Course

Minimum Units for the Degree:

BA: 120 total units, 40 upper division units, 48 general education units, 40 total FCS units, 24 upper division FCS units.

Additional Information

The Writing Proficiency Exam must be taken by the first semester of the junior year and must be passed prior to the graduation date.

The following courses have pre-requisites in addition to classes listed in this FCSE program of study:

1. HSC 411B--Current CPR (Cardio Pulmonary Resuscitation) Certification as a co-requisite.
2. FMD 355--ELM (Entry Level Mathematics) test passage.

The following substitutions or waivers have been approved for students in the FCSE program of study:

1. FMD 258 is waived in FMD 351 and FMD 355.
2. ACCT 201 is waived in FMD 355.
3. EDP 301 is substituted for CDFS 111 in all of the courses for which CDFS 111 is a pre-requisite: CDFS 211, 214, 414, 416A, 416B.
4. ETEC 444 is substituted for IS 233 in FMD 355.
5. FMD 253 is substituted for FMD 353.

Students should see an FCSE advisor for early advising for this degree.

Students should see an FCSE advisor for a Grad Check, which is completed one year before graduation.

Students interested in adding a Single Subject Teaching Credential to their degree should seek advising from an FCSE advisor or the FCS Credential Program Coordinator and should pick up a worksheet which lists the FCS credential program requirements.

Single Subject Credential in Family and Consumer Sciences (Home Economics) California State University Long Beach

Single Subject Credential Program Admission Requirements

1. Complete the pre-requisite course EDSS 300H with a minimum grade of "B".
2. Perform satisfactorily in the 45-hour field work requirement in EDSS 300H.
3. Attain a GPA of at least 2.67 in all baccalaureate and post-baccalaureate course work or a GPA of at least 2.75 in the last 60 semester units or 90 quarter units attempted.
4. Complete a personal interview with program faculty.
5. Submit two recommendation forms that speak to the candidate's potential for successful public school teaching.
6. Submit a written statement of professional goals and philosophy of education.
7. Provide evidence of fingerprint clearance (Certificate of Clearance) through the California commission on Teacher Credentialing (CTC).
8. Submit a TB skin test or chest x-ray taken within the previous three years. TB clearance must be valid through student teaching.
9. Take the CBEST. You must take all three parts of the exam. (Passage of the exam is required to advance to student teaching.)
10. Demonstrate proficiency in reading and writing English by (1) attaining the minimum passing score of 37 on the reading portion of the CBEST or by (2) achieving a "C" grade or better in a course satisfying the General Education requirement in literature and by (1) attaining the minimum passing score of 37 on the writing portion of the CBEST or by (2) fulfillment of the Graduation Writing Assessment Requirement (GWAR).
11. Demonstrate ability to communicate orally in English at the level required of public school teachers by demonstration of English production skills in the course EDSS 300H and through an oral interview with FCS subject matter program faculty.
12. Demonstrate personality and character traits that satisfy the standards of the teaching profession and suitable aptitude for teaching in public schools through the application documentation, the personal interview, and performance in the EDSS 300H course. Candidates must continue to demonstrate appropriate character and personality traits through completion of the program.
13. Submit a completed program application to the EDSS 300H instructor.
14. Complete all requirements for admission to the program unique to the candidate's subject matter program.

Preliminary Credential Coursework Requirements

* = a minimum GPA of 3.0 and a minimum grade of "C" for all credential program courses.

= a minimum GPA of 3.0 is required for all EDSS and EDSE courses with no grade less than a "C".

+ = a minimum grade of "B" is required for EDSS 300H and EDSS 450H courses.

CR = Credit earned

All coursework must be completed before advancement to student teaching.

CSULB Unit Value	CSULB Grade	Course Number	Course Name	Must Have
3		EDSS 300H	Introduction to Teaching	* # +
3		EDP 301 or EDP 302 or EDP 305	Child Development & Learning: A Cross-Cultural Perspective Early & Late Adolesc Devel & Learning: A Cross-Cultural Perspective Educational Psychology	* * *
3		EDSP 350	Education of Exceptional Individuals	*
3		H SC 411B	Health Science for Secondary Teachers	*
3 0 1		ETEC 444 or State appr'd exam or ETEC 411	Computer Technology in Ed., Level I Exam for Level I Computer Competency Requirement Assessment of Computer Technology Competency, Level I	* Pass *
3		EDSE 435	U.S. Secondary Schools: Intercultural Education	* #
3		EDSE 436	Curriculum, Instruction, Assessment & Classroom Management	* #
3		EDSE 457	Reading & Writing in the Secondary School	* #
3		EDSS 450H	Curriculum & Methods in Teaching Home Economics	* # +
5,5,5 5,5,5		EDSS 472 A+B+C or EDSS 572 A+B+C	Student Teaching (Completed in one semester) Intern Student Teaching (Completed in one semester)	CR CR
3		EDSS 473	Student Teaching Seminar	* #

Advancement to Student Teaching Requirements

- 1) Student in good standing
- 2) GPA of 2.75 in the last 60 semester units, or 2.67 overall units
- 3) Completed all program courses except Student Teaching and Student Teaching Seminar
- 4) Minimum “B” grade average in all credential program courses, including pre-requisites, co-requisites and core courses, with no grade lower than “C.” A minimum 3.0 GPA must be maintained in all EDSS and EDSE courses. Completion of EDSS 450H with a minimum grade of “B”.
- 5) TB clearance (clearance must be valid through completion of student teaching)
- 6) Pass the CBEST or approved alternate prior to the student teaching application deadline
- 7) Complete subject matter competence. Course-takers must satisfy the subject matter mastery requirement prior to the first day of the student teaching semester (For demonstration of subject matter competency of CSET-takers must submit passing scores for all required sub-tests by the student teaching application deadline.
- 8) Proof of identity and character clearance (Certificate of Clearance)
- 9) Attend a student teaching application meeting and submit a student teaching application by October 1 or March 1 of the semester prior to student teaching.
- 10) Passage of CalTPA Tasks 1 and 2 with a score of 3 or 4 on each.

Credential Requirements

1. Hold a bachelor’s degree from an accredited institution.
2. Satisfy the U. S. Constitution requirement (POSC 100 or 391 or exam or equivalent course from another institution.
3. Pass CBEST.
4. Hold a Certificate of Clearance (fingerprint check).
5. Demonstrate subject matter competence.
6. Complete all prerequisite, co-requisite, core and capstone courses with a “B” average and a minimum grade of “C”. A minimum 3.0 grade point average must be maintained in all EDSS and EDSE courses. A minimum grade of “B” must be attained in EDSS 450.
7. Demonstrate Level I Computer proficiency.
8. Successfully complete Student Teaching and Student Teaching Seminar.
9. Obtain a score of “3” or better on all 4 tasks in the state-mandated Teacher Performance Assessment (Cal-TPA).

Additional Information

1. Credential program admission requires a 2.75 GPA for the last 60 semester units prior to graduation or a 2.67 overall GPA.
2. Students must complete all the Preliminary Credential (professional education) coursework within seven years of admittance to the program.
3. University requires any course over 7 years old must be retaken.
4. CSET scores expire in 5 years of passing the first sub-section of the exam.
5. A petition process is available for students with outdated coursework.