

FAMILY LIFE EDUCATION OPTION WORKSHEET
 CALIFORNIA STATE UNIVERSITY, LONG BEACH
 BACHELOR OF ARTS IN FAMILY AND CONSUMER SCIENCES
 Code: FCS_BA12
 Catalog Year: 2006-2007

Student: _____ Anticipated Graduation Date: _____
 Last First Maiden/Middle Student ID Number: _____

Address: _____ Telephone No.: _____
 No. Street Apt. No. E-mail Address: _____

City State ZIP Advisor: _____

Date Entered CSULB: _____ Standing: _____

Transfer From: 1) _____ 2) _____ 3) _____ 4) _____

| CSULB Unit Value | CSULB Grade | Course Number | Course Name | Need to Take | Transfer or Substitute | Transfer From | Transfer Units/Grade |
|------------------|-------------|---------------|-------------|--------------|------------------------|---------------|----------------------|
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Major Requirements

| | | | | | | | |
|---|--|---------------------------------|-------------------------------------------------------------------------|--|--|--|--|
| 3 | | BIOL 205 or | Human Biology | | | | |
| 3 | | BIOL 207 | Human Physiology | | | | |
| 3 | | HDEV 357I▲ or GERN 400I◆▲ | Approaches to Adulthood through Aging Perspectives on Gerontology | | | | |
| 3 | | H SC 425I◆▲ | Human Sexuality & Sex Education | | | | |
| 3 | | NUTR 132 | Introductory Nutrition | | | | |
| 3 | | PSY 100 | General Psychology | | | | |
| 3 | | SOC 100 or ANTH 120● | Principles of Sociology Introduction to Cultural Anthropology | | | | |
| 3 | | CDFS 111 | Preschool Child | | | | |
| 3 | | CDFS 311 or CDFS 314 | Prenatal Development & Infancy The Older Child | | | | |
| 3 | | CDFS 312I | Family & Personal Development | | | | |
| 3 | | CDFS 319I◆▲ | Family Stress & Coping | | | | |
| 3 | | CDFS 402 or SOC 423 | Child and Family Law Child Abuse & Prevention | | | | |
| 3 | | CDFS 410 | International Families: Families in Cross-cultural Perspectives | | | | |
| 3 | | CDFS 411 | Individual Child Study & Guidance | | | | |
| 3 | | CDFS 412 | Family Interaction | | | | |
| 3 | | CDFS 413 | Child & Family in the Community | | | | |
| 3 | | CDFS 418 | Parent Education | | | | |
| 3 | | CDFS 419 | Family Life Education | | | | |
| 3 | | CDFS 492B | Internship in Family Life Education | | | | |

Advising Sessions:

Advisor: _____ Date: _____ Advisor: _____ Date: _____
 Advisor: _____ Date: _____ Advisor: _____ Date: _____
 Advisor: _____ Date: _____ Advisor: _____ Date: _____
 Advisor: _____ Date: _____ Advisor: _____ Date: _____

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Family and Consumer Sciences Core Requirements

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|---|--|------------|---------------------------------------|--|--|--|--|
| 3 | | CAFF 321 ♦ | Family & Consumer Resource Mgmt. | | | | |
| 1 | | FCSE 299 | Introduction to FCS | | | | |
| 2 | | FCSE 499 | Professionalism and Leadership in FCS | | | | |

Approved Electives for Professional Enhancement (9 units chosen in consultation with an advisor)

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Recommended Electives Include:

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| CAFF 223 Personal and Family Financial Management | HDEV 357I Approaches to Adulthood Through Aging | PSY 366/CDFS 358 Fathers & Fathering: A Psychosocial View |
| CAFF 322 Family Housing and the Urban Community | HFHM 173 Applied Foodservice Sanitation | PSY 475/575 Clinical Interviewing |
| EDSP 350 Education of Exceptional Individuals | H SC 425I Human Sexuality & Sex Education | REC 220 Universality of Play |
| EDSP 355 Collaborative Models of Inclusive Educ.: Partnerships and Strategies for Teaching All Students | H SC 427 Drugs & Health | REC 322 Recreational Sports Supervision |
| ENGL 481 Children's Literature | MATH 180 Statistic for Everyday Life | SOC 250 Elementary Statistics |
| ENGL 482 Literature for Adolescents | MUS 385 Children's Music | SOC 325 Sociology of Women |
| FMD 251 Professional and Personal Apparel Selection | NRSRG 481I Parenting | SOC 335I Social Psychology |
| GERN 400I Perspectives on Gerontology | NUTR 433 Nutrition in the Life Cycle | SOC 345 Juvenile Delinquency |
| HDEV 250 Elementary Statistics in Social and Behavioral Sciences | PROF 457I Working Around the World | SOC 423 Child Abuse & Prevention |
| HDEV 307I Approaches to Childhood Through Adolescence | PSY 110 Introductory Statistics | SOC 464 Aging and Society |
| HDEV 320 Research Methods in Human Devel. | PSY 200 Research Methods | SW 331 Human Behavior & Social Environ. Young Adulthood Through Old Age |
| HDEV 340 Families and Work: Life Course Processes | PSY 310 Intermediate Statistics | SW 350 Social Policy : Law & Court Decisions |
| | PSY 314 Psychological Assessment | SW 351 Social Policy : Formation & Analysis |
| | PSY 333 Psychology of Learning | SW 423 Child Abuse and Prevention |
| | PSY 342 Psychopharmacology | SW 480 Social Work with Families & Children |
| | PSY 350I Psychology & Contemp. Social Issues | W/ST 102 Women in Contemporary Society |
| | PSY 352 Psychology of Male Roles | W/ST 420 Mothers & Daughters |
| | PSY 354 Psychology of Women | |
| | PSY 365 Psychology of Adult Devel. & Aging | |

Additional Requirements for Certification in Family Life Education

After completion of the recommended coursework, provisional certification may be obtained from the National Council on Family Relations. Two years of practical work experience in the field of family life education is needed before the student can apply to the National Council on Family Relations for full certification as a family life educator.

It is recommended that students who are interested in careers in Child Development take CDFS 211, 214 and 414 or 215 and 415 as their 9 units of approved electives.

Additional Information

1. Use this worksheet as a guide to plan your academic schedule and refer to the 2006-2007 CSULB *Catalog* for further details.
2. Some 100 and 200 level courses may be taken at a community college. Check the articulation agreements distributed in FCSE 299 and meet with an advisor for verification of substitute courses.
3. Some of the courses required in this degree option may also satisfy General Education requirements. Refer to the 2006-2007 CSULB *Catalog* for G.E. requirements.
4. Students should see a program advisor for more information and for a Program Planner (which is completed one year before graduation).

“C” or Better Requirement:

Child Development and Family Studies students must complete all option courses with a grade of “C” or better.

Minimum Units for the Degree:

BA: 120 total units, 40 upper division units, 51 general education units, 40 units in the major, 24 upper division units in the major. The Writing Proficiency Examination must be taken by the 1st semester of the junior year and passed prior to the graduation date.

▲ = GE Capstone Course; ♦ = GE Human Diversity Course; ● = GE Global Issues Course