

CHILD DEVELOPMENT AND FAMILY STUDIES OPTION WORKSHEET
 CALIFORNIA STATE UNIVERSITY, LONG BEACH
 BACHELOR OF ARTS IN FAMILY AND CONSUMER SCIENCES
 Code: FCS_BA01
 Catalog Year: 2011-2012

Student: _____ Anticipated Graduation Date: _____
 Last First Maiden/Middle Student ID Number: _____

Address: _____ Telephone No.: _____
 No. Street Apt. No. Email Address _____

City State ZIP Advisor: _____

Date Entered CSULB: _____ Standing: _____

Transfer From: 1) _____ 2) _____ 3) _____ 4) _____

CSULB Unit Value	CSULB Grade	Course Number	Course Name	Need to Take	Transfer or Substitute	Transfer From	Transfer Units/Grade
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Major Requirements

4		BIOL 205	Human Biology				
3		NUTR 132	Introductory Nutrition				
3		PSY 100	General Psychology				
3		SOC 100 or ANTH 120●	Principles of Sociology Introduction to Cultural Anthropology				
3		CDFS 111	Preschool Child				
3		CDFS 211	Guiding Young Children				
6 (3+3)		CDFS 214 + CDFS 414 or CDFS 215 + CDFS 415	Environments for Preschool Children Fieldwork with Preschool Children Environments for Infants and Toddlers Fieldwork with Infants and Toddlers				
3		CDFS 312I▲	Family and Personal Development				
3		CDFS 311 or CDFS 314	Prenatal Development & Infancy The Older Child				
3		CDFS 411	Individual Child Study & Guidance				
3		CDFS 413	Child and Family in the Community				
3		CDFS 492A or FCSE 497 or alternative	Internship in Child Development and Family Studies Directed Studies (can choose second semester fieldwork)				

Family and Consumer Sciences Core Requirements

3		CAFF 321I◆▲	Family and Consumer Resource Mgmt.				
1		FCSE 299	Introduction to FCS				
2		FCSE 499	Professionalism and Leadership in FCS				

Advising Sessions:

Advisor: _____ Date: _____ Advisor: _____ Date: _____
 Advisor: _____ Date: _____ Advisor: _____ Date: _____

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Select 15 Units From the Following Courses or From CDFS Courses Not Taken Above

3		CDFS 319I♦▲	Family Stress and Coping				
3		CDFS 402	Child and Family Law				
3		CDFS 409	Language, Learning and the Developing Child: A Cross-Cultural Perspective				
3		CDFS 410	International Families: Families in Cross-Cultural Perspectives				
3		CDFS 412	Family Interaction				
3		CDFS 416A	Intro. to Administration and Supervision of Child Development Programs				
3		CDFS 416B	Applications of Admin. & Supervision of Child Development Programs				
3		CDFS 417	Premarital Intervention				
3		CDFS 418	Parent Education				
3		CDFS 419	Family Life Education				

Approved Electives For Professional Enhancement (9 units chosen in consultation with an advisor)

Recommended Electives (if lower division electives are chosen, verify that 40 units of upper division course work has been completed overall):

ANTH 329 Cultural Diversity in California	HSC 425I Human Sexuality & Sex Ed.	SOC 335I Social Psychology
CAFF 223 Personal and Family Financial Mgmt.	HSC 427 Drugs & Health	SOC 345 Juvenile Delinquency
CAFF 322 Family Housing & Urban Community	MTED 110 Real Num Sys Elem & Mid Sch Tch	SOC 423 Child Abuse & Prevention
COMM 330 Intercultural Communication	NRSG 481I Parenting	SOC 464 Aging and Society
COMM 494 Communication in Families	PSY 210 Introductory Statistics	STAT 108 Statistics for Everyday Life
EDP 180 Family, School & Community Part.	PSY 220 Research Methods	WGSS 102 Women in Contemporary Society
EDSP 350 Education of Exceptional Individuals	PSY 350I Psy & Contemporary Social Issues	WGSS 420 Mothers and Daughters
EDSP 355A Collaborative Models of Inclusive Ed.	PSY 352 Psychology of Male Roles	
ENGL 481 Children's Literature	PSY 354 Psychology of Women	
FMD 251 Professional & Personal Apparel Select.	PSY 365 Psy of Adult Dev & Aging	
GERN 400I Perspectives on Gerontology	PSY 370 Abnormal Psychology	
HDEV 250 Elementary Statistics	REC 220 Universality of Play	
HDEV 307I Approaches to Childhood through Adol	SW 350 Soc Policy: Law & Court Decisions	
HDEV 320 Research Methods in HDEV	SW 352 Soc Policy: Formation & Analysis	
HDEV 340 Families and Work	SW 331 Human Behavior & Soc Environment	
HDEV 357 Adulthood through Aging	SOC 250 Elementary Statistics	
HFHM 173 Applied Foodservice Sanitation	SOC 325 Sociology of Women	

Additional Information

1. This worksheet is an aid to planning your program of study; however, you also should check your plans against the 2011-2012 CSULB *Catalog* which is the official source for degree requirements.
2. Some 100 and 200 level courses may be taken at a community college. Check the articulation agreements posted on www.assist.org and meet with an advisor for verification of transfer equivalent and substitute courses.
3. Some of the courses required in this degree option may also satisfy General Education requirements. Refer to the 2011-2012 CSULB *Catalog* for G.E. requirements.
4. As a part of Grad Check, which is applied for about a year before graduation, students should contact a CDFS faculty advisor for help making changes in their Academic Requirements (e.g., course transfers, electives, and substitutions).

“C” or Better Requirement:

Child Development and Family Studies students must complete all option courses with a grade of “C” or better.

Minimum Units for the Degree:

BA: 120 total units, 40 upper division units, 48 general education units, 40 units in the major, 24 upper division units in the major.

Students also must pass the Graduation Writing Assessment Requirement (GWAR). At present, there are two main routes to meeting this requirement. First, the Writing Proficiency Examination must be taken by the 1st semester of the junior year and passed prior to the graduation date. Second, there are specific writing-intensive classes approved to meet the requirement. Refer to the GWAR website for further information (<http://www.csulb.edu/divisions/aa/gwar/>).

♦ = GE Human Diversity course; ● = GE Global Issues course; ▲ = GE Capstone Course