

CHILD DEVELOPMENT AND FAMILY STUDIES OPTION WORKSHEET
 CALIFORNIA STATE UNIVERSITY, LONG BEACH
 BACHELOR OF ARTS IN FAMILY AND CONSUMER SCIENCES
 Code: FCS_BA01
 Catalog Year: 2009-2010

Student: _____ Anticipated Graduation Date: _____
 Last First Maiden/Middle Student ID Number: _____

Address: _____ Telephone No.: _____
 No. Street Apt. No. Email Address _____

City State ZIP Advisor: _____

Date Entered CSULB: _____ Standing: _____

Transfer From: 1) _____ 2) _____ 3) _____ 4) _____

CSULB Unit Value	CSULB Grade	Course Number	Course Name	Need to Take	Transfer or Substitute	Transfer From	Transfer Units/Grade
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Major Requirements

4		BIOL 205 or BIOL 207 or BIOL 208	Human Biology Human Physiology Human Anatomy				
3		NUTR 132	Introductory Nutrition				
3		PSY 100	General Psychology				
3		SOC 100 or ANTH 120●	Principles of Sociology Introduction to Cultural Anthropology				
3		CDFS 111	Preschool Child				
3		CDFS 211	Guiding Young Children				
6 (3+3)		CDFS 214 + CDFS 414 or CDFS 215 + CDFS 415	Environments for Preschool Children Fieldwork with Preschool Children Environments for Infants and Toddlers Fieldwork with Infants and Toddlers				
3		CDFS 312I▲	Family and Personal Development				
3		CDFS 311 or CDFS 314	Prenatal Development & Infancy The Older Child				
3		CDFS 411	Individual Child Study & Guidance				
3		CDFS 413	Child and Family in the Community				
3		CDFS 492A or FCSE 497 or alternative	Internship in Child Development and Family Studies Directed Studies (can choose second semester fieldwork)				

Family and Consumer Sciences Core Requirements

3		CAFF 321I▲▲	Family and Consumer Resource Mgmt.				
1		FCSE 299	Introduction to FCS				
2		FCSE 499	Professionalism and Leadership in FCS				

Advising Sessions:

Advisor: _____ Date: _____ Advisor: _____ Date: _____
 Advisor: _____ Date: _____ Advisor: _____ Date: _____

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Select 15 Units From the Following Courses or From CDFS Courses Not Taken Above

3		CDFS 319I♦▲	Family Stress and Coping				
3		CDFS 402	Child and Family Law				
3		CDFS 409	Language, Learning and the Developing Child: A Cross-Cultural Perspective				
3		CDFS 410	International Families: Families in Cross-Cultural Perspectives				
3		CDFS 412	Family Interaction				
3		CDFS 416A	Intro. to Administration and Supervision of Child Development Programs				
3		CDFS 416B	Applications of Admin. & Supervision of Child Development Programs				
3		CDFS 417	Premarital Intervention				
3		CDFS 418	Parent Education				
3		CDFS 419	Family Life Education				

Approved Electives For Professional Enhancement (9 units chosen in consultation with an advisor)

Recommended Electives Include:

CAFF 223 Personal and Family Financial Management

CAFF 322 Family Housing and the Urban Community

ENGL 481 Children's Literature

ENGL 482 Literature for Adolescents

FMD 251 Professional and Personal Apparel Selection

GERN 400I Perspectives on Gerontology

HDEV 250 Elementary Statistics in Social and Behavioral Sciences

HDEV 307I Approaches to Childhood Through Adolescence

HDEV 320 Research Methods in Human Dev.

HDEV 340 Families and Work: Life Course Processes

HDEV 357I Approaches to Adulthood Through Aging

HFHM 173 Applied Foodservice Sanitation

H SC 425I Human Sexuality & Sex Education

H SC 427 Drugs & Health

MTED 110 Real Num Sys Elem & Mid Sch Tch

MUS 385 Children's Music

NRSG 481I Parenting

NUTR 433 Nutrition in the Life Cycle

PROF 457I Working Around the World

PSY 110 Introductory Statistics

PSY 200 Research Methods

PSY 310 Intermediate Statistics

PSY 314 Psychological Assessment

PSY 333 Psychology of Learning

PSY 342 Psychopharmacology

PSY 350I Psychology & Contemp. Social Issues

PSY 352 Psychology of Male Roles

PSY 354 Psychology of Women

PSY 365 Psychology of Adult Dev. & Aging

PSY 366/CDFS 358 Fathers & Fathering: A Psychosocial View

PSY 370 Abnormal Psychology

PSY 475/575 Clinical Interviewing

REC 220 Universality of Play

SW 423 Child Abuse and Prevention

SW 350 Social Policy : Law & Court Decisions

SW 351 Social Policy : Formation & Analysis

SW 331 Human Behavior & Social Environ.

Young Adulthood Through Old Age

SW 480 Social Work with Families & Children

SOC 250 Elementary Statistics

SOC 325 Sociology of Women

SOC 335I Social Psychology

SOC 345 Juvenile Delinquency

SOC 423 Child Abuse & Prevention

SOC 464 Aging and Society

WGSS 102 Women in Contemporary Society

WGSS 420 Mothers & Daughters

Additional Information

1. This worksheet is an aid to planning your program of study; however, you also should check your plans against the 2009-2010 CSULB *Catalog* which is the official source for degree requirements.
2. Some 100 and 200 level courses may be taken at a community college. Check the articulation agreements posted on www.assist.org and meet with an advisor for verification of transfer equivalent and substitute courses.
3. Some of the courses required in this degree option may also satisfy General Education requirements. Refer to the 2009-2010 CSULB *Catalog* for G.E. requirements.
4. Students should see a program advisor for more information and for a Program Planner (which is completed as a part of applying for graduation evaluation one year before graduation).

“C” or Better Requirement:

Child Development and Family Studies students must complete all option courses with a grade of “C” or better.

Minimum Units for the Degree:

BA: 120 total units, 40 upper division units, 48 general education units, 40 units in the major, 24 upper division units in the major.

Students also must pass the Graduation Writing Assessment Requirement (GWAR). At present, there are two main routes to meeting this requirement. First, the Writing Proficiency Examination must be taken by the 1st semester of the junior year and passed prior to the graduation date. Second, there are specific writing-intensive classes approved to meet the requirement. Refer to the GWAR website for further information (<http://www.csulb.edu/divisions/aa/gwar/>).

♦ = GE Human Diversity course; ● = GE Global Issues course; ▲ = GE Capstone Course