



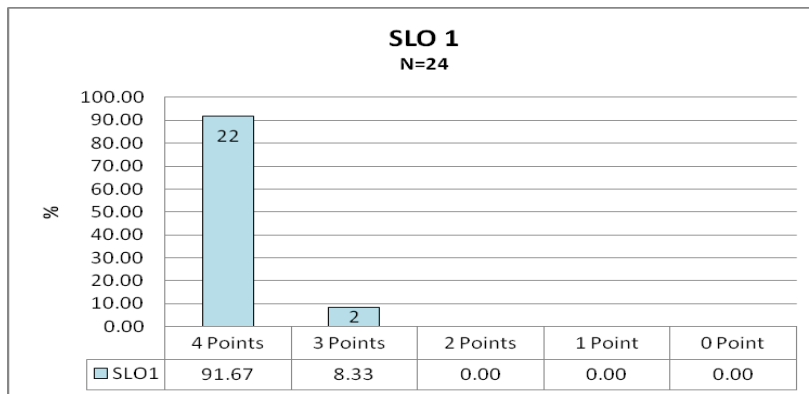
## Conceptual Framework Program Level Data 2008-09

*Prepares socially responsible leaders for a rapidly changing,  
technologically rich world*

### Initial Teacher Preparation

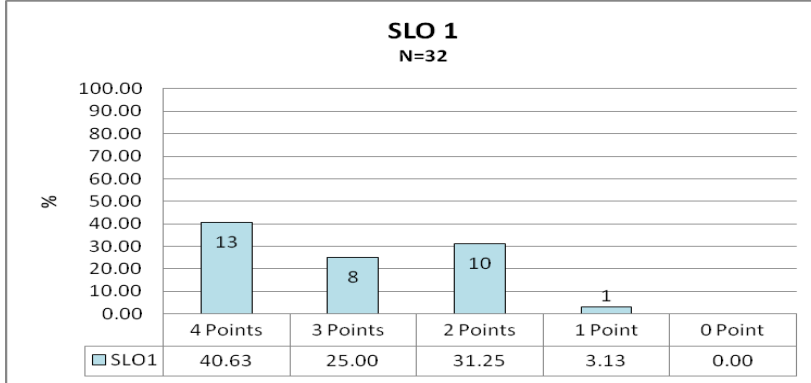
#### Designated Subjects

- SLO 1: Apply principles and practices appropriate to adolescent and adult learners.



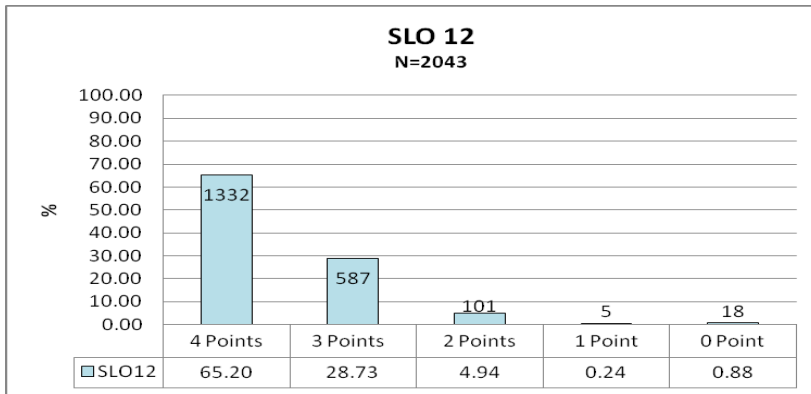
**Ed Specialist I**

- SLO 1: Describes the legal, ethical, and historical foundations of special education in a multicultural society.

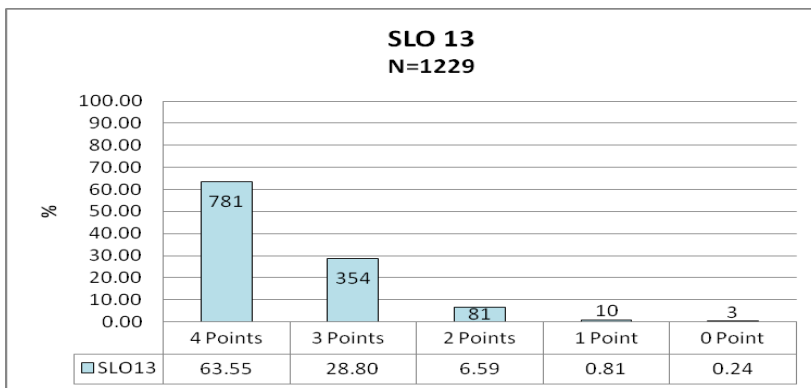


**Multiple Subject**

- SLO 12: (TPE 12) Professional, Legal, and Ethical Obligations



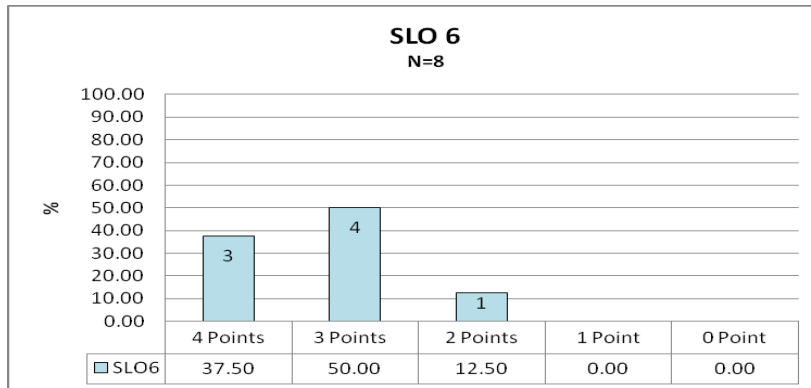
- SLO 13: (TPE 13) Professional Growth



## Advanced Teacher Preparation

### Adapted PE

- SLO 6: Articulate an APE philosophy that includes the essential skills and content knowledge to teach physical education to individuals with disabilities.

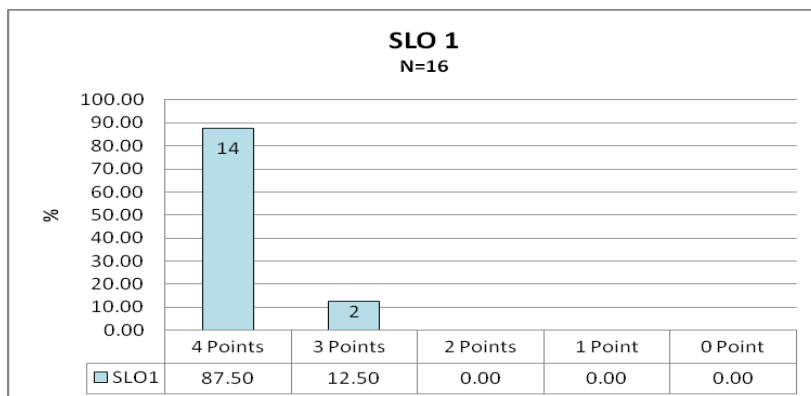


### Curriculum and Instruction

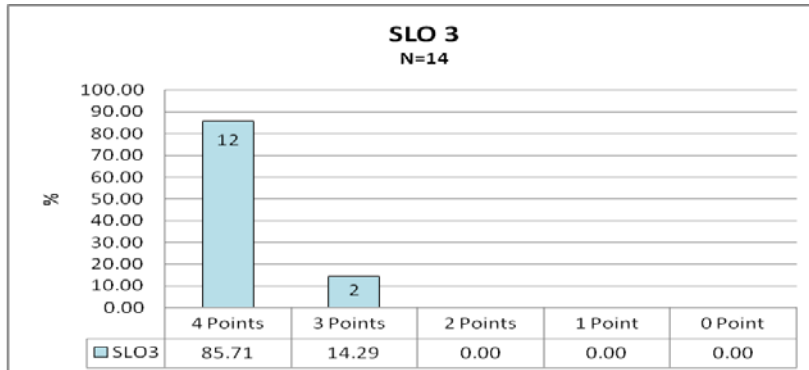
- SLO 5: Design and conduct an action research study, using appropriate data gathering and analysis techniques.

### Dual Language Development

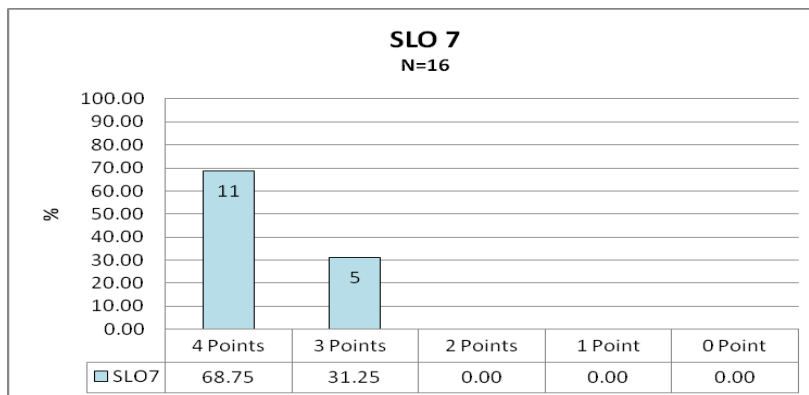
- SLO 1: Identify and analyze current multicultural and language issues and policies in the U.S. and globally.



- SLO 3: Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).



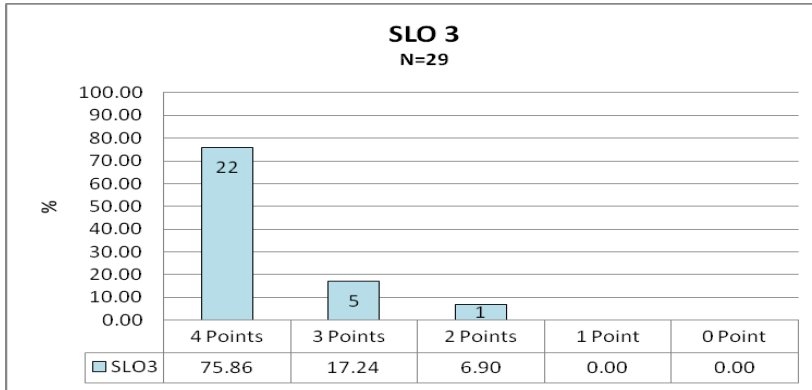
- SLO 4: Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.
- SLO 7: Analyze and interpret data to address an action research question.



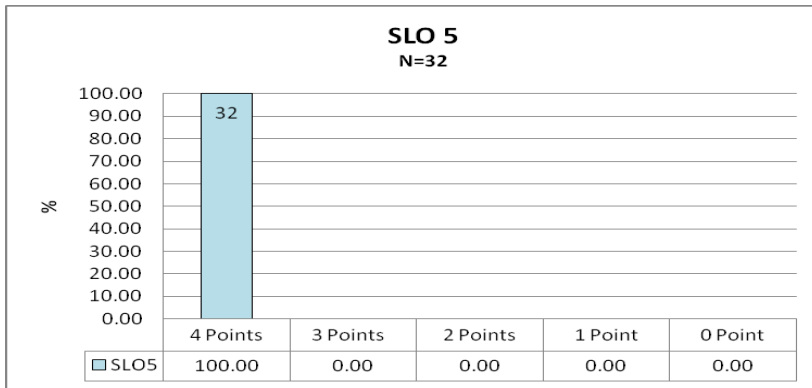
- SLO 8: Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.

**Early Childhood Education**

- SLO 3: Apply principles of teaching and learning to early childhood classrooms.



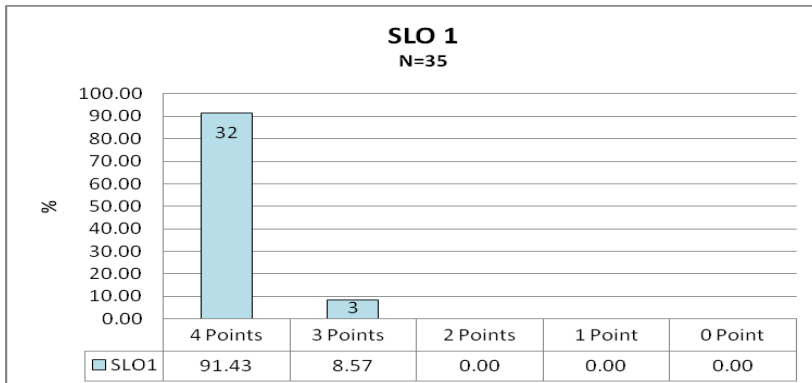
- SLO 5: Apply understanding of leadership roles that benefit children and families.



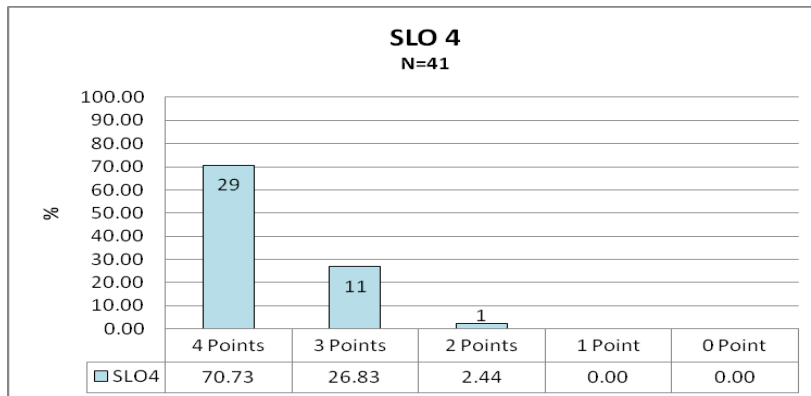
- SLO 7: Apply understanding of cultural diversity to personal philosophy and practices.

**Ed Specialist II**

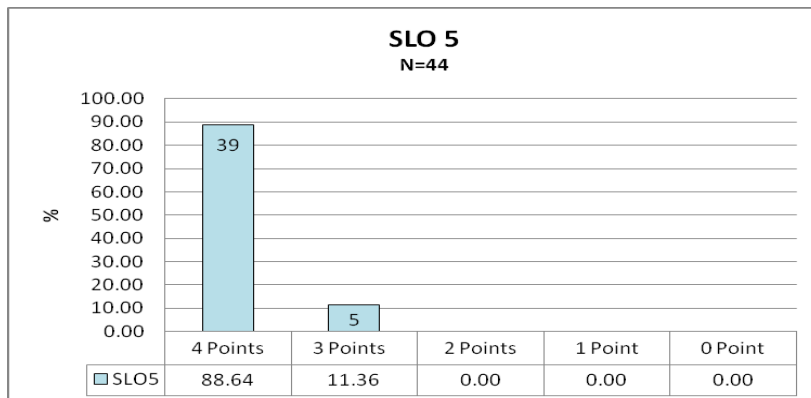
- SLO 1: Candidates will effectively apply theory to practice



- SLO 4: Candidate will effectively plan for transition



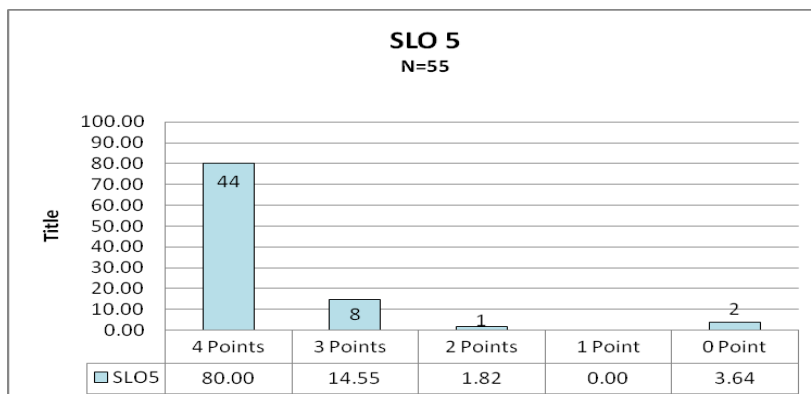
- SLO 5: Candidate will effectively collaborate and consult with teachers, parents, and other school professionals



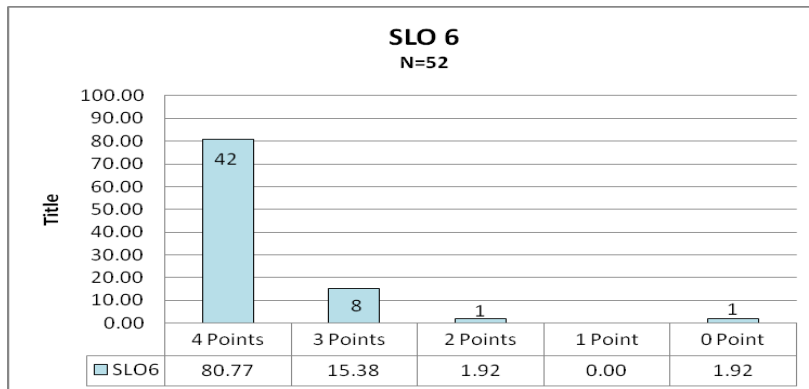
## Other School Professionals

### Administrative Services I

- SLO 5: Model a personal code of ethics and develop professional leadership capacity.

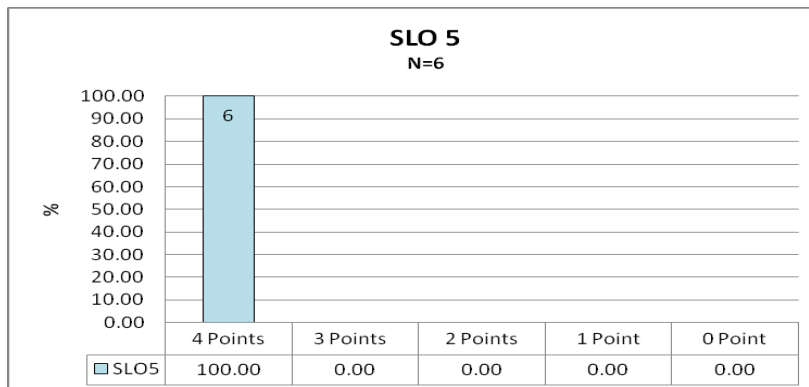


- SLO 6: Understand, respond and influence the larger political, social, economic, legal, and cultural context.

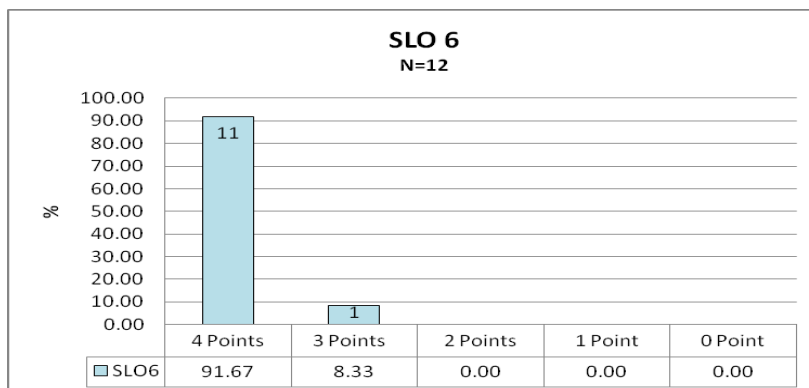


### Administrative Services II

- SLO 5: Model a personal code of ethics and develop professional leadership capacity.



- SLO 6: Understand, respond and influence the larger political, social, economic, legal, and cultural context.

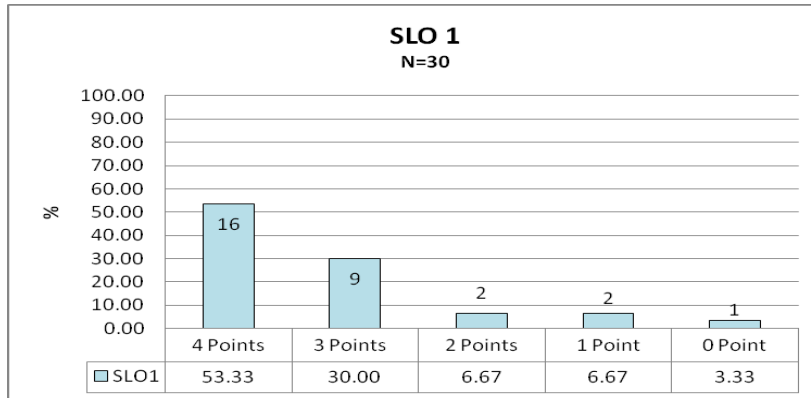


### Clinical Rehabilitative Services

- SLO 2: Candidates can write professional clinical reports, research papers, and documentation using organized structure and accurate content.

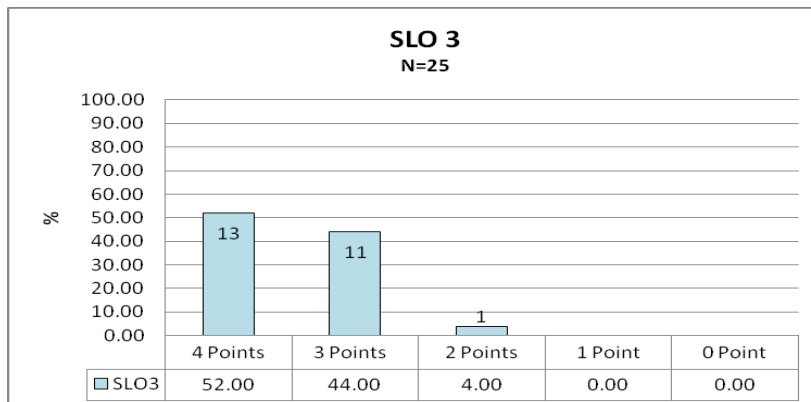
### Educational Technology

- SLO 1: Apply knowledge of multicultural, ethical, and legal issues pertaining to using educational technologies and networks within the global community.

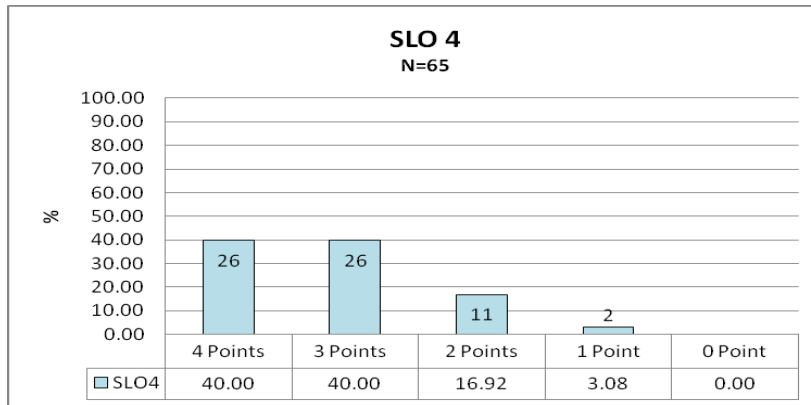


### Library Media

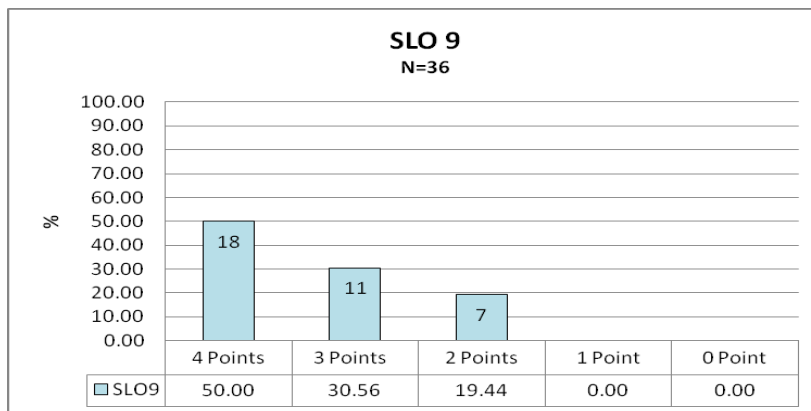
- SLO 3: Support flexible and open access for library media center & its services.



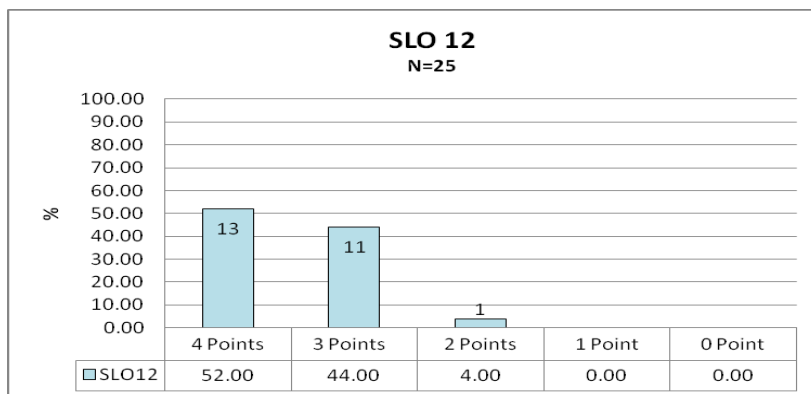
- SLO 4: Demonstrate ways to establish & maintain a positive educational climate in the library media center.



- SLO 9: Model, share, & promote ethical and legal principles of education & librarianship.

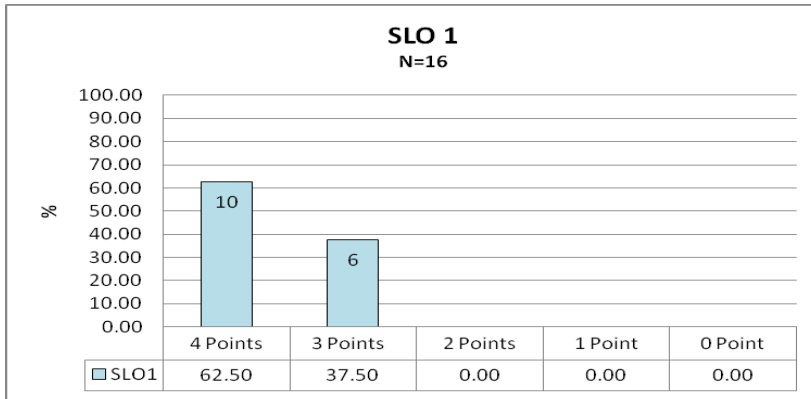


- SLO 12: Develop & evaluate policies & procedures that support the mission of the school & address specific needs of the library media program.



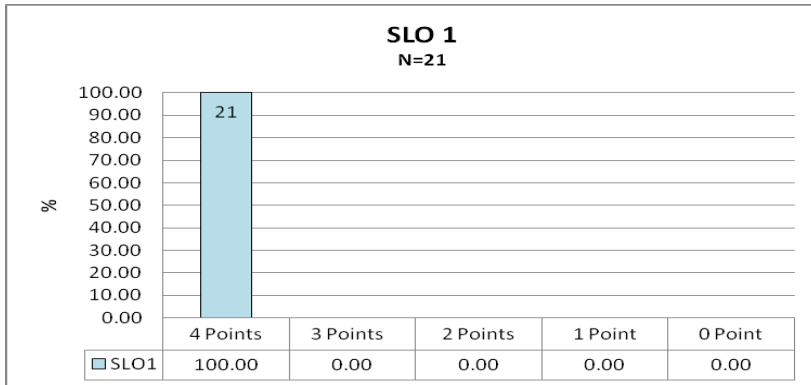
**Reading and Language Art**

- SLO 1: Provide literacy leadership at the school site or district level.



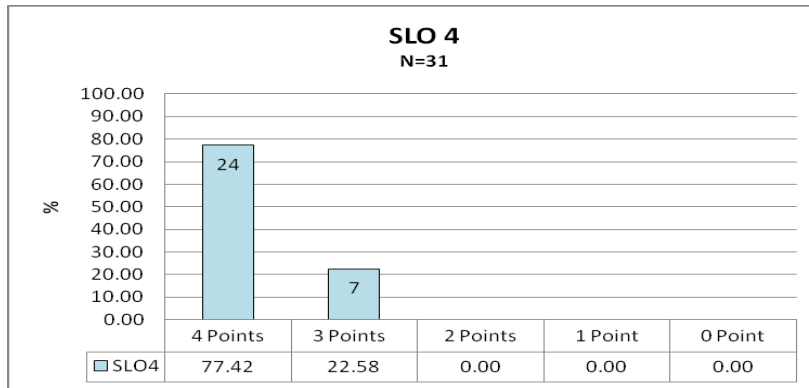
**School Counseling**

- SLO 1: Discuss the issues and problems faced by youth in urban settings and the appropriate counseling interventions to address them.

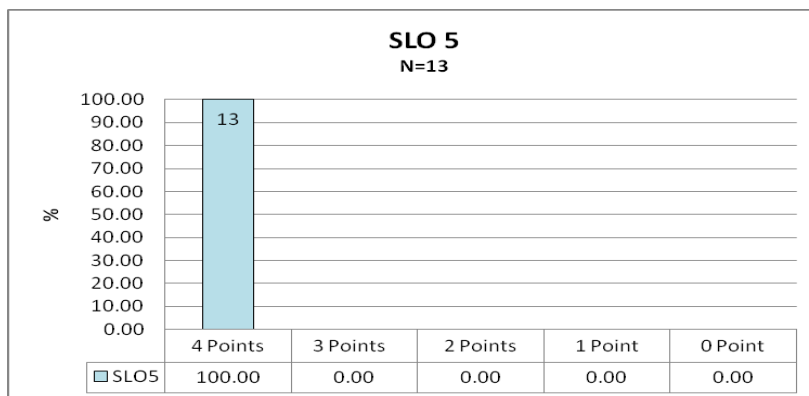


- SLO 2: Describe and address key issues pertaining to counseling in school settings, including professional, ethical, and legal issues, and issues of diversity (including race/ethnicity, gender, disabilities, sexual orientation, and others).
- SLO 3: Describe and demonstrate the role of the school counselor regarding coordination and delivery of comprehensive school counseling programs.

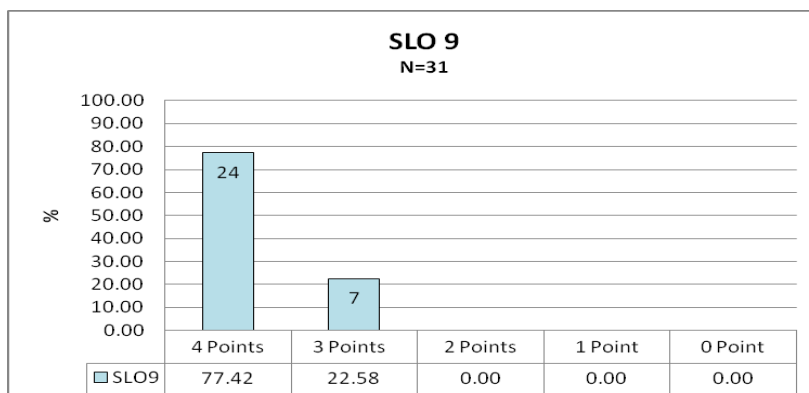
- SLO 4: Demonstrate and apply knowledge of ASCA's Ethical Standards for School Counselors and the American Counseling Association's Code of Ethics.



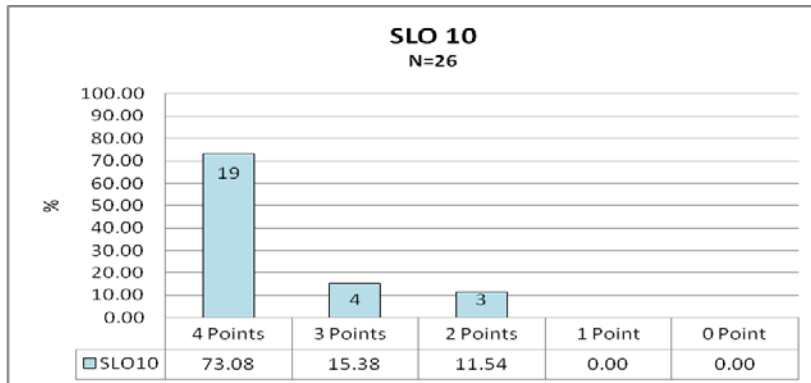
- SLO 5: Employs counseling skills for effective individual counseling.



- SLO 9: Demonstrate effective oral communication skills.



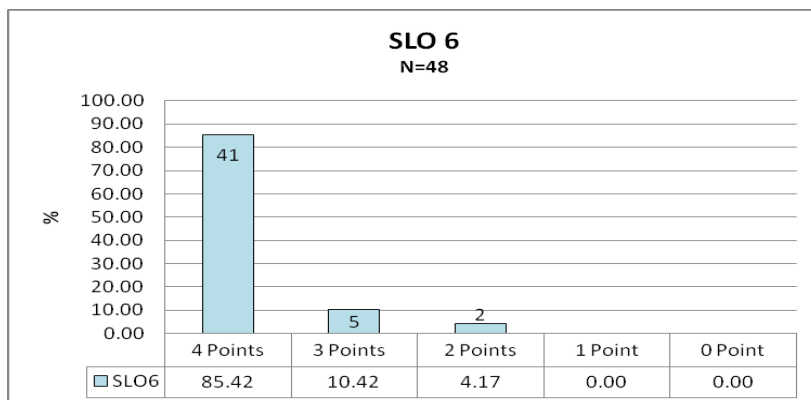
- SLO 10: Articulate their personal philosophy of school counseling.



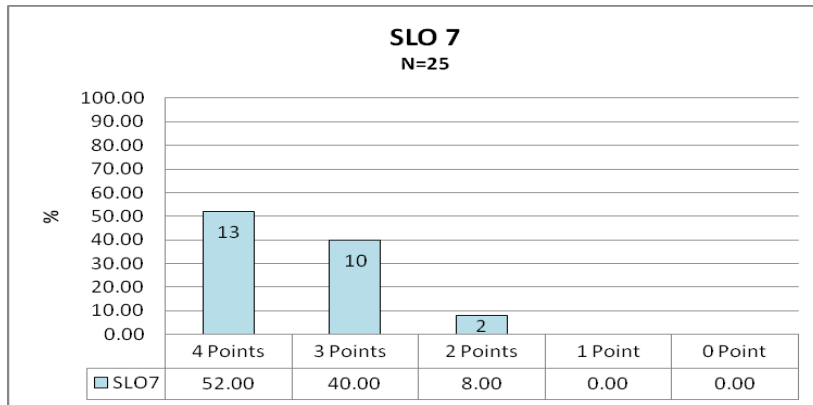
- SLO 11: Describe the role of the professional school counselor according to the American School Counselor Association (ASCA) and within the domains of academic, career, and personal/social counseling.

### School Psychology

- SLO 6: Work with individuals and groups to facilitate policies and practices that create and maintain safe, supportive, and effective learning environments for children and others



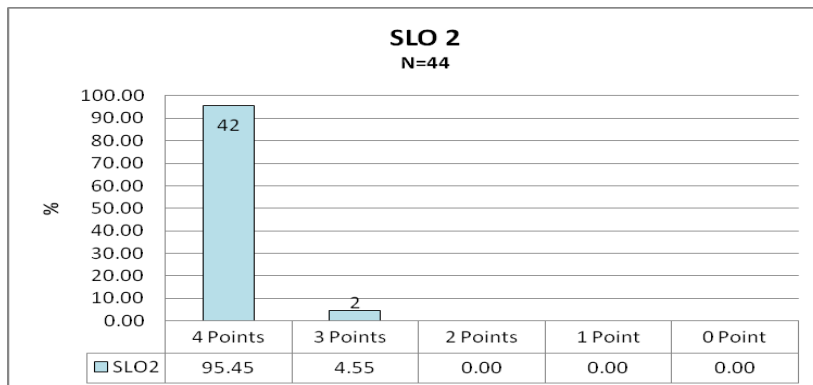
- SLO 7: Provide or contribute to prevention and intervention programs that promote the mental health and physical well-being of students



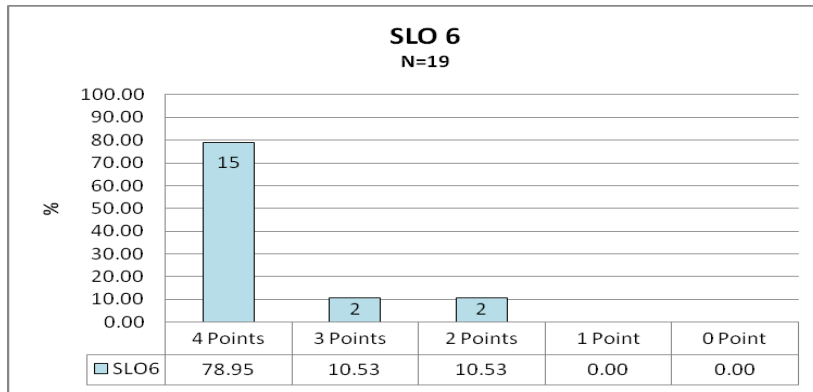
## Non-NCATE

### Counseling

- SLO 2: Know cultural dimensions (race, ethnicity, SES, sexual orientation) of self and others in ways that are integrative, contextual and reflective of systems of oppression

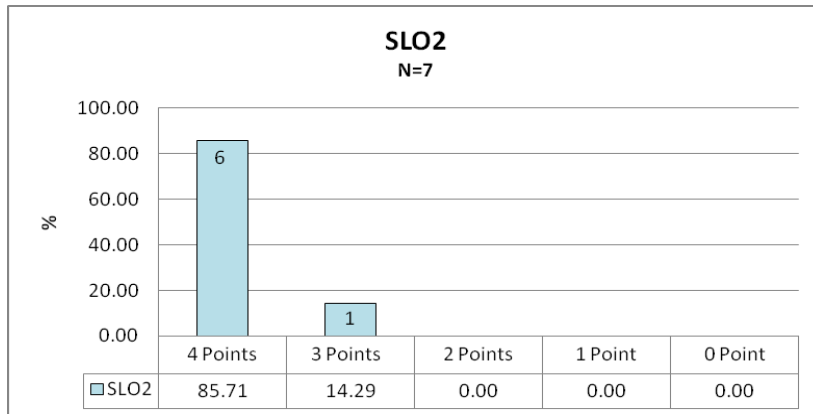


- SLO 6: Understand and manage personal biases, attitudes and beliefs



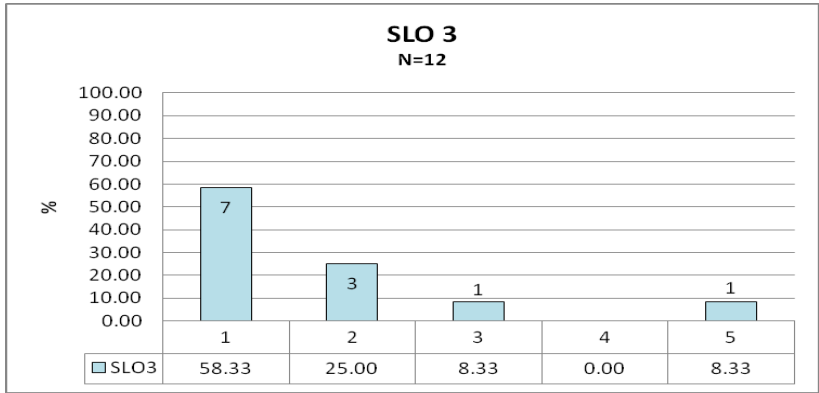
### Educational Psychology

- SLO 2: Employ measurement theories to critique educational assessment.



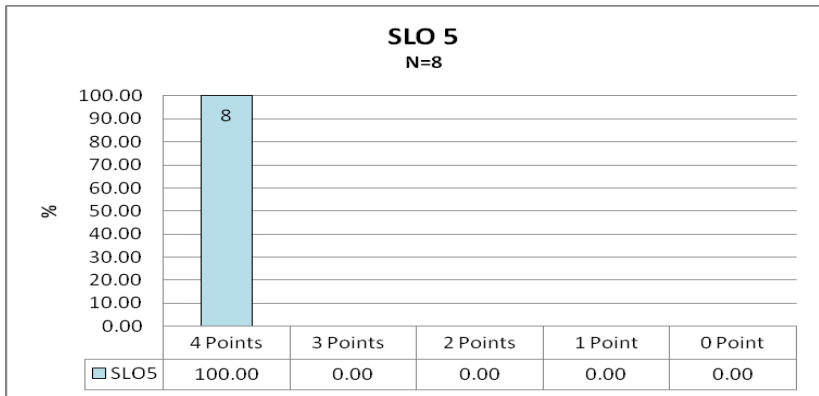
**Marriage and Family Therapy**

- SLO 3: Use an actual case to develop an appropriate treatment plan that includes attention to: 1) developmental issues; 2) legal and ethical issues; 3) evidence-based approaches for treatment of specific disorders

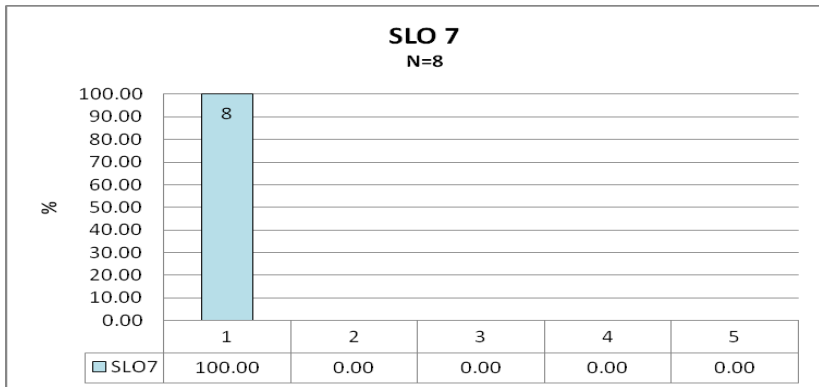


**School Nurse**

- SLO 5: Analyze basic leadership skills in school health practices.

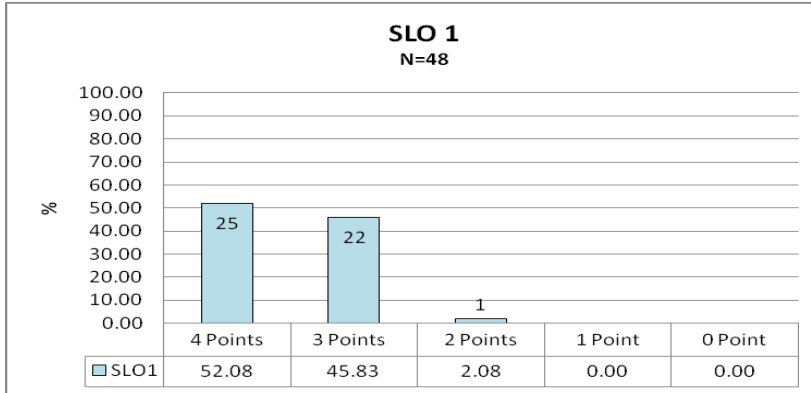


- SLO 7: Describe and apply strategies for health promotion in the school setting.

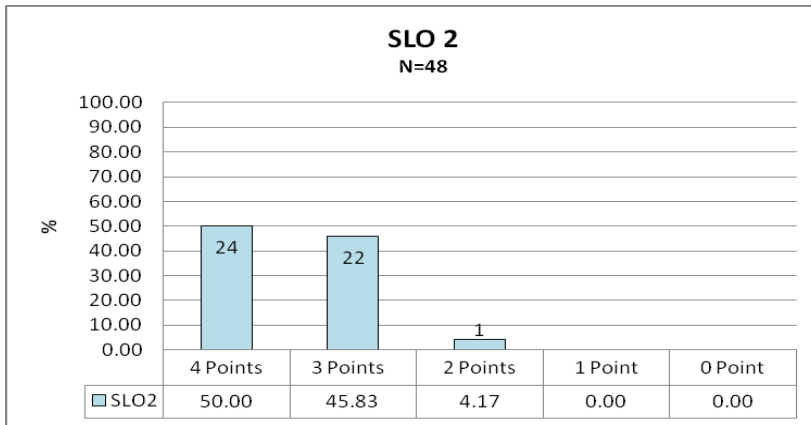


### School Social Work

- SLO 1: Provide continuum of prevention and intervention services

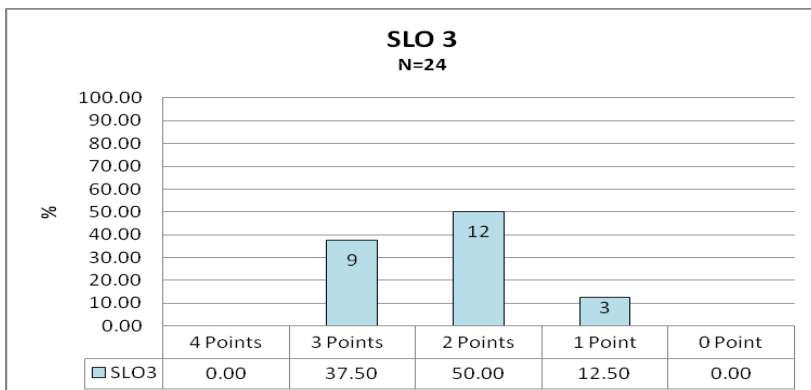


- SLO 2: Advocate for and partner with families for service integration



### Social and Cultural Analysis of Education

- SLO 3: Formulate strategies for effecting social and educational justice.



### Student Development in Higher Education

- SLO 1: Draw upon a deepened understanding of themselves, diverse others, and institutional structures to develop educational programs that promote educational access and success for all students, especially those from historically underrepresented populations.

