



CALIFORNIA STATE UNIVERSITY
LONG BEACH

CAMPUS MASTER PLAN UPDATE DRAFT ENVIRONMENTAL IMPACT REPORT

Virtual Public Meeting

September 14, 2023



PRESENTATION AGENDA

1. Introduction
2. Purpose of this Draft EIR Public Meeting
3. How to Provide Comments
4. Master Plan Update Overview
5. California Environmental Quality Act (CEQA) Process
6. Environmental Impacts
7. Next Steps and Timeline
8. Public Comment Cards

KEY TERMS – CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA)

CEQA

Statute that requires agencies to identify potential environmental impacts to proposed projects.

IS

Initial Study. Preliminary analysis to determine what kind of analysis document must be done.

EIR

Environmental Impact Report. Identifies potential impacts and proposes ways to avoid or mitigate them.

PUBLIC MEETING

Opportunity for the public to provide their comments on the environmental analysis included in the EIR

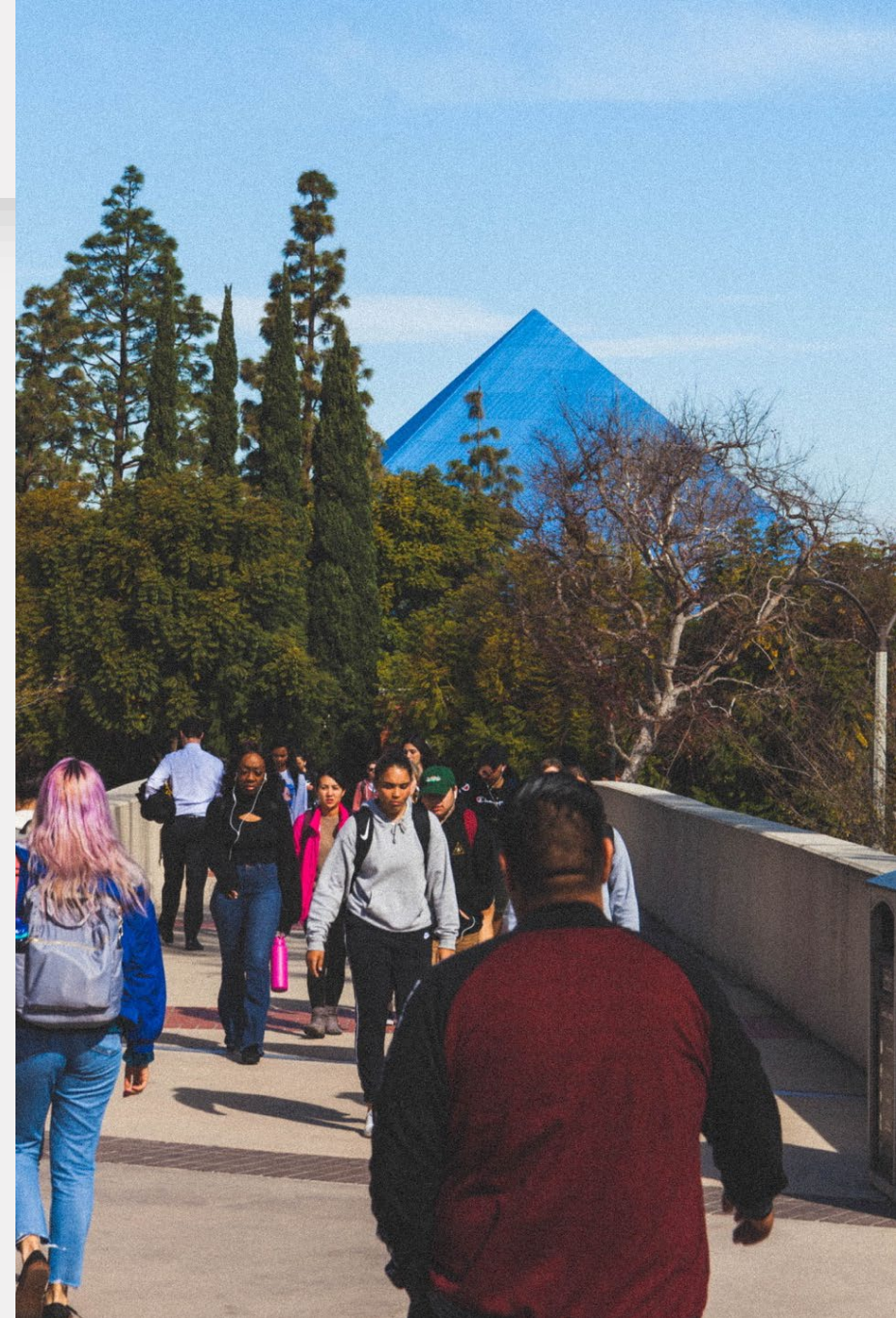
PURPOSE OF THIS MEETING

- ▶ To inform the public about the proposed project
- ▶ Provide an overview of the CEQA process and timeline
- ▶ Review the identified environmental impacts and required mitigation measures
- ▶ Review the alternatives
- ▶ Solicit written public comments on the environmental analysis, mitigation measures, and alternatives included in the Draft EIR



HOW TO PARTICIPATE TODAY

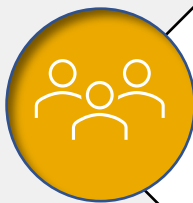
- ▶ Written comments are requested on the adequacy of the Campus Master Plan Update Draft Environmental Impact Report (EIR) analysis
- ▶ Other avenues to provide comment will be discussed



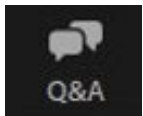
HOW TO PARTICIPATE – SUBMIT DRAFT EIR COMMENTS

Agency, Stakeholder, and Public comments on the Draft EIR are requested.

▶ Written comments via any of the following ways will be accepted:



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Melissa Soto, Manager
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Office of Design and Construction Services
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Long Beach, California 90815

Draft EIR comments must be submitted by October 16, 2023 at 11:59pm.

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Use Q&A window to send comments

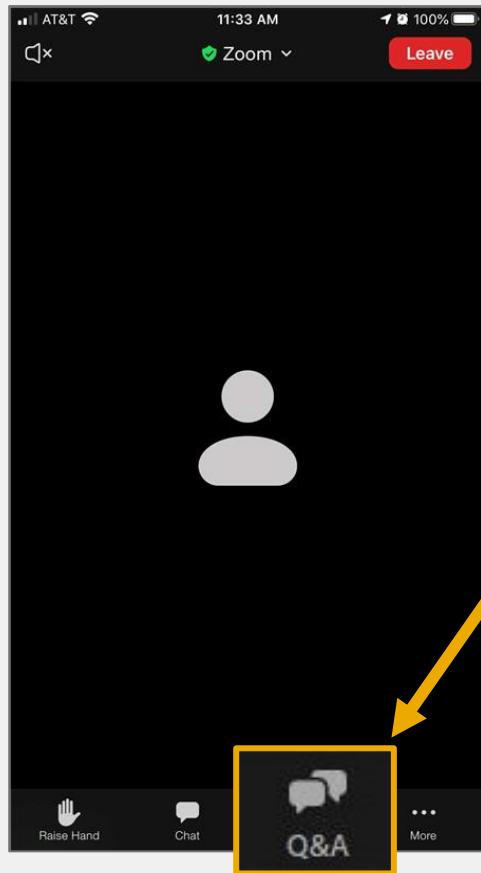
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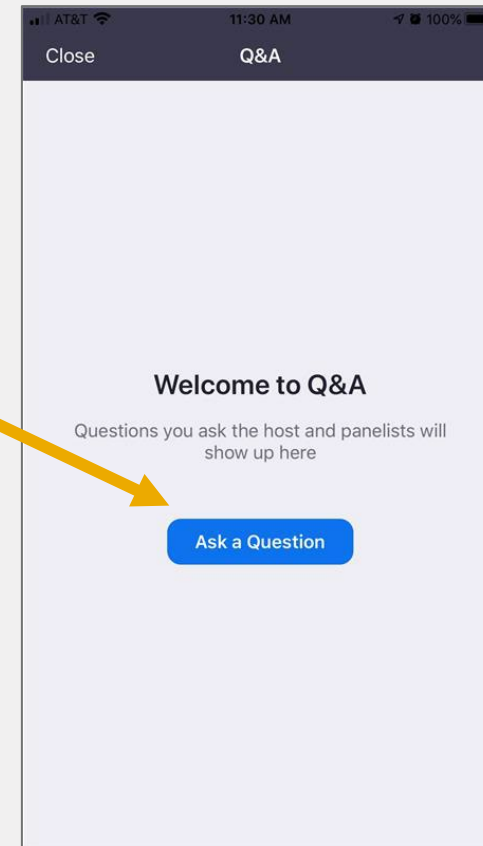
Mute Chat Raise Hand Q&A English Leave

HOW TO PARTICIPATE TODAY – ZOOM (PHONE)



First click, “More”

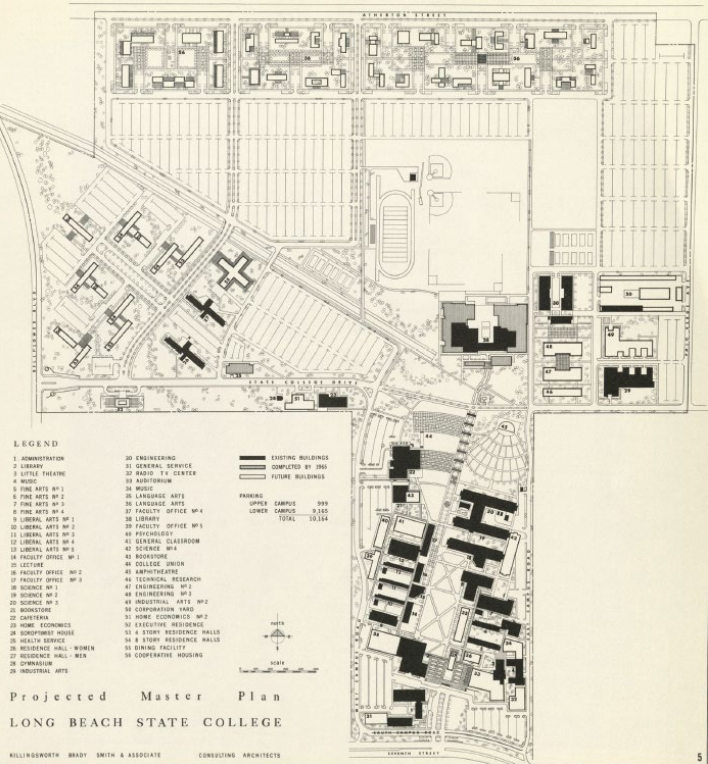
Access the “Q&A” window to provide written comments



An aerial, isometric view of a university campus. The buildings are represented as 3D block models in various shades of yellow and orange. There are green spaces, including what appears to be a large field or sports field in the center. The overall color palette is warm, dominated by yellows and oranges. The text "2035 MASTER PLAN UPDATE OVERVIEW" is centered over the image in a large, white, sans-serif font.

2035 MASTER PLAN UPDATE OVERVIEW

WHAT IS A MASTER PLAN?



1962

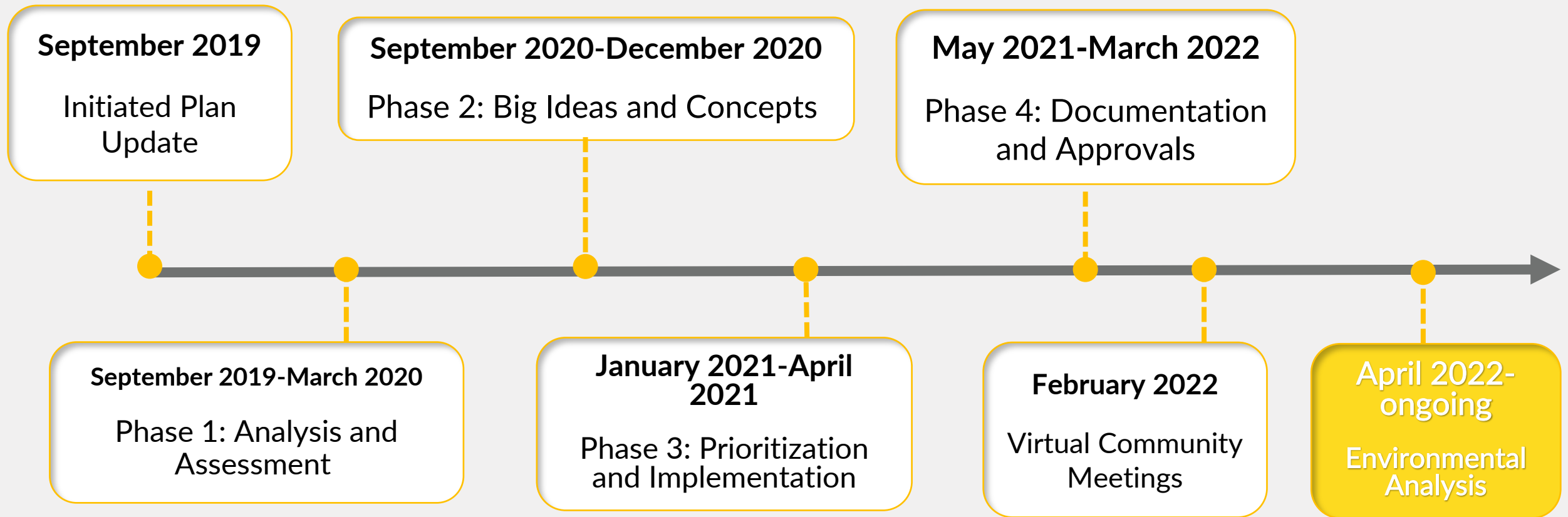


2008



Proposed 2023

PLAN UPDATE - TIMELINE



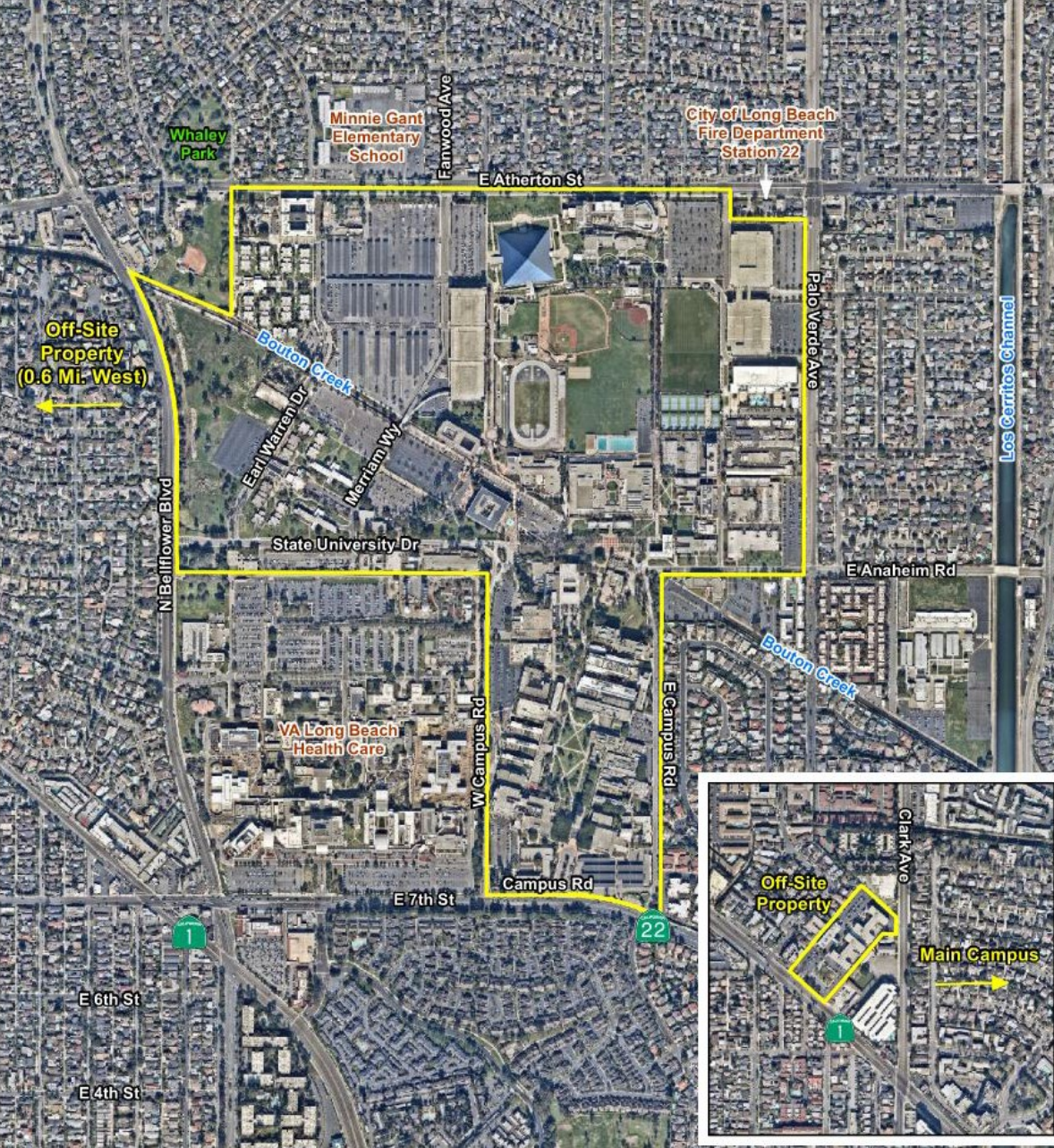
PURPOSE OF THE 2035 MASTER PLAN UPDATE

The goal of the Master Plan Update is to support and advance the CSULB mission, strategic vision (Beach 2030), and values by guiding the physical development of the campus, and to accommodate increased enrollment through the horizon year 2035.

- Planned Enrollment Growth: 1% annually
- Focus on renovations and replacement buildings
- Emphasis on increased housing

PROJECT LOCATION

- 📍 Main campus is located at 1250 Bellflower Boulevard and encompasses 322 acres
- 📍 Beachside Village, is located at PCH & Clark Ave



PROPOSED 2035 MASTER PLAN UPDATE

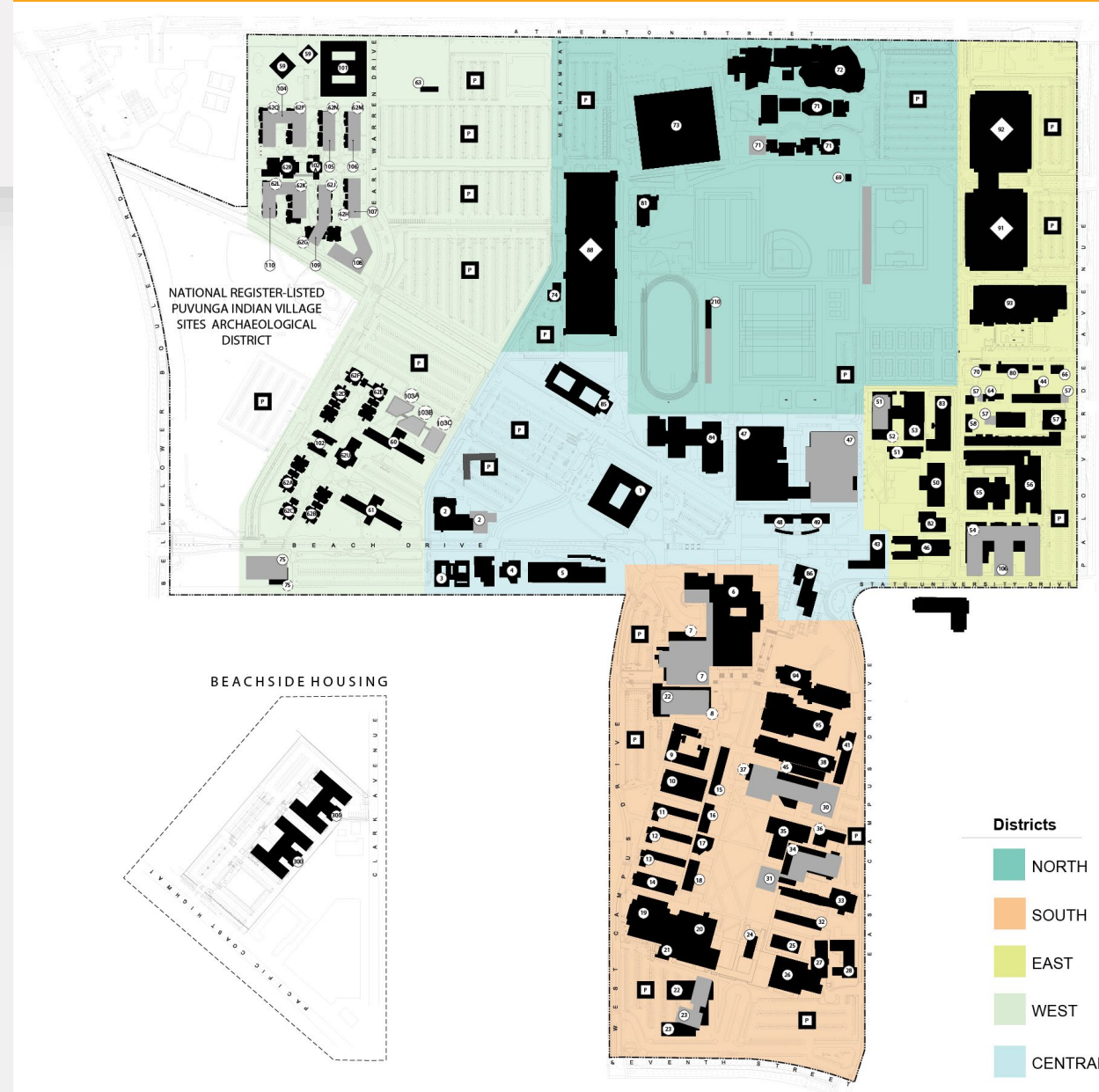
The Master Plan Update organizes the CSULB campus into five districts identified by existing geography and facilities as well as proposed programming, desired connectivity, and placemaking opportunities.



Existing Buildings

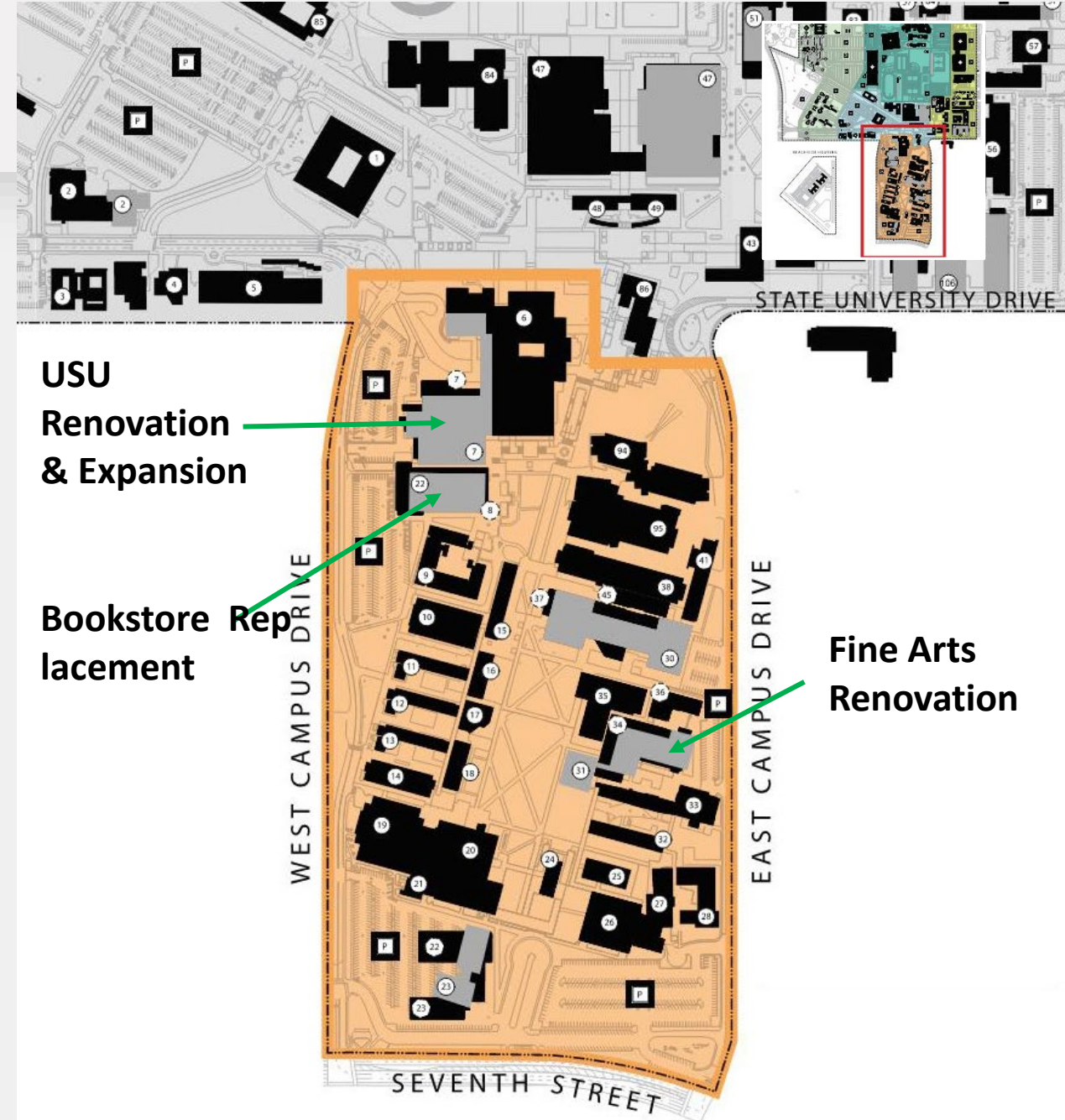


Proposed Buildings



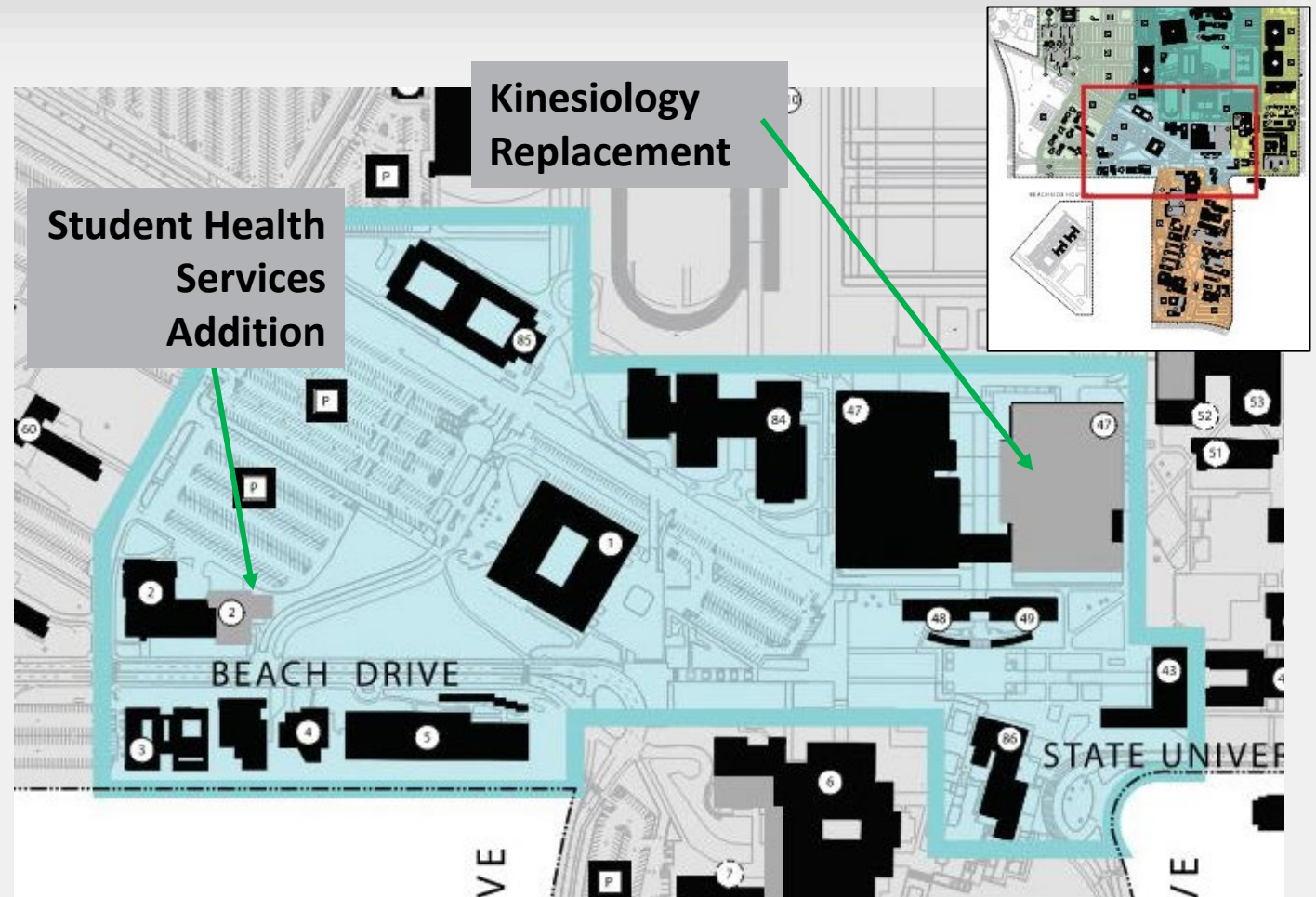
SOUTH DISTRICT

- ▶ Home to historic Academic Core and Main Quad
- ▶ Focus on relocation, consolidation & renovation projects
- ▶ **Key Projects:**
 - USU Renovation & Expansion
 - Fine Arts Renovation
 - Bookstore Replacement



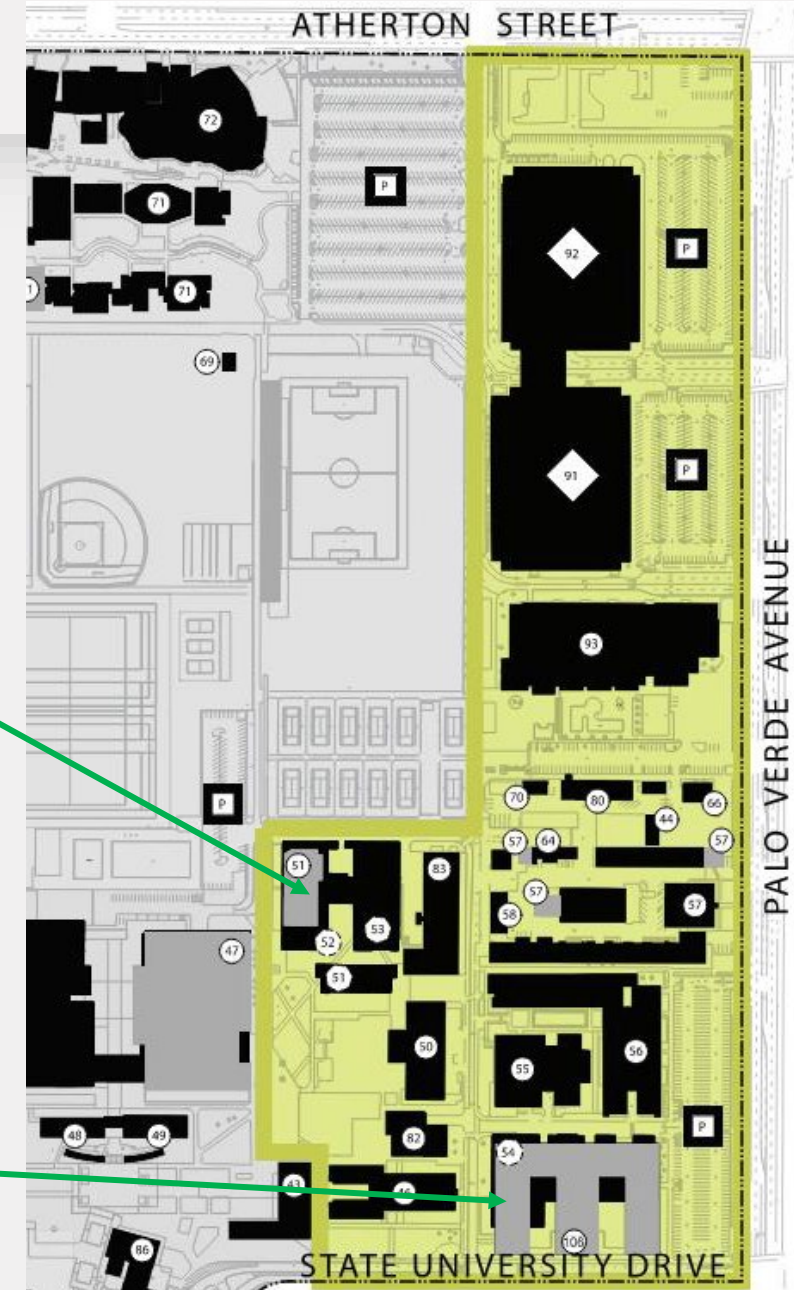
CENTRAL DISTRICT

- ▶ Active academic & student-focused hub
- ▶ Connects South District to north campus athletics & recreation fields
- ▶ Proposed new open spaces & enhanced pedestrian links
- ▶ **Key Projects:**
 - Kinesiology Replacement Building
 - SHS Addition



EAST DISTRICT

- ▶ Intentional connection to Central District & improved academic facilities
- ▶ **Key Projects:**
 - College of Engineering Replacement
 - New Faculty & Staff Housing & Design Building Replacement



College of Engineering Replacement

Faculty/Staff Housing

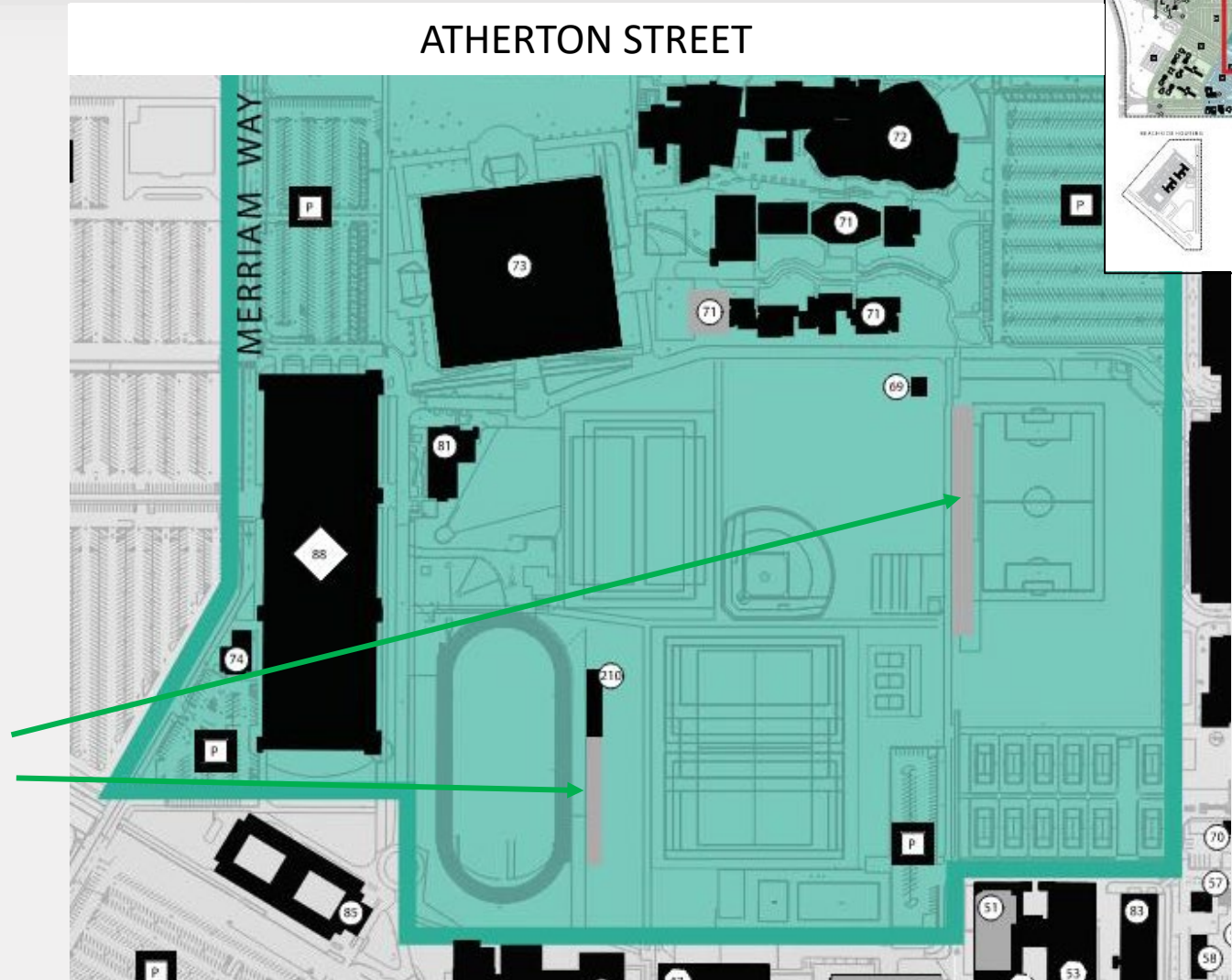
NORTH DISTRICT

▶ Primarily Athletics & Performing Arts venues

▶ Key Projects:

- Gateway Improvements
- Improved pedestrian links

Track & Soccer Field
Bleachers



WEST DISTRICT

- ▶ Established Student Housing Area
- ▶ Restrictive Covenant for Puvungna
- ▶ **Key Projects:**
 - Right-sizing housing into higher-density facilities
 - Gateway Improvement on Beach/Bellflower
 - Community Engagement Site

Parkside
Housing
Replacement

Community
Engagement
Site



An aerial, isometric view of a university campus. The buildings are represented by 3D block models in various shades of yellow and orange. The campus is surrounded by a grid of streets and parking lots. The text "CEQA PROCESS" is centered in the middle of the image in a large, white, sans-serif font.

CEQA PROCESS

CEQA OVERVIEW

California Environmental Quality Act (CEQA)

Applies to projects initiated by, funded by, or requiring discretionary approvals from state/local agencies

California State University (CSU) is the CEQA lead agency

WHAT IS AN ENVIRONMENTAL IMPACT REPORT (EIR)?



FORM OF CEQA COMPLIANCE, WHICH IS REQUIRED FOR ALL DISCRETIONARY ACTIONS



INFORMS THE PUBLIC AND DECISION-MAKERS ABOUT THE PROJECT'S POTENTIAL ENVIRONMENTAL IMPACTS



IDENTIFIES FEASIBLE WAYS TO AVOID, REDUCE, AND/OR MITIGATE IMPACTS



CONSIDERS ALTERNATIVES



DISCLOSES SIGNIFICANT AND UNAVOIDABLE IMPACTS



PROVIDES AN OPPORTUNITY TO COMMENT ON ENVIRONMENTAL ISSUES

An aerial, isometric view of a university campus. The buildings are represented as 3D block models in various shades of yellow and orange. There are several green spaces, including what appears to be a large sports field or stadium in the center. The surrounding area shows a grid of streets and parking lots, all rendered in a light yellow color. The overall aesthetic is clean and modern.

ENVIRONMENTAL TOPICS AND ANALYSIS

CEQA ENVIRONMENTAL FACTORS



Aesthetics



Agriculture and Forestry Resources



Air Quality



Biological Resources



Cultural Resources



Energy



Geology and Soils



Greenhouse Gas Emissions



Hazards and Hazardous Materials



Hydrology and Water Quality



Land Use and Planning



Mineral Resources



Noise



Population and Housing



Public Services



Recreation



Transportation



Tribal Cultural Resources



Utilities and Service Systems



Wildfire

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Tribal Cultural Resources



Utilities and Service Systems



Wildfire

KEY TERMS – IMPACT DETERMINATIONS

- ▶ **No Impact:** The project would not have any measurable impact on the environment.
- ▶ **Less Than Significant Impact:** The project would have the *potential* for impacting the environment, although this potential would be below established thresholds that are considered to be significant.
- ▶ **Less Than Significant Impact with Mitigation Incorporated:** The project would have the *potential* to generate impacts which may be considered a significant effect on the environment, and mitigation measures would be implemented to reduce these impacts to levels that are less than significant.
- ▶ **Significant and Unavoidable Impact:** The project would have impacts which are considered significant, and applicable mitigation measures would be implemented; however, the impact remains significant.

SUMMARY OF EIR IMPACT DETERMINATIONS

- ▶ **Less Than Significant Impact:** Air Quality, Greenhouse Gas Emissions, Hydrology and Water Quality, Population and Housing, Public Services and Recreation, Transportation, and Utilities and Energy.
- ▶ **Less Than Significant Impact with Mitigation Incorporated:** Aesthetics, Biological Resources, Cultural Resources, Geology/Soils and Paleontological Resources, Noise, and Tribal Cultural Resources.
- ▶ **Significant and Unavoidable Impact:** None.

ENVIRONMENTAL TOPICS WITH LESS THAN SIGNIFICANT IMPACTS WITH MITIGATION



Aesthetics

- ▶ Temporary construction lighting at night
 - *Mitigation requires all lighting to be shielded and focused on the construction site*
- ▶ New permanent lighting at the Jack Rose Track/ Commencement Facilities
 - *Mitigation requires a lighting plan*

ENVIRONMENTAL TOPICS WITH LESS THAN SIGNIFICANT IMPACTS WITH MITIGATION



Biological Resources

- ▶ Temporary construction impacts to nesting birds
 - *Mitigation requires adherence to the CSULB Nesting Bird Guidance Document*
- ▶ Temporary construction impacts to roosting bats
 - *Mitigation requires surveys and monitoring by a qualified bat biologist*
- ▶ Potential impacts associated with improvements over and adjacent to Bouton Creek
 - *Mitigation requires review by a qualified regulatory specialist and consultation with regulatory agencies*

ENVIRONMENTAL TOPICS WITH LESS THAN SIGNIFICANT IMPACTS WITH MITIGATION



Cultural Resources

- ▶ Construction-related impacts to built historic resources
 - *Mitigation requires*
 - *Review by a qualified architectural historian*
 - *Documentation of historical resources*
 - *Interpretive program*
 - *Development of an Adaptive Mitigation Management Program*

ENVIRONMENTAL TOPICS WITH LESS THAN SIGNIFICANT IMPACTS WITH MITIGATION



Cultural Resources

- ▶ Construction-related impacts to archaeological resources
 - *Mitigation requires*
 - *Initial project review by a qualified archaeologist*
 - *Worker awareness training and archaeological monitoring*
 - *Additional testing, treatment, reporting*
 - *Curation/disposition of archaeological materials*

ENVIRONMENTAL TOPICS WITH LESS THAN SIGNIFICANT IMPACTS WITH MITIGATION



Geology, Soils and Paleontological Resources

- ▶ Construction-related impacts to paleontological resources
 - *Mitigation requires the review by a qualified paleontologist*
 - *Additional mitigation may include paleontological monitoring, worker awareness training, data recovery plan*

ENVIRONMENTAL TOPICS WITH LESS THAN SIGNIFICANT IMPACTS WITH MITIGATION



Noise

- ▶ Temporary construction-related noise impacts to sensitive receptors (i.e. adjacent residential) – daytime
 - *Mitigation requires equipment with noise-reducing equipment*
- ▶ Temporary construction-related noise impacts to sensitive receptors (i.e. adjacent residential) - nighttime
 - *Additional mitigation requiring specific techniques to reduce nighttime noise levels*
- ▶ Operational noise impacts associated with the Jack Rose Track/ Commencement Facilities
 - *Mitigation requires a noise assessment prior to final design*

ENVIRONMENTAL TOPICS WITH LESS THAN SIGNIFICANT IMPACTS WITH MITIGATION



Tribal Cultural Resources

- ▶ Construction-related impacts to known and unknown tribal cultural resources, and unknown tribal cultural resources
 - *Mitigation requires worker awareness training and Native American monitoring*
 - *If resources are identified, preparation of a Treatment Plan*
 - *Mitigation to commemorate the cultural importance of Puvungna to the tribes with a commemorative sign*

PROJECT ALTERNATIVES

- ▶ The EIR defines and analyzes a *reasonable range of alternatives* to the proposed improvements that may avoid or reduce significant impacts.
- ▶ Alternatives considered but dismissed from detailed analysis
 - ▶ Reduced Development Alternative
 - ▶ Alternative Site Plans
 - ▶ Alternate Locations



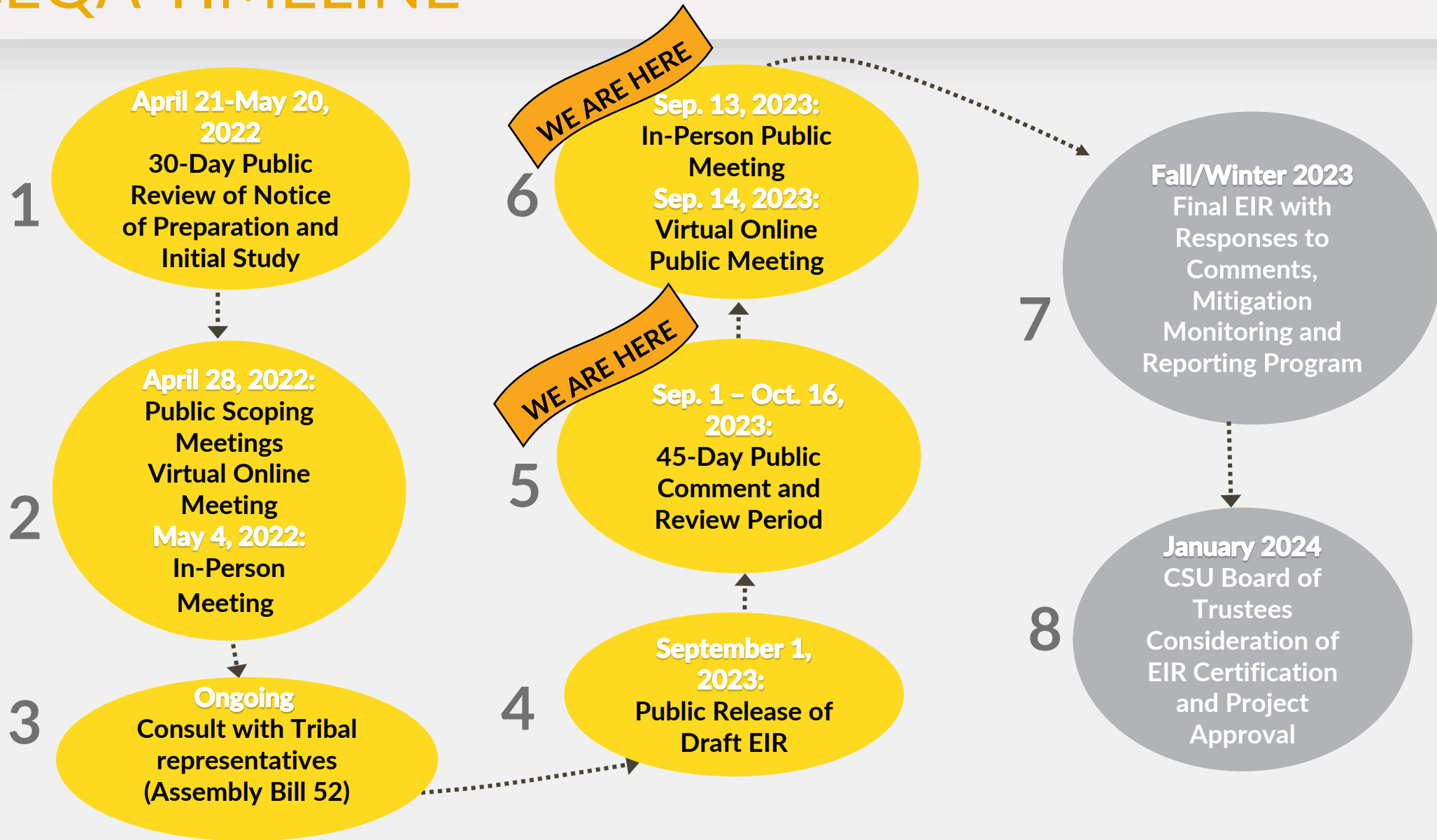
PROJECT ALTERNATIVES

- ▶ Three alternatives were carried forward for detailed analysis
 - ▶ No Project Alternative
 - ▶ Faculty and Staff Housing Design Alternative
 - ▶ Reduced Development Footprint Alternative

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NEXT STEPS AND TIMELINE

CEQA TIMELINE



PUBLIC REVIEW LOCATIONS

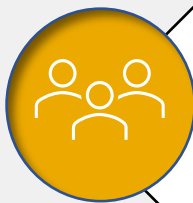
- ▶ Review Draft EIR online at:
www.csulb.edu/beach-building-services/physical-planning/california-environmental-quality-act-ceqa-compliance
- ▶ A limited number of hardcopies can be provided to persons who are unable to access the online version. Please email CSULB-CommunityEngagement@csulb.edu to make a request.

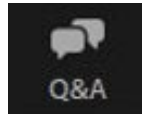


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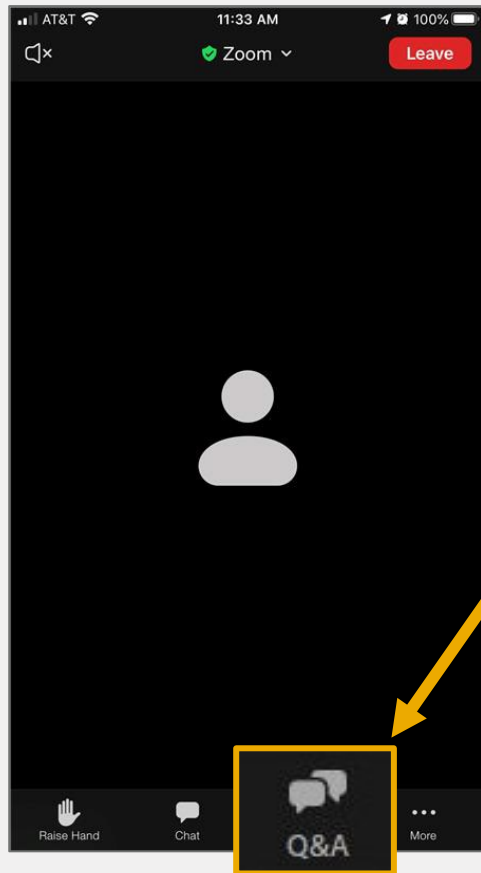
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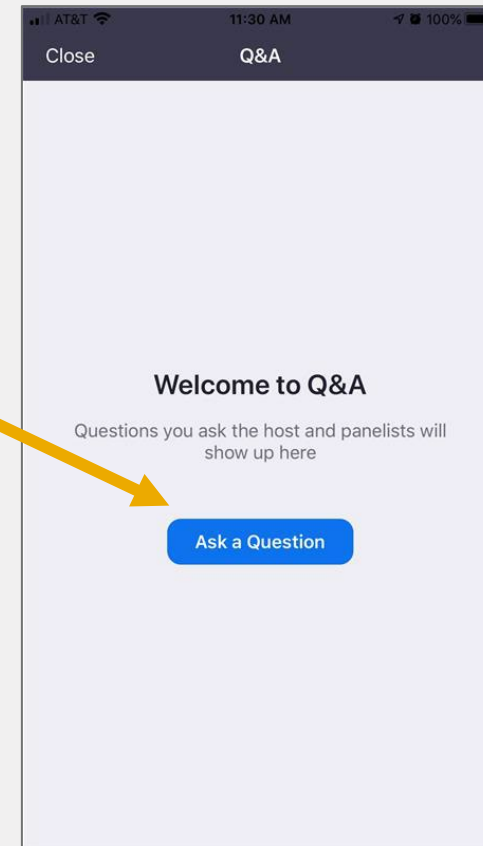
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A large graphic with a background image of a university campus. In the foreground, there are large, 3D yellow letters spelling "GO BEACH". The background shows a walkway with palm trees and a building. The sun is shining through the trees, creating a lens flare effect. The text "THANK YOU!" is at the top, and a URL is in the middle. The footer contains the date and university name.

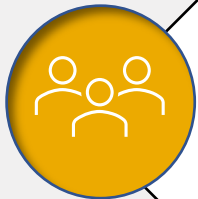
THANK YOU!

For more information on the Campus Master Plan:
<https://www.csulb.edu/beach-building-services/campus-master-plan>

THE PRESENTATION HAS CONCLUDED.

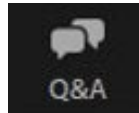
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