California State University Long Beach (CSULB) - College of Health and Human Services (CHHS) - School of Social Work (SSW) - Field Education

BASW Senior Students Educationally Based Recording – Process Recording Outline Academic Year 2020-2021					
Student Name	Student Name Client Name				
Interview Date			Session Number		
1. Objective of the Interview					
	2. Themes of the interview (what did you and the client talk about).				
	3. Describe the client's behavior (affect, emotional tone, body language, and speech patterns).				
4. What was accomplished in your interview?					
	5. What are your next steps (including collaborative work if needed)?				
6. What did you	6. What did you like and dislike about the interview.				
 What do you and why? 					

SUPERVISORY INTERVIEW CONTENT (I STUDENT'S CLIENT'S **IDENTIFY INTERVENTIONS & MAJOR** COMMENTS GUT LEVEL FEELINGS FEELINGS/AFFECT THEMES said, she said)

SUPERVISORY COMMENTS	INTERVIEW CONTENT (I said, she said)	STUDENT'S GUT LEVEL FEELINGS	CLIENT'S FEELINGS/AFFECT	IDENTIFY INTERVENTIONS & MAJOR THEMES

SUPERVISORY COMMENTS	INTERVIEW CONTENT (I said, she said)	STUDENT'S GUT LEVEL FEELINGS	CLIENT'S FEELINGS/AFFECT	IDENTIFY INTERVENTIONS & MAJOR THEMES

SUPERVISORY COMMENTS	INTERVIEW CONTENT (I said, she said)	STUDENT'S GUT LEVEL FEELINGS	CLIENT'S FEELINGS/AFFECT	IDENTIFY INTERVENTIONS & MAJOR THEMES

INTERVIEW CONTENT (I said, she said)	STUDENT'S GUT LEVEL FEELINGS	CLIENT'S FEELINGS/AFFECT	IDENTIFY INTERVENTIONS & MAJOR THEMES
	INTERVIEW CONTENT (I said, she said)	INTERVIEW CONTENT (I STUDENT'S GUT LEVEL FEELINGS	INTERVIEW CONTENT (I STUDENT'S GUT LEVEL FEELINGS CLIENT'S FEELINGS/AFFECT